

Course Outline

Course Title:	Environmental Drilling		
Course Number:	GEOL8	Approval Date:	2019/8/29
Course Hours:	45 hours	Academic Year:	2019
Academic School:	School of Environmental & Natural Resource Sciences		
Faculty:	Steve Wilkinson - steve.wilkinson@flemingcollege.ca		
Program Co-ordinator or Equivalent:	Charlie Morettie - Charlie.Morettie@flemingcollege.ca		
Dean (or Chair):	David Belsey - David.Belsey@flemingcollege.ca		

Course Description

This course provides the technical skills required to work in the environmental drilling industry. Working practices at hazardous sites, monitoring well installations, and common soil sampling and testing procedures will be presented with hands-on practical training. Grout types and procedures for grouting and hole abandonment will also be presented.

Prerequisites: None.

Corequisites: None.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Recognize unsafe working habits and conditions.
2. Identify the components of an Environmental drill and associated equipment in the field.
3. Perform typical pump set-up for coring and provide necessary maintenance.
4. Employ the various testing and sampling procedures for environmental sampling.
5. Perform the skills required of a drill helper on an environmental drill.
6. Demonstrate a working knowledge of grouting techniques and applications.
7. Identify and determine the necessary equipment and supplies required to successfully complete a monitoring well and to abandon a hole.

Learning Resources

Australian Drilling Industry Training Committee Ltd. 2015. The Drilling Manual. Florida: CRC Press, 780 pp

Assessment Summary

Assessment Task	Percentage
Labs	40%
Quizzes	20%
Tests	40%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The Ministry of Training, Colleges and Universities oversees the development and the review of standards for programs of instruction. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Training, Colleges and Universities](#) (MTCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MTCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)

Detail Plan

Term:	2019 Fall
Faculty:	Steve Wilkinson - steve.wilkinson@flemingcollege.ca
Program Co-ordinator or Equivalent:	Charlie Morettie - Charlie.Morettie@flemingcollege.ca
Dean (or Chair):	David Belsey - David.Belsey@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 1 Classes Begin	Lecture-Introduction to Environmental Drilling Lab-Servicing & Maintaining the Environmental Drill	1, 2 & 5	Weekly lab Report Total (= 5%) Weekly lecture Quiz Total (=10%)
Week 2	Lecture-Drilling Fluids Lab-Environmental Probing	1,2,3 &5	
Week 3	Lecture- Well Calculations Lab-Tremmie Grouting	1,2,3,4,5 & 6	Common Core SDD U0652.07
Week 4	Lecture-Grouting Lab-Triple tube coring set up	1,2,3,5 & 7	Well calculations 10%

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 5	Lecture-Grouting (continued) Lab-Triple tube core drilling	1,2,3 & 5	
Week 6 Thanksgiving Day School Closed	Lecture- Rock Sampling Lab-Glossary and components Test	1,2,3,4 & 5	Glossary and Components Test 10%
Week 7	Lecture-Monitoring well installation Lab-Macro Core sampler	1,2,3,4,5 & 7	
Week 8 Independent Learning Week	Program oriented, self-directed studies/field activities		
Week 9	Lecture-Term Test Lab-Dual tube sampling system	1,2,3,4,5,6 & 7	Term Test 20% Common Core SDD U0668
Week 10	Lecture-Overburden Sampling Lab-Dual tube sampling system	1,2,4,5 & 7	
Week 11	Lecture-Injections Lab-Discrete Soil Sampling	1,2,4 & 5	
Week 12	Lecture-Angle and Horizontal well installation Lab-Ground water sampling (SP16)	1,2,4,5 & 7	
Week 13	Lecture-Hazardous Site Safety and Personal Protection Lab-Monitoring well installation (overburden)	1,2,4 & 5	
Week 14	Lecture-Geoprobe Lab-Monitoring well installation (rock)	1,2 & 5	
Week 15	Final Evaluation Based on all lecture & lab material Lab-RDB skills challenge	1,2,3,4,5,6 & 7	Final 20% Lab-RDB skills challenge 25%

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Lab Report Completed drill log of all important information from labs.	Weekly	1,2,3,4,5,6&7	5%
Lecture Quiz I-clicker quiz. Questions from previous lectures and labs	Weekly	1,2,3,4,5,6&7	10%
Well calculations	Week 4	6&7	10%

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Testing center Glossary and components Test	Week 6	1	10%
Term Test Questions from previous lectures and labs	Week 9	1,2,3,4,5,6&7	20%
RDB skills challenge	Week 15	2,3,6&7	25%
Final Questions to be answered on all lecture and lab material	Week 15	1,2,3,4,5,6&7	20%

Assignment due dates are detailed in the course schedule, handed out in week 1. Changes in due dates may occur due to scheduling requirements, public holidays, or other circumstances. Refer to the most recent information provided by your professor in class and on the LMS.

