

Introduction to Psychology - An Applied Science

2018-19 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A
IS-General Arts and Science Certificate (Liberal Arts Trent Transfer)	1	1
IS-General Arts and Science Certificate (Liberal Arts UOIT Transfer)	1	1
IS-General Arts and Science Certificate (Liberal Arts UOIT Transfer-Forensics)	1	1

Course Code: GNE1106	Course Equiv. Code(s): PSYC 1080, PSYC 1051, PFP 102, PSYC 1000, PSYC 1050, GNE1090
Course Hours: 42	Course GPA Weighting: 3
Prerequisite: N/A	
Corequisite: N/A	
Laptop Course: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Delivery Mode(s): In class <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Correspondence <input type="checkbox"/>	
Authorized by (Dean or Director): Stephanie Ball	Date: July 2018

Prepared by		
First Name	Last Name	Email
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Course Description:

Psychology is the study of human behavior. This course is designed to increase student understanding of the basic principles that underlie behaviour. Through practical examples, students will be introduced to important psychological concepts and key research findings. The course examines such processes as: biology and behaviour, sensation and perception, learning, memory, emotion, motivation, and social psychology.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in <http://www.durhamcollege.ca/plar>. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes No

PLAR Assessment (if eligible):

- Assignment
- Exam
- Portfolio
- Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO)

Student receiving a credit for this course will have reliably demonstrated their ability to:

- CLO1 Recognize the key principles, perspectives and methods of psychology
- CLO2 Identify the connections among biology, behaviour and mental processes in predicting human behaviour
- CLO3 Recognize the nature of human memory and its fallibilities in everyday situations
- CLO4 Identify the processes of sensation and perception in everyday situations
- CLO5 Define the various types of learning and recognize the roles that learning principles play in terms of common behaviour
- CLO6 Identify the various motives and emotions that play a significant part in determining human responses
- CLO7 Recognize the role of social, cultural and lifestyle contexts in terms of individual behaviour
- CLO8 Describe multiple experimental approaches used by psychologists
- CLO9 Develop critical thinking skills by evaluating psychological evidence and formulating appropriate arguments and/or conclusions

Essential Employability Skill Outcomes (ESSO)

This course will contribute to the achievement of the following Essential Employability Skills:

- EES 1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3. Execute mathematical operations accurately.
- EES 4. Apply a systematic approach to solve problems.
- EES 5. Use a variety of thinking skills to anticipate and solve problems.
- EES 6. Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7. Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8. Show respect for the diverse opinions, values, belief systems, and contribution of others.
- EES 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
- EES 10. Manage the use of time and other resources to complete projects.
- EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Test #1 (chapters 1, 2, 3), week 5, closed-book, multiple-choice, see notes 4 & 10 below	CLO1, CLO2, CLO4, CLO8	EES2, EES10, EES11	10
Test #2 (chapters 5, 6), week 9, closed-book, multiple-choice, see notes 4 & 10 below	CLO1, CLO2, CLO3, CLO5, CLO8	EES2, EES10, EES11	10
Test #3 (chapters 9, 10, 12), week 14, closed-book, multiple-choice, see notes 4 & 10 below	CLO1, CLO2, CLO6, CLO7, CLO8	EES1, EES10, EES11	10
Assignment #1- Critical Thinking, week 4, see notes 3 & 10 below	CLO1, CLO2, CLO4, CLO5, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15
Assignment #2, week 11, see notes 3 & 10 below	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES10, EES11	15
APA Activity	CLO1	EES2, EES6, EES10, EES11	5
Weekly activities: FACE-TO-FACE students only: weekly in-class activities HYBRID students only: 10% online activities and 10% in-class activities ONLINE STUDENTS only: weekly experiments (best 7 of 8)	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	20
Other assessments: FACE-TO-FACE & HYBRID students only: Assignment 1 self-grading and group work reflection 5% Test 1 Stop-Start-Continue reflection 5% Assignment 2 "plan" 5% ONLINE students only: MyPsychLab 10% Introduction 1% Assignment 1 Self-grading and group work reflection 1% Test 1 Stop-Start-Continue reflection 2% Assignment 2 "plan" 1%	CLO1	EES1, EES2, EES7, EES9, EES10, EES11	15

Total			100%
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Notes:

1. ONLINE refers to a course that is taught completely online and does not meet face-to-face on campus. IN-CLASS means that the course is taught completely face-to-face (on campus). HYBRID means that some of the course is taught online and some of the course is taught on campus.
2. ALL STUDENTS: At minimum, the following items will be used to calculate midterm grades: APA Activity, Assignment 1, and Test 1.
3. IN-CLASS and HYBRID STUDENTS ONLY: All assignments will be explained in class and submitted via DC Connect's Assignment folder. Students should consult the documentation posted on DC Connect if they are unsure how to upload their document. Students are advised not to wait until the last minute to complete and submit assignments as late assignments and hard copies of assignments are NOT accepted for ANY reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.
4. IN-CLASS and HYBRID STUDENTS ONLY: All tests will be conducted in class during your regularly scheduled class time.
5. IN-CLASS and HYBRID STUDENTS ONLY: In-class activities will be conducted in the classroom throughout the semester. Some of these will be counted as part of your grade. These will not be announced ahead of time. They will occur on various days and may have different point values, at the discretion of the instructor. These activities CANNOT be made up outside of class time, regardless of the reason for your absence. No exceptions. Students may complete these activities during office hours by making an appointment with their instructor but will NOT be awarded any points.
6. HYBRID STUDENTS ONLY: Online activities will vary from week to week but will include MyPsychLab as a major weekly component. Students must complete the pre-test and post-test for each chapter. Each completed chapter pre-test will be granted full credit (regardless of the grade received), but grades on post-test must be 65% or higher in order to earn credit. No other activity in MyPsychLab (practice tests, chapter exams, etc.) can be used to earn these points. To access the pre-tests and post-tests in MyPsychLab, login, click on "Study Plans and Assessments" on the left and select the appropriate chapter (e.g., "Chapter 1"). In the Study Plans row, click on the blue circle with the arrow labeled "Begin" then the "Begin" button in the Pre-test box. In order to access the post-test, you must first complete the pre-test.
7. ONLINE STUDENTS ONLY: All assignments will be posted online and submitted via DC Connect's Assignment Folder. Students may consult the documentation posted on DC Connect if they are unsure how to upload their document. Late assignments and hard copies of assignments are NOT accepted for any reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.***NOTE: In order to unlock the Assignment 1 and Assignment 2 Assignment Folders, students must complete the plagiarism tutorial and submit their results in the Plagiarism Tutorial Assignment Folder on DC Connect.
8. ONLINE STUDENTS ONLY: Students must complete at least 10 of the 16 MyPsychLab pre-tests and post-tests in order to earn full credit (up to a maximum of 10 points or 10%). There are 8 pre-tests and 8-post-tests available in this course, each worth 1% if successfully completed. Each completed chapter pre-test will be granted full credit (regardless of the grade received) but grades on post-test must be 65% or higher in order to earn credit. No other activity in MyPsychLab (practice tests, chapter exams, etc.) can be used to earn these points. To access the pre-tests and post-tests in MyPsychLab, login, click on "Study Plans and Assessments" on the left and select the appropriate chapter (e.g., "Chapter 1"). In the Study Plans row, click on the blue circle with the arrow labeled "Begin" then the "Begin" button in the Pre-test box. In order to access the post-test, you must first complete the pre-test.
9. ONLINE STUDENTS ONLY: Students are encouraged to complete all the weekly experiment discussions, but only the best 7 of the 8 grades will contribute to that 20% your grade. Students are also encouraged to respond to other students' discussion posts as part of the experiments and are reminded that the work submitted must be their own thoughts and not those of other students (see "original work" below).
10. ALL STUDENTS: As in the workplace, failure to meet deadlines results in loss of credibility and grades. Assignments not submitted by the deadline will receive a grade of zero (no exceptions). Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus. For missed tests, please see the course specific policies section below.

Required Text(s) and Supplies:

1. Wood, S. E., Wood, E. G., Boyd, D., Wood, E., & Desmarais, S. (2016). *The World of Psychology* (8th Canadian Edition) with MyPsychLab. Toronto, ON: Pearson.

****Purchasing options (all are available at the campus bookstore):

Loose-leaf/binder-ready format (comes with etext access): ISBN-13: 9780134650333

Softcover (comes with etext access): ISBN-13: 9780134499383

Electronic textbook only: ISBN-13: 9780133911121

*****An older edition of the textbook (2014 or 2015) can also be used for this course, but students taking this course as an online or hybrid delivery will be required to purchase MyPsychLab access separately as some activities in MyPsychLab are completed for credit in the course.