Exemption Contact

Steve Wilkinson

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

Mutually, faculty and learners will support and adhere to college Academic Regulations and Student Rights and Responsibilities. In addition, the following guidelines have been developed to support the learning process.

It is important to submit assignments and projects at a specified time and location. The faculty member(s) for this course will provide the detail. It should be noted that the Academic Planning & Operations Office, Student Services, and Admissions and Records, will not accept any assignments or

projects.

Final grades in this course are assigned based on the level of academic achievement which corresponds to the assessment components as cited in this course outline. It is important to note that faculty member(s) will not offer additional evaluation activities beyond those cited in this course outline. Whatever the reason, missed evaluations and due dates for assignments, including those missed due to illness, will be dealt with by your faculty member.

Lab activities in this course support skill and knowledge development. In order to be eligible for 100% of the marks associated with this course, attendance and participation is required. Students are eligible to participate in lab activities if they have not missed consecutive labs and are present for 13 out of 15 labs offered. This policy supports a safe learning environment for all individuals. Any exceptions will be dealt with on an individual bases with your instructor.

Cell phone use; at appropriate times as discussed in class. Cell phone ringers must be turned off as they are a distraction to the class. Cell phones are not allowed during testing.

Each student has the responsibility to support academic integrity. Students are expected to work individually on assignments. If group work is permitted, each student in the group is expected to contribute an equitable amount of effort. Reports must be type-written and the sole work of each individual. A student may not write up a lab assignment unless he/she has documented authorization. Assignments that are submitted below a minimum level of competence as determined by the professor will be returned as incomplete. Assignments must be handed in to the professor no later than the beginning of the scheduled lab on the assigned due date. Any assignment handed in after the due date will receive a mark of ZERO.

Make-up arrangements for tests and assignments are normally not allowed. In the event of documented illness or circumstances that prohibit the student from completing work, make-up provisions may be provided. All requests must be received in writing.

Classes will begin on time! Those students arriving late may be refused admission.

If a student misses a lecture or lab, it is the student's responsibility to obtain the material and information from those lectures and labs.

MANDATORY REQUIREMENTS (As per course)

All listed below safety equipment is required any time students are in labs or in any drilling and blasting training area.

1) Orange CSA Approved Hard Hat (Class E), Hearing protection, appropriate Safety Glasses, Prescription safety glasses must have side shields, CSA Approved 8 inch work boots, Overalls or Coveralls c/w reflective striping, Work Gloves, 4" folding Jack Knife, Tape Measure, Book, Pencil, Calculator, Watch

STUDENTS MUST HAVE ALL MANDATORY EQUIPMENT FOR LABS!

2) A professional work environment will be stressed at all times, locations and activities. This includes attitude, communication skills, ability to work in teams or groups, safety and appearance.

- 3) Any student who has any restrictions on his or her ability to participate or perform any aspect of the Resources Drilling Program, must contact Program Co-ordinator at the beginning of the semester.
- 4) Operating Resources Drilling vehicles in an unsafe manner or, even worse, unlawful manner, will result in ejection from the lab, plus possible disciplinary action.
- 5) Any student considered by the instructor to be abusive to the equipment, fellow students or the instructor, will be ejected from the course.
- 6) Students not actively participating in assignments must keep safely away from equipment in operation.
- 7) Before using any drills or vehicle, a complete circle check must be performed.
- 8) The shop must be left clean at all times before leaving lab. Failure to do so may result not being able to participate in future lab activities.
- 9) At the end of each lab period, tools and equipment must be cleaned and returned to their proper places. Failure to do so may result not being able to participate in future lab activities.
- 10) Stealing tools is unlawful; missing equipment affects all users of the R/D shop.
- 11) Any student arriving late without a valid reason will be considered absent.
- 12) When a vehicle is moving or backing up, another student should be present to supervise the operation.
- 13) There is no student parking at the RD&B shop. Walk or ride you bicycle.
- 14) Any person found in possession of, using or still under the influence of intoxicating beverages or stimulants, will be ejected from the lab and could face disciplinary action.
- 15) Student room will be cleaned and maintained by the students on a daily basis.
- 16) Dry baskets shall be used for overnight drying of work clothing only. Any clothing left, may be removed at any time by the faculty only.
- 17) All exposed jewellery to be removed prior to labs.

- 18) Long hair must be tied back to the base of the neck and tucked under coveralls.
- 19) No hoodies or loose fitting clothing
- 20) Only MOL approved safety equipment and apparel will be allowed during class
- 21) The best safety tool is your own common sense. USE IT !