*****Note: This same textbook is used for GNED 1117 (*Introduction to Psychology: A Behavioural Science*), which covers the remaining chapters (the chapters which are not covered in this course).

*****Copies of the textbook are available to read at the campus library but they must be kept inside the library (i.e., they cannot be checked out).

Recommended Resources (purchase is optional):

N/A

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

General College policies related to	General policies related to
+ Acceptable Use of Information Technology	+ attendance
+ Academic Policies	+ absence related to tests or assignment due dates
+ Academic Honesty	+ excused absences
+ Student Code of Conduct	+ writing tests and assignments
+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	+ classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/

Course Specific Policies and Expectations:

CONTACTING YOUR PROFESSOR: Contact via email is preferred. Please allow 48 hours for a response.

MISSED TEST: Any student missing a test (for any reason) will be permitted to write a comprehensive test (covering all chapters of the course) at the end of the semester. This option can only be used for ONE missed test. Any subsequent missed tests (regardless of the reason) will result in a grade of 0. The professor reserves the right to, in extremely rare circumstances and with proper documentation, allow a student to make-up a second missed test in this manner. This is at the discretion of the instructor and will only be applied in extreme circumstances. It is the student's responsibility to contact the instructor within 24 hours of the missed test to indicate that they wish to take advantage of the comprehensive make-up test option. It is also up to the student to make arrangements with the instructor to schedule the writing of this comprehensive test, which can be written NO LATER than the last day of Week 14.

General Course Outline Notes:

1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
5. A full description of the Academic Appeals Process can be found at <http://durhamcollege.ca/gradeappeal>.
6. Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours:	3	Delivery:	In Class
1	Course Learning Outcomes CLO1, CLO8, CLO9			
	Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11			
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment-services/general-education Introduction to the course Expectations for class learning environment			
	Intended Learning Activities Icebreaker activity Critical thinking activity Group discussion			
	Resources and References Course Outline DC Connect Textbook			
	Evaluation	Weekly in-class activities (various weeks, for a total of 20%)		Weighting 20%

Wk.	Hours: 3	Delivery: Online
1	Course Learning Outcomes CLO1, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment-services/general-education Introduction to the course Overview of MyPsychLab	
	Intended Learning Activities Icebreaker introduction activity Group discussion	
	Resources and References Course Outline DC Connect Textbook MyPsychLab	
	Evaluation	MyPsychLab: Pre-tests & Post-tests; see instructions posted on DC Connect (weekly, 10% total)

Wk.	Hours: 2	Delivery: In Class
1	Course Learning Outcomes CLO1, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment-services/general-education - Introduction to the course - Expectations for class learning environment - Overview of MyPsychLab	
	Intended Learning Activities Icebreaker activity Group discussion	
	Resources and References Course Outline DC Connect Textbook MyPsychLab	
	Evaluation Weekly in-class activities (various weeks, for a total of 10%)	Weighting 10%

Wk.	Hours:	Delivery:
	1	Online
1	Course Learning Outcomes CLO1, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: MyPsychLab	
	Intended Learning Activities Register for MyPsychLab Familiarize yourself with this platform	
	Resources and References Course Outline DC Connect Textbook MyPsychLab	
	Evaluation Online activities (weekly, for a total of 10%)	Weighting 10%
Wk.	Hours:	Delivery:
	3	In Class
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Introduction to Psychology - Introduction - Research - Perspectives	
	Intended Learning Activities Lecture Group discussion Practice activity	
	Resources and References Chapter 1 DC Connect	
	Evaluation	

Wk.	Hours: 3	Delivery: Online
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Introduction to Psychology - Introduction - Research - Perspectives	
	Intended Learning Activities Lecture Practice activity	
	Resources and References Chapter 1 DC Connect MyPsychLab	
	Evaluation Introduction	Weighting 1%
Wk.	Hours: 2	Delivery: In Class
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Introduction to Psychology - History - Research - Perspectives	
	Intended Learning Activities Lecture Group discussion Critical thinking activity	
	Resources and References Chapter 1 DC Connect	
	Evaluation	

Wk.	Hours: 1	Delivery: Online
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Introduction to Psychology - History - Research - Perspectives	
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 1 DC Connect MyPsychLab	
	Evaluation	

Wk.	Hours: 3	Delivery: In Class
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations - APA	
	Intended Learning Activities Lecture Video clips Group discussion Experiment	
	Resources and References Chapter 2 DC Connect	
	Evaluation APA activity	Weighting 5%

Wk.	Hours: 3	Delivery: Online
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations	
	Intended Learning Activities Lecture Video clips Experiment Critical thinking activity	
	Resources and References Chapter 2 DC Connect MyPsychLab	
	Evaluation APA activity	Weighting 5%

Wk.	Hours: 2	Delivery: In Class					
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9						
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11						
	Intended Learning Objectives HYBRID STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations						
	Intended Learning Activities .						
	Resources and References Chapter 2 DC Connect						
	<table border="0"> <tr> <td data-bbox="207 961 347 989">Evaluation</td> <td data-bbox="1114 961 1243 989">Weighting</td> </tr> <tr> <td data-bbox="224 995 370 1022">APA activity</td> <td data-bbox="1114 995 1149 1022">5%</td> </tr> <tr> <td colspan="2" data-bbox="224 1050 1065 1106"> Note: This activity may be completed online or in class (or both); please see the instructions from your instructor </td> </tr> </table>		Evaluation	Weighting	APA activity	5%	Note: This activity may be completed online or in class (or both); please see the instructions from your instructor
Evaluation	Weighting						
APA activity	5%						
Note: This activity may be completed online or in class (or both); please see the instructions from your instructor							

Wk.	Hours: 1	Delivery: Online
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations	
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 2 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1	
	Intended Learning Activities Lecture Video clips Group discussion Experiments Practice activity	
	Resources and References Chapter 3 DC Connect	
	Evaluation Assignment #1 (15%) Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week Self-grading and group work reflection (5%)	

Wk.	Hours: 3	Delivery: Online							
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9								
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11								
	Intended Learning Objectives ONLINE STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1								
	Intended Learning Activities Lecture Video clips Experiment Practice activity Critical thinking activity								
	Resources and References Chapter 3 DC Connect MyPsychLab								
	<table border="0"> <thead> <tr> <th data-bbox="207 1056 345 1083">Evaluation</th> <th data-bbox="1117 1056 1243 1083">Weighting</th> </tr> </thead> <tbody> <tr> <td data-bbox="207 1089 737 1117">Assignment #1 (due by Friday at 5pm) 15%</td> <td data-bbox="1117 1089 1166 1117">19%</td> </tr> <tr> <td data-bbox="207 1144 721 1171">Self-grading and group work reflection 1%</td> <td></td> </tr> <tr> <td data-bbox="207 1199 407 1226">Experiment 3%</td> <td></td> </tr> </tbody> </table>		Evaluation	Weighting	Assignment #1 (due by Friday at 5pm) 15%	19%	Self-grading and group work reflection 1%		Experiment 3%
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Self-grading and group work reflection 1%									
Experiment 3%									

Wk.	Hours: 2	Delivery: In Class
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1	
	Intended Learning Activities Video clips Group discussion Experiments Critical thinking activity	
	Resources and References Chapter 3 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online							
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9								
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11								
	Intended Learning Objectives HYBRID STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1								
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)								
	Resources and References Chapter 3 DC Connect MyPsychLab								
	<table border="0" style="width: 100%;"> <tr> <td data-bbox="207 1024 347 1056">Evaluation</td> <td data-bbox="1110 1024 1243 1056">Weighting</td> </tr> <tr> <td data-bbox="224 1060 483 1092">Assignment #1 (15%)</td> <td data-bbox="1110 1060 1166 1092">20%</td> </tr> <tr> <td colspan="2" data-bbox="224 1115 1052 1173">Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week</td> </tr> <tr> <td colspan="2" data-bbox="224 1199 740 1230">Self-grading and group work reflection (5%)</td> </tr> </table>		Evaluation	Weighting	Assignment #1 (15%)	20%	Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week		Self-grading and group work reflection (5%)
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Assignment #1 (15%)	20%								
Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week									
Self-grading and group work reflection (5%)									

Wk.	Hours:	3	Delivery:	In Class
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9			
	Essential Employability Skills EES1, EES2, EES7, EES10, EES11			
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Test #1 (Chapters 1, 2, 3)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #1 Test will be written in class this week.			Weighting 10%
Wk.	Hours:	3	Delivery:	Online
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9			
	Essential Employability Skills EES1, EES2, EES7, EES10, EES11			
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #1 (Chapters 1, 2, 3)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #1 To be taken online between Thursday 9am and Friday at 11:59pm			Weighting 10%

Wk.	Hours:	Delivery:
	2	In Class
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #1 (Chapters 1, 2, 3)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation Test #1	Weighting 10%
Test will be written in class this week.		
Wk.	Hours:	Delivery:
	1	Online
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)	
	Intended Learning Activities .	
	Resources and References DC Connect	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Learning - Classical conditioning - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiments Practice activity	
	Resources and References Chapter 5 DC Connect	
	Evaluation Stop-Start-Continue reflection	Weighting 5%

Wk.	Hours: 3	Delivery: Online					
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9						
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11						
	Intended Learning Objectives ONLINE STUDENTS ONLY: Learning - Classical conditioning - Research methods						
	Intended Learning Activities Lecture Video clips Experiments Practice activity Critical thinking activity						
	Resources and References Chapter 5 DC Connect MyPsychLab						
	<table border="0"> <tr> <td data-bbox="207 1003 347 1031">Evaluation</td> <td data-bbox="1114 1003 1243 1031">Weighting</td> </tr> <tr> <td data-bbox="228 1037 509 1064">Stop-Start-Continue 2%</td> <td data-bbox="1114 1037 1151 1064">5%</td> </tr> <tr> <td data-bbox="228 1092 407 1119">Experiment 3%</td> <td></td> </tr> </table>		Evaluation	Weighting	Stop-Start-Continue 2%	5%	Experiment 3%
Evaluation	Weighting						
Stop-Start-Continue 2%	5%						
Experiment 3%							

Wk.	Hours: 2	Delivery: In Class
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Classical conditioning - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiments Practice activity Critical thinking activity	
	Resources and References Chapter 5 DC Connect	
	Evaluation Stop-Start-Continue reflection	Weighting 5%

Wk.	Hours: 1	Delivery: Online
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Classical conditioning - Research methods	
	Intended Learning Activities MyPsychLab Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 5 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities Lecture Video clips Group discussion Practice activity	
	Resources and References Chapter 5 DC Connect	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities Lecture Video clips Experiments Critical thinking activity	
	Resources and References Chapter 5 DC Connect MyPsychLab	
	Evaluation Experiment	Weighting 3%

Wk.	Hours: 2	Delivery: In Class
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity	
	Resources and References Chapter 5 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities MyPsychLab Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 5 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities Lecture Video clips Group discussion Experiments Practice activity	
	Resources and References Chapter 5 DC Connect	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities Lecture Video clips Experiments Practice activity Critical thinking activity	
	Resources and References Chapter 6 DC Connect MyPsychLab	
	Evaluation Experiment	Weighting 3%

Wk.	Hours: 2	Delivery: In Class
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities Lecture Video clips Group discussion Experiments Practice activity	
	Resources and References Chapter 6 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 6 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours:	3	Delivery:	In Class
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5			
	Essential Employability Skills EES1, EES2, EES10, EES11			
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Test #2 (Chapters 5, 6)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #2 Test will be written in class this week.			Weighting 10%
Wk.	Hours:	3	Delivery:	Online
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5			
	Essential Employability Skills EES1, EES2, EES10, EES11			
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #2 (Chapters 5, 6)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #2 To be taken online between Thursday 9am and Friday at 11:59pm			Weighting 10%

Wk.	Hours:	Delivery:
	2	In Class
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5	
	Essential Employability Skills EES1, EES2, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #2 (Chapters 5, 6)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation Test #2	Weighting 10%
Test will be written in class this week.		
Wk.	Hours:	Delivery:
	1	Online
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5	
	Essential Employability Skills EES1, EES2, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiments	
	Resources and References Chapter 9 DC Connect	
	Evaluation Assignment 2 plan	Weighting 5%

Wk.	Hours: 3	Delivery: Online
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities Lecture Video clips Experiments Critical thinking activity	
	Resources and References Chapter 9 DC Connect MyPsychLab	
	Evaluation Experiment (3%) Assignment 2 plan (1%)	Weighting 4%

Wk.	Hours:	Delivery:
10	2	In Class
Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9		
Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11		
Intended Learning Objectives HYBRID STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods		
Intended Learning Activities Lecture Video clips Group discussion Experiments		
Resources and References Chapter 9 DC Connect		
Evaluation Assignment 2 plan		Weighting 5%

Wk.	Hours: 1	Delivery: Online
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 9 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class					
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9						
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11						
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Social Psychology - Research methods - Perception - Attraction - Group influence - Conformity, obedience						
	Intended Learning Activities Lecture Video clips Group discussion Experiment						
	Resources and References Chapter 10 DC Connect						
	<table border="0"> <tr> <td data-bbox="207 1024 347 1056">Evaluation</td> <td data-bbox="1114 1024 1243 1056">Weighting</td> </tr> <tr> <td data-bbox="224 1060 406 1092">Assignment #2</td> <td data-bbox="1114 1060 1166 1092">15%</td> </tr> <tr> <td colspan="2" data-bbox="224 1115 1052 1173">Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week</td> </tr> </table>		Evaluation	Weighting	Assignment #2	15%	Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week
Evaluation	Weighting						
Assignment #2	15%						
Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week							

Wk.	Hours: 3	Delivery: Online								
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9									
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11									
	Intended Learning Objectives ONLINE STUDENTS ONLY: Social Psychology - Research methods - Perception - Attraction									
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity									
	Resources and References Chapter 10 DC Connect MyPsychLab									
	<table border="0"> <tr> <td data-bbox="207 1024 347 1056">Evaluation</td> <td data-bbox="347 1024 1104 1161"></td> <td data-bbox="1104 1024 1481 1161">Weighting</td> </tr> <tr> <td data-bbox="207 1056 347 1108">Assignment #2 (due by Friday at 5pm)</td> <td data-bbox="347 1056 1104 1108">15%</td> <td data-bbox="1104 1056 1481 1108">18%</td> </tr> <tr> <td data-bbox="207 1108 347 1161">Experiment</td> <td data-bbox="347 1108 1104 1161">3%</td> <td data-bbox="1104 1108 1481 1161"></td> </tr> </table>		Evaluation		Weighting	Assignment #2 (due by Friday at 5pm)	15%	18%	Experiment	3%
Evaluation		Weighting								
Assignment #2 (due by Friday at 5pm)	15%	18%								
Experiment	3%									

Wk.	Hours: 2	Delivery: In Class
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Perception - Attraction - Group influence - Conformity, obedience - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity	
	Resources and References Chapter 10 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online					
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9						
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11						
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Perception - Attraction - Group influence - Conformity, obedience - Research methods						
	Intended Learning Activities MyPsychLab Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)						
	Resources and References Chapter 10 DC Connect MyPsychLab						
	<table border="0"> <tr> <td data-bbox="207 1056 347 1083">Evaluation</td> <td data-bbox="1114 1056 1243 1083">Weighting</td> </tr> <tr> <td data-bbox="224 1094 402 1121">Assignment #2</td> <td data-bbox="1114 1094 1166 1121">15%</td> </tr> <tr> <td colspan="2" data-bbox="224 1146 1052 1203"> Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week </td> </tr> </table>		Evaluation	Weighting	Assignment #2	15%	Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week
Evaluation	Weighting						
Assignment #2	15%						
Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week							

Wk.	Hours: 3	Delivery: In Class
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Practice activity	
	Resources and References Chapter 10 DC Connect	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity	
	Resources and References Chapter 10 DC Connect MyPsychLab	
	Evaluation Experiment	Weighting 3%

Wk.	Hours: 2	Delivery: In Class
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity	
	Resources and References Chapter 10 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities MyPsychLab Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 10 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours: 3	Delivery: In Class
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities Lecture Video clips Group discussion Practice activity	
	Resources and References Chapter 12 DC Connect	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity	
	Resources and References Chapter 12 DC Connect MyPsychLab	
	Evaluation Experiment	Weighting 3%

Wk.	Hours: 2	Delivery: In Class
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity	
	Resources and References Chapter 12 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities MyPsychLab pre-test and post-test Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 12 DC Connect MyPsychLab	
	Evaluation .	

Wk.	Hours:	3	Delivery:	In Class
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9			
	Essential Employability Skills EES1, EES2, EES9, EES10, EES11			
	Intended Learning Objectives IN-CLASS STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #3 Test will be written in class this week.			Weighting 10%
Wk.	Hours:	3	Delivery:	Online
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9			
	Essential Employability Skills EES1, EES2, EES9, EES10, EES11			
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #3 To be taken online between Thursday 9am and Friday at 11:59pm			Weighting 10%

Wk.	Hours:	Delivery:
	2	In Class
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation Test #3	Weighting 10%
Test will be written in class this week.		
Wk.	Hours:	Delivery:
	1	Online
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills EES1, EES2, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation .	