

## Introduction to Psychology - An Applied Science

## 2018-19 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A
IS-General Arts and Science Certificate (Liberal Arts Trent Transfer)	1	1
IS-General Arts and Science Certificate (Liberal Arts UOIT Transfer)	1	1
IS-General Arts and Science Certificate (Liberal Arts UOIT Transfer- Forensics)	1	1

Course Code:	GNED 1106	Course Equiv. Code(s):	PSYC 1080, PSYC 1051, PFP 102, PSYC 1000, PSYC 1050, GNED 1090
Course Hours:	42	Course GPA Weighting:	3
Prerequisite:	N/A		
Corequisite:	N/A		
Laptop Course:	Yes No X		
Delivery Mode(s	): In class X Online X	Hybrid X Corres	pondence
Authorized by (	Dean or Director): Stephanie	e Ball C	Date: July 2018

Prepared by		
First Name	Last Name	Email
Lynne	Kennette	lynne.kennette@durhamcollege.ca

## **Course Description:**

Psychology is the study of human behavior. This course is designed to increase student understanding of the basic principles that underlie behaviour. Through practical examples, students will be introduced to important psychological concepts and key research findings. The course examines such processes as: biology and behaviour, sensation and perception, learning, memory, emotion, motivation, and social psychology.

# Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in http://www.durhamcollege.ca/plar. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

#### **PLAR Eligibility**

Yes X No

PLAR Assessment (if eligible):

X Assignment
X Exam
Portfolio
Other

## **Course Learning Outcomes**

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

#### Course Specific Learning Outcomes (CLO) Essential Employability Skill Outcomes (ESSO) Student receiving a credit for this course will have This course will contribute to the achievement of reliably demonstrated their ability to: the following Essential Employability Skills: EES 1. Communicate clearly, concisely and CLO1 Recognize the key principles, perspectives | X | correctly in the written, spoken, and visual form and methods of psychology that fulfills the purpose and meets the needs of CLO2 Identify the connections among biology, the audience. behaviour and mental processes in X EES 2. Respond to written, spoken, or visual predicting human behaviour messages in a manner that ensures effective CLO3 Recognize the nature of human memory and communication. its fallibilities in everyday situations EES 3. Execute mathematical operations CLO4 Identify the processes of sensation and accurately. perception in everyday situations EES 4. Apply a systematic approach to solve CLO5 Define the various types of learning and problems. recognize the roles that learning principles EES 5. Use a variety of thinking skills to play in terms of common behaviour anticipate and solve problems. CLO6 Identify the various motives and emotions X EES 6. Locate, select, organize, and document that play a significant part in determining information using appropriate technology and human responses information systems. CLO7 Recognize the role of social, cultural and X EES 7. Analyze, evaluate, and apply relevant lifestyle contexts in terms of individual information from a variety of sources. behaviour CLO8 Describe multiple experimental approaches EES 8. Show respect for the diverse opinions, used by psychologists values, belief systems, and contribution of others. CLO9 Develop critical thinking skills by evaluating | X | EES 9. Interact with others in groups or teams psychological evidence and formulating in ways that contribute to effective working appropriate arguments and/or conclusions relationships and the achievement of goals. | X | EES 10. Manage the use of time and other resources to complete projects. | X | EES 11. Take responsibility for one's own actions, decisions, and consequences.

## **Evaluation Criteria:**

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

<b>Evaluation Description</b>	Course Learning Outcomes	EESOs	Weighting
Test #1 (chapters 1, 2, 3), week 5, closed-book, multiple-choice, see notes 4 & 10 below	CLO1, CLO2, CLO4, CLO8	EES2, EES10, EES11	10
Test #2 (chapters 5, 6), week 9, closed-book, multiple- choice, see notes 4 & 10 below	CLO1, CLO2, CLO3, CLO5, CLO8	EES2, EES10, EES11	10
Test #3 (chapters 9, 10, 12), week 14, closed-book, multiple-choice, see notes 4 & 10 below	CLO1, CLO2, CLO6, CLO7, CLO8	EES1, EES10, EES11	10
Assignment #1- Critical Thinking, week 4, see notes 3 & 10 below	CLO1, CLO2, CLO4, CLO5, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15
Assignment #2, week 11, see notes 3 & 10 below	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES10, EES11	15
APA Activity	CLO1	EES2, EES6, EES10, EES11	5
Weekly activities: FACE-TO-FACE students only: weekly in-class activities HYBRID students only: 10% online activities and 10% in- class activities ONLINE STUDENTS only: weekly experiments (best 7 of 8)	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	20
Other assessments: FACE-TO-FACE & HYBRID students only: Assignment 1 self-grading and group work reflection 5% Test 1 Stop-Start-Continue reflection 5% Assignment 2 "plan" 5% ONLINE students only: MyPsychLab 10% Introduction 1% Assignment 1 Self-grading and group work reflection 1% Test 1 Stop-Start-Continue reflection 2% Assignment 2 "plan" 1%	CLO1	EES1, EES2, EES7, EES9, EES10, EES11	15

Total			100%
-------	--	--	------

#### Notes:

- 1. ONLINE refers to a course that is taught completely online and does not meet face-to-face on campus. IN-CLASS means that the course is taught completely face-to-face (on campus). HYBRID means that some of the course is taught online and some of the course is taught on campus.
- 2. ALL STUDENTS: At minimum, the following items will be used to calculate midterm grades: APA Activity, Assignment 1, and Test 1.
- 3. IN-CLASS and HYBRID STUDENTS ONLY: All assignments will be explained in class and submitted via DC Connect's Assignment folder. Students should consult the documentation posted on DC Connect if they are unsure how to upload their document. Students are advised not to wait until the last minute to complete and submit assignments as late assignments and hard copies of assignments are NOT accepted for ANY reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.
- 4. IN-CLASS and HYBRID STUDENTS ONLY: All tests will be conducted in class during your regularly scheduled class time.
- 5. IN-CLASS and HYBRID STUDENTS ONLY: In-class activities will be conducted in the classroom throughout the semester. Some of these will be counted as part of your grade. These will not be announced ahead of time. They will occur on various days and may have different point values, at the discretion of the instructor. These activities CANNOT be made up outside of class time, regardless of the reason for your absence. No exceptions. Students may complete these activities during office hours by making an appointment with their instructor but will NOT be awarded any points.
- 6. HYBRID STUDENTS ONLY: Online activities will vary from week to week but will include MyPsychLab as a major weekly component. Students must complete the pre-test and post-test for each chapter. Each completed chapter pre-test will be granted full credit (regardless of the grade received), but grades on post-test must be 65% or higher in order to earn credit. No other activity in MyPsychLab (practice tests, chapter exams, etc.) can be used to earn these points. To access the pre-tests and post-tests in MyPsychLab, login, click on "Study Plans and Assessments" on the left and select the appropriate chapter (e.g., "Chapter 1"). In the Study Plans row, click on the blue circle with the arrow labeled "Begin" then the "Begin" button in the Pre-test box. In order to access the post-test, you must first complete the pre-test.
- 7. ONLINE STUDENTS ONLY: All assignments will be posted online and submitted via DC Connect's Assignment Folder. Students may consult the documentation posted on DC Connect if they are unsure how to upload their document. Late assignments and hard copies of assignments are NOT accepted for any reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.\*\*\*NOTE: In order to unlock the Assignment 1 and Assignment 2 Assignment Folders, students must complete the plagiarism tutorial and submit their results in the Plagiarism Tutorial Assignment Folder on DC Connect.
- 8. ONLINE STUDENTS ONLY: Students must complete at least 10 of the 16 MyPsychLab pre-tests and post-tests in order to earn full credit (up to a maximum of 10 points or 10%). There are 8 pre-tests and 8-post-tests available in this course, each worth 1% if successfully completed. Each completed chapter pre-test will be granted full credit (regardless of the grade received) but grades on post-test must be 65% or higher in order to earn credit. No other activity in MyPsychLab (practice tests, chapter exams, etc.) can be used to earn these points. To access the pre-tests and post-tests in MyPsychLab, login, click on "Study Plans and Assessments" on the left and select the appropriate chapter (e.g., "Chapter 1"). In the Study Plans row, click on the blue circle with the arrow labeled "Begin" then the "Begin" button in the Pre-test box. In order to access the post-test, you must first complete the pre-test.
- 9. ONLINE STUDENTS ONLY: Students are encouraged to complete all the weekly experiment discussions, but only the best 7 of the 8 grades will contribute to that 20% your grade. Students are also encouraged to respond to other students' discussion posts as part of the experiments and are reminded that the work submitted must be their own thoughts and not those of other students (see "original work" below).
- 10. ALL STUDENTS: As in the workplace, failure to meet deadlines results in loss of credibility and grades. Assignments not submitted by the deadline will receive a grade of zero (no exceptions). Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus. For missed tests, please see the course specific policies section below.

## **Required Text(s) and Supplies:**

1. Wood, S. E., Wood, E. G., Boyd, D., Wood, E., & Desmarais, S. (2016). The World of Psychology (8th Canadian Edition) with MyPsychLab. Toronto, ON: Pearson.

\*\*\*\*Purchasing options (all are available at the campus bookstore): Loose-leaf/binder-ready format (comes with etext access): ISBN-13: 9780134650333 Softcover (comes with etext access):ISBN-13: 9780134499383 Electronic textbook only: ISBN-13: 9780133911121

\*\*\*\*\*An older edition of the textbook (2014 or 2015) can also be used for this course, but students taking this course as an online or hybrid delivery will be required to purchase MyPsychLab access separately as some activities in MyPsychLab are completed for credit in the course.

\*\*\*\*\*Note: This same textbook is used for GNED 1117 (Introduction to Psychology: A Behavioural Science), which covers the remaining chapters (the chapters which are not covered in this course).

\*\*\*\*\*Copies of the textbook are available to read at the campus library but they must be kept inside the library (i.e., they cannot be checked out).

## **Recommended Resources (purchase is optional):**

N/A

## Policies and Expectations for the Learning Environment:

### **General Policies and Expectations:**

General College policies related to	General policies related to
+ Acceptable Use of Information Technology	+ attendance
+ Academic Policies	<ul> <li>absence related to tests or assignment due dates</li> </ul>
+ Academic Honesty	+ excused absences
+ Student Code of Conduct	+ writing tests and assignments
+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	<ul> <li>classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/</li> </ul>

#### **Course Specific Policies and Expectations:**

CONTACTING YOUR PROFESSOR: Contact via email is preferred. Please allow 48 hours for a response.

MISSED TEST: Any student missing a test (for any reason) will be permitted to write a comprehensive test (covering all chapters of the course) at the end of the semester. This option can only be used for ONE missed test. Any subsequent missed tests (regardless of the reason) will result in a grade of 0. The professor reserves the right to, in extremely rare circumstances and with proper documentation, allow a student to make-up a second missed test in this manner. This is at the discretion of the instructor and will only be applied in extreme circumstances. It is the student's responsibility to contact the instructor within 24 hours of the missed test to indicate that they wish to take advantage of the comprehensive make-up test option. It is also up to the student to make arrangements with the instructor to schedule the writing of this comprehensive test, which can be written NO LATER than the last day of Week 14.

## **General Course Outline Notes:**

- 1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
- 2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
- 3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
- 4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
- 5. A full description of the Academic Appeals Process can be found at http://durhamcollege.ca/gradeappeal.
- Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
- 7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

## Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

k.	Hours:	3	Delive	ery:	In Class				
1	Course L	Course Learning Outcomes							
1	CLO1, CLO8, CLO9								
	Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11								
	Intended	Learnin	ng Objectiv	es					
	IN-CLAS	3S STUE	DENTS ONL	LY:					
	MCU requirement for General Education, connection of Course Learning Outcomes to relevant career General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment- services/general-education								
			ne course class learni	ing e	environment				
	Intended	Learnin	ng Activities	S					
	Icebreak								
	Critical thinking activity Group discussion								
	Resources and References Course Outline DC Connect								
	Textboo	k							
	Evaluatio	on				Weighting			

Wk.	Hours: 3 Delivery: Online							
1	Course Learning Outcomes							
	CLO1, CLO8, CLO9							
	Essential Employability Skills							
	EES1, EES2, EES6, EES9, EES10, EES11							
	Intended Learning Objectives							
	ONLINE STUDENTS ONLY:							
	MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment- services/general-education							
	Introduction to the course							
	Overview of MyPsychLab							
	Intended Learning Activities							
	Icebreaker introduction activity Group discussion							
	Resources and References							
	Course Outline DC Connect Textbook MyPsychLab							
	EvaluationWeightingMyPsychLab: Pre-tests & Post-tests; see instructions posted on DC10%Connect (weekly, 10% total)10%							

Wk.	Hours:	2	Delivery:	In Class				
1	Course L	Course Learning Outcomes						
•	CLO1, 0	CLO8, CLO	<b>D</b> 9					
	Essentia	l Employa	ability Skills					
	EES1, EES2, EES6, EES9, EES10, EES11							
	Intended	Learning	Objectives					
	HYBRIE	STUDEN	ITS ONLY:					
	MCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: http://www.durhamcollege.ca/academic-schools/school-of-interdisciplinary-studies-employment- services/general-education							
	- Expec	uction to th tations for ew of MyF	class learning	environment				
	Intended	Learning	Activities					
		Icebreaker activity Group discussion						
	Resources and References Course Outline DC Connect Textbook MyPsychLab							
	Evaluatio Weekly		ctivities (variou	s weeks, for a total of 10%)	Weighting 10%			

Hours:	1	Delivery:	Online					
	-	tcomes						
CLO1, CLO8, CLO9								
	Essential Employability Skills							
EES1, EES2, EES6, EES9, EES10, EES11								
	-	-						
		S ONLY:						
	-							
Familiariz	e yourself	with this plat	form					
Resources	and Refe	rences						
Textbook MyPsychL	ab							
Evaluation				Weighting				
		ekly, for a tot	al of 10%)	10%				
Hours:	3	Delivery:	In Class					
Course Learning Outcomes								
CLO1, CL	02, CL08	, CLO9						
Essential Employability Skills								
EES1, EES2, EES6, EES7, EES9, EES10								
Intended L	earning O	bjectives						
IN-CLASS	STUDEN	TS ONLY:						
		nology						
Lecture								
Group discussion Practice activity								
Resources	and Refe	rences						
Chapter 1 DC Conne	ect							
Evaluation								
	Course Lea CLO1, CL Essential E EES1, EE Intended L HYBRID S MyPsychL Intended L Register fa Familiariza Resources Course O DC Conne Textbook MyPsychL Evaluation Online act Hours: Course Lea CLO1, CL Essential E EES1, EE Intended L IN-CLASS Introductio - Introduct - Researc - Perspect Intended L Lecture Group dis Practice a Resources Chapter 1	Course Learning Out CLO1, CLO8, CLO9 Essential Employabi EES1, EES2, EES6, Intended Learning O HYBRID STUDENTS MyPsychLab Intended Learning A Register for MyPsyc Familiarize yourself w Resources and Refer Course Outline DC Connect Textbook MyPsychLab Evaluation Online activities (wer Hours: 3 Course Learning Out CLO1, CLO2, CLO8 Essential Employabi EES1, EES2, EES6, Intended Learning O IN-CLASS STUDEN Introduction to Psych - Introduction - Research - Perspectives Intended Learning A Lecture Group discussion Practice activity Resources and Refer	Course Learning Outcomes CLO1, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES6, EES9, EES Intended Learning Objectives HYBRID STUDENTS ONLY: MyPsychLab Intended Learning Activities Register for MyPsychLab Familiarize yourself with this platt Resources and References Course Outline DC Connect Textbook MyPsychLab Evaluation Online activities (weekly, for a tot Hours: 3 Delivery: Course Learning Outcomes CLO1, CLO2, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES6, EES7, EES Intended Learning Objectives IN-CLASS STUDENTS ONLY: Introduction to Psychology - Introduction - Research - Perspectives Intended Learning Activities Lecture Group discussion Practice activity Resources and References Chapter 1	Course Learning Outcomes CLO1, CLO8, CLO9         Essential Employability Skills EES1, EES2, EES6, EES9, EES10, EES11         Intended Learning Objectives HYBRID STUDENTS ONLY: MyPsychLab         Intended Learning Activities Register for MyPsychLab Familiarize yourself with this platform         Resources and References Course Outline DC Connect Textbook MyPsychLab         Evaluation Online activities (weekly, for a total of 10%)         Hours:       3         Delivery:       In Class         Course Learning Outcomes CLO1, CLO2, CLO8, CLO9         Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10         Intended Learning Objectives IN-CLASS STUDENTS ONLY:         Introduction to Psychology - Introduction - Research - Perspectives         Intended Learning Activities         Lecture Group discussion Practice activity         Resources and References Chapter 1 DC Connect				

Wk.	Hours:	3	Delivery:	Online								
2		Learning Ou CLO2, CLO8										
	Essential Employability Skills											
	EES1,	EES2, EES6	, EES7, EES	9, EES10								
		d Learning C	•									
	Introdu - Introd - Rese	iction to Psyc luction										
	Intende	d Learning A	ctivities									
	Lecture Practic	e e activity										
	Resourd Chapte DC Co MyPsy	nnect	erences									
	Evaluati Introdu	-				<b>W</b> a 1%	eighting					
Wk.	Hours:	2	Delivery:	In Class								
2		Learning Ou CLO2, CLO8										
	Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10											
	Intended Learning Objectives											
	HYBRI	D STUDENT	S ONLY:									
	- Histor - Rese	iction to Psyc ry arch pectives	hology									
	Intended Learning Activities											
	Lecture Group	discussion										
	- Unital	thinking activ	vity		Resources and References							
		_	-									
		ces and Refe	-									
	Resource Chapte	ces and Refe er 1 nnect	-									

Wk.	Hours:	1	Delivery:	Online			
2	Course L	earning (	Dutcomes				
2	CLO1, CLO2, CLO8, CLO9						
	Essential Employability Skills						
	EES1, E	EES2, EES	6, EES7, EES	9, EES10			
	Intended	Learning	Objectives				
	HYBRID	STUDEN	ITS ONLY:				
	Introduc - History - Resea - Perspe	rch	ychology				
	Intended	Learning	Activities				
	MyPsychLab pre-test and post-test						
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)						
	Resource	es and Re	eferences				
	Chapter DC Con MyPsyc	nect					
	Evaluatio	Evaluation					

Wk.	Hours: 3 Delivery: In Class							
3	Course Learning Outcomes							
5	CLO1, CLO2, CLO8, CLO9							
	Essential Employability Skills							
	EES1, EES2, EES6, EES7, EES9, EES10, EES11							
	Intended Learning Objectives							
	IN-CLASS STUDENTS ONLY:							
	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods							
	Intended Learning Activities	Intended Learning Activities						
	Lecture Video clips Group discussion Experiment							
	Resources and References							
	Chapter 2 DC Connect							
	EvaluationWeightingAPA activity5%							

Wk.	Hours: 3 Delivery: Online						
3	Course Learning Outcomes						
	CLO1, CLO2, CLO8, CLO9						
	Essential Employability Skills						
	EES1, EES2, EES6, EES7, EES9, EES10, EES11						
	Intended Learning Objectives						
ONLINE STUDENTS ONLY:							
	Biology and Behaviour - Brain and neurons - The nervous systems						
	- Research methods						
	Review Assignment 1 expectations						
	Intended Learning Activities						
	Lecture Video clips Experiment Critical thinking activity						
	Resources and References						
	Chapter 2 DC Connect MyPsychLab						
	Evaluation APA activity	Weighting 5%					

Wk.	Hours:	2	Delivery:	In Class				
3	Course Learning Outcomes							
	CLO1,	CLO2, CI	LO8, CLO9					
	Essential Employability Skills							
	EES1, EES2, EES6, EES7, EES9, EES10, EES11							
	Intended	Intended Learning Objectives						
	HYBRI	D STUDE	ENTS ONLY:					
	- Brain - The n	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods						
	Review	Review Assignment 1 expectations						
	Intended	d Learnin	g Activities					
	Resourc	es and F	References					
	Chapte DC Cor	Chapter 2 DC Connect						
	Evaluati	on		Weighting				
	APA ac	tivity		5%				
	Note: T see the	his activit instructio	ty may be compl ons from your ins	leted online or in class (or both); please structor				

Wk.	Hours: 1 Delivery: Online							
3	Course Learning Outcomes							
	CLO1, CLO2, CLO8, CLO9							
	Essential Employability Skills							
	EES1, EES2, EES6, EES7, EES9, EES10, EES11							
	Intended Learning Objectives							
	HYBRID STUDENTS ONLY:							
	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods							
	Review Assignment 1 expectations							
	Intended Learning Activities							
	MyPsychLab pre-test and post-test							
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)							
	Resources and References							
	Chapter 2 DC Connect MyPsychLab							
	aluation							

Wk.	Hours: 3 Delivery: In Class						
4	Course Learning Outcomes						
	CLO1, CLO2, CLO4, CLO8, CLO9						
	Essential Employability Skills						
	EES1, EES2, EES6, EES7, EES9, EES10, EES11						
Intended Learning Objectives							
IN-CLASS STUDENTS ONLY:							
	Sensation and Perception - The five senses						
- Making sense of sensory input							
	Review for Test 1						
	Intended Learning Activities						
	Lecture Video clips						
	Group discussion						
	Experiments						
	Practice activity						
	Resources and References						
	Chapter 3						
	DC Connect						
	Evaluation	Weighting					
	Assignment #1 (15%) Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week	20%					
	Self-grading and group work reflection (5%)						

Wk.	Hours: 3 Delivery: Online							
4	Course Learning Outcomes							
	CLO1, CLO2, CLO4, CLO8, CLO9							
	Essential Employability Skills							
	EES1, EES2, EES6, EES7, EES9, EES10, EES11							
	Intended Learning Objectives							
	ONLINE STUDENTS ONLY:							
	Sensation and Perception - The five senses - Making sense of sensory input							
	Review for Test 1							
	Intended Learning Activities							
Lecture Video clips Experiment Practice activity								
	Critical thinking activity Resources and References							
	Resources and References Chapter 3 DC Connect MyPsychLab							
	Evaluation	Weighting						
	Assignment #1 (due by Friday at 5pm) 15%	19%						
	Self-grading and group work reflection 1%							
	Experiment 3%							

Wk.	Hours:	2	Delivery:	In Class			
4	Course Learning Outcomes						
	CLO1,	CLO1, CLO2, CLO4, CLO8, CLO9					
	Essential Employability Skills						
	EES1,	EES2, EES	9, EES10, EES11				
	Intended	d Learning	) Objectives				
	HYBRI	D STUDEN	NTS ONLY:				
	Sensation and Perception - The five senses - Making sense of sensory input						
	Review	Review for Test 1					
	Intended	d Learning	Activities				
		Video clips					
	Experir	discussion nents					
	Critical	thinking a	ctivity				
	Resourc	es and Re	eferences				
	Chapte	Chapter 3					
	DC Co	DC Connect					
	Evaluati	on					

Wk.	Hours: 1 Delivery: Online						
4	Course Learning Outcomes						
	CLO1, CLO2, CLO4, CLO8, CLO9						
Essential Employability Skills EES1, EES2, EES6, EES7, EES9, EES10, EES11							
HYBRID STUDENTS ONLY:							
	Sensation and Perception - The five senses - Making sense of sensory input						
	Review for Test 1						
	Intended Learning Activities						
	MyPsychLab pre-test and post-test						
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)						
	Resources and References						
	Chapter 3 DC Connect MyPsychLab						
	Evaluation	Weighting					
	Assignment #1 (15%)	20%					
	Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week						
	Self-grading and group work reflection (5%)						

Wk.	Hours: 3	Delivery:	In Class				
5	Course Learning C CLO1, CLO2, CLC		09				
	Essential Employa	bility Skills					
	EES1, EES2, EES	87, EES10, EE	S11				
	Intended Learning	-					
	IN-CLASS STUDENTS ONLY:						
	Test #1 (Chapters 1, 2, 3) Intended Learning Activities						
	Resources and References						
	N/A						
	Evaluation		Weighting				
	Test #1						
	Test will be written	n in class this w	veek.				
Wk.	Hours: 3	Delivery:	Online				
		Denvery					
5	Course Learning C	Outcomes					
	Course Learning C	<b>Dutcomes</b> D4, CLO8, CLC					
	Course Learning C CLO1, CLO2, CLC	Dutcomes D4, CLO8, CLC	09				
	Course Learning C CLO1, CLO2, CLC Essential Employa	Dutcomes D4, CLO8, CLO bility Skills S7, EES10, EES	09				
	Course Learning C CLO1, CLO2, CLC Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN	Dutcomes D4, CLO8, CLO bility Skills 67, EES10, EES Objectives ITS ONLY:	09				
	Course Learning C CLO1, CLO2, CLC Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN Test #1 (Chapters	Dutcomes D4, CLO8, CLO bility Skills 67, EES10, EES Objectives ITS ONLY: 1, 2, 3)	09				
	Course Learning C CLO1, CLO2, CLC Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN	Dutcomes D4, CLO8, CLO bility Skills 67, EES10, EES Objectives ITS ONLY: 1, 2, 3)	09				
	Course Learning C CLO1, CLO2, CLO Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN Test #1 (Chapters Intended Learning	Dutcomes D4, CLO8, CLO bility Skills 57, EES10, EES Objectives ITS ONLY: 1, 2, 3) Activities	99				
	Course Learning C CLO1, CLO2, CLC Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN Test #1 (Chapters	Dutcomes D4, CLO8, CLO bility Skills 57, EES10, EES Objectives ITS ONLY: 1, 2, 3) Activities	99				
	Course Learning C CLO1, CLO2, CLO Essential Employa EES1, EES2, EES Intended Learning ONLINE STUDEN Test #1 (Chapters Intended Learning Resources and Res	Dutcomes D4, CLO8, CLO bility Skills 57, EES10, EES Objectives ITS ONLY: 1, 2, 3) Activities	09				

Wk.	Hours: 2 Delivery: In Class					
5	Course Learning Outcomes					
	CLO1, CLO2, CLO4, CLO8, CLO9					
	Essential Employability Skills					
	EES1, EES2, EES7, EES10, EES11					
	Intended Learning Objectives					
	HYBRID STUDENTS ONLY:					
	Test #1 (Chapters 1, 2, 3)					
	Intended Learning Activities					
	Resources and References					
	N/A					
	Evaluation	Weighting				
	Test #1	10%				
	Test will be written in class this week.					
Wk.	Hours: 1 Delivery: Online					
5	Course Learning Outcomes					
	CLO1, CLO2, CLO4, CLO8, CLO9					
	Essential Employability Skills					
	EES1, EES2, EES7, EES10, EES11					
	EES1, EES2, EES7, EES10, EES11					
	Intended Learning Objectives					
	Intended Learning Objectives	erial because of missed class				
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on mate	erial because of missed class				
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on mate (e.g., due to a holiday)	erial because of missed class				
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on mate (e.g., due to a holiday) Intended Learning Activities	erial because of missed class				
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on mate (e.g., due to a holiday) Intended Learning Activities	erial because of missed class				

Wk.	Hours:	3	Delivery:	In Class					
6	Course Learning Outcomes								
	CLO1, CLO2, CLO5, CLO8, CLO9								
	Essentia	Essential Employability Skills							
	EES1, EES2, EES7, EES9, EES10, EES11								
	Intended	ntended Learning Objectives							
	IN-CLAS	SS STUDE	NTS ONLY:						
	Learning - Classical conditioning - Research methods								
	Intended Learning Activities								
	Lecture								
	Video cl Group d	ips iscussion							
	Experim Practice	ents							
	Resource	es and Ref	erences						
Chapter 5 DC Connect									
	EvaluationWeightingStop-Start-Continue reflection5%								

Wk.	Hours: 3 Delivery: Online	
6	Course Learning Outcomes	
	CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills	
	EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives	
	ONLINE STUDENTS ONLY:	
	Learning - Classical conditioning - Research methods	
	Intended Learning Activities	
	Lecture Video clips Experiments Practice activity Critical thinking activity	
	Resources and References	
	Chapter 5 DC Connect MyPsychLab	
	Evaluation Stop-Start-Continue 2%	Weighting 5%
	Experiment 3%	

Wk.	Hours:	2	Delivery:	In Class		
6	Course Lo	earning	Outcomes			
	CLO1, CLO2, CLO5, CLO8, CLO9					
	Essential	Employ	ability Skills			
	EES1, E	ES2, EE	S7, EES10, EE	ES11		
	Intended	Learning	g Objectives			
	HYBRID	STUDE	NTS ONLY:			
	Learning - Classic - Resear	al condit	ioning ods			
	Intended	Learning	g Activities			
	Lecture Video cli Group di Experime Practice Critical th	scussion ents activity				
	Resource	s and R	eferences			
	Chapter DC Conr					
	Evaluatio Stop-Sta		ue reflection	Weighting 5%		

Wk.	Hours:	1	Delivery:	Online
6	Course Le	earning Ou	tcomes	
	CLO1, C	LO2, CLO5	, CLO8, CLC	99
	Essential	Employab	ility Skills	
	EES1, E	ES2, EES7	, EES9, EES	10, EES11
	Intended	Learning C	bjectives	
	HYBRID	STUDENT	S ONLY:	
	Learning - Classic - Resear	al condition ch methods	ing	
	Intended	Learning A	ctivities	
	MyPsych	Lab		
	Other on other act		es posted by	your instructor (this may include group discussion, video, article, quiz or
	Resource	s and Refe	erences	
	Chapter DC Conr MyPsych	nect		
	Evaluatio	n		

Wk.	Hours:	3	Delivery:	In Class		
7	Course L	earning O	utcomes			
	CLO1, (	CLO2, CLO	5, CLO8, CLC	99		
	Essentia	Essential Employability Skills				
	EES1, E	ES2, EES6	6, EES7, EES	9, EES10, EES11		
	Intended	Learning	Objectives			
	IN-CLAS	SS STUDE	NTS ONLY:			
	Learning - Operant conditioning - Cognitive learning - Behaviour modification					
	Review	Assignmen	t 2 expectatio	ns		
	Intended	Intended Learning Activities				
	Lecture Video cl Group d Practice	iscussion				
	Resource	es and Ref	erences			
		Chapter 5 DC Connect				
	Evaluatio	on				

Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CL Essential Employability Skills	09			
	09			
Essential Employability Skills				
EES1, EES2, EES6, EES7, EES	S9, EES10, EES11			
ntended Learning Objectives				
ONLINE STUDENTS ONLY:				
Learning - Operant conditioning - Cognitive learning - Behaviour modification				
Review Assignment 2 expectations				
Intended Learning Activities				
Lecture Video clips Experiments Critical thinking activity				
Resources and References				
Chapter 5 DC Connect MyPsychLab				
Evaluation Experiment	Weighting 3%			
	ntended Learning Objectives ONLINE STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectation ntended Learning Activities Lecture Video clips Experiments Critical thinking activity Resources and References Chapter 5 DC Connect MyPsychLab			

Wk.	Hours:	2	Delivery:	In Class		
7	Course L	earning O	utcomes			
	CLO1, 0	CLO2, CLO	5, CLO8, CLC	99		
	Essentia	Employat	oility Skills			
	EES1, E	ES2, EES6	6, EES7, EES	9, EES10, EES11		
	Intended	Learning	Objectives			
	HYBRIC	STUDEN	IS ONLY:			
	- Cognit	) nt condition ive learning our modific	_			
	Review Assignment 2 expectations					
	Intended	Intended Learning Activities				
	Lecture Video cl Group d Critical t	ips iscussion hinking acti	ivity			
	Resource	es and Ref	erences			
	Chapter DC Con					
	Evaluatio	'n				
	_					

Wk.	Hours: 1 Delivery: Online			
7	Course Learning Outcomes			
	CLO1, CLO2, CLO5, CLO8, CLO9			
	Essential Employability Skills			
	EES1, EES2, EES6, EES7, EES9, EES10, EES11			
	Intended Learning Objectives			
	HYBRID STUDENTS ONLY:			
	Learning - Operant conditioning - Cognitive learning - Behaviour modification			
	Review Assignment 2 expectations			
	Intended Learning Activities			
	MyPsychLab			
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)			
	Resources and References			
	Chapter 5 DC Connect MyPsychLab			
	Evaluation			

Wk.	Hours: 3	Delivery:	In Class			
8	Course Learnii	ng Outcomes				
	CLO1, CLO2,	CLO3, CLO8, CLO	D9			
	Essential Employability Skills					
	EES1, EES2,	EES6, EES7, EES	69, EES10, EES11			
	Intended Learn	ning Objectives				
	IN-CLASS ST	UDENTS ONLY:				
	Memory - Storage and - Forgetting - Research me					
	Review for Te	st 2				
	Intended Learn	Intended Learning Activities				
	Lecture Video clips Group discuss Experiments Practice activit					
	Resources and	d References				
	Chapter 5 DC Connect					
	Evaluation					

Wk.	Hours: 3 Delivery: Online
8	Course Learning Outcomes
	CLO1, CLO2, CLO3, CLO9
	Essential Employability Skills
	EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives
	ONLINE STUDENTS ONLY:
	Memory - Storage and retrieval - Forgetting - Research methods
	Review for Test 2
	Intended Learning Activities
	Lecture Video clips Experiments Practice activity Critical thinking activity
	Resources and References
	Chapter 6 DC Connect MyPsychLab
	EvaluationWeightingExperiment3%

Wk.	Hours: 2	Delivery:	In Class		
8	Course Learnin	ig Outcomes			
	CLO1, CLO2, 0	CLO3, CLO8, CLO	D9		
	Essential Empl	oyability Skills			
	EES1, EES2, E	EES6, EES7, EES	69, EES10, EES11		
	Intended Learn	ing Objectives			
	HYBRID STUD	DENTS ONLY:			
	Memory - Storage and r - Forgetting - Research me				
	Review for Tes	st 2			
	Intended Learning Activities				
	Lecture Video clips Group discussi Experiments Practice activit				
	Resources and	References			
	Chapter 6 DC Connect				
	Evaluation				
	•				

Wk.	Hours: 1 Delivery: Online
8	Course Learning Outcomes
0	CLO1, CLO2, CLO3, CLO8, CLO9
ſ	Essential Employability Skills
	EES1, EES2, EES6, EES7, EES9, EES10, EES11
Ī	Intended Learning Objectives
	HYBRID STUDENTS ONLY:
	Memory - Storage and retrieval - Forgetting - Research methods
	Review for Test 2
Ī	Intended Learning Activities
	MyPsychLab pre-test and post-test
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)
	Resources and References
	Chapter 6 DC Connect MyPsychLab
	Evaluation

Wk.	Hours:	3	Delivery:	In Class
9	Course Le	-		
	CLO1, C	LO2, CLO	3, CLO5	
			oility Skills	
	EES1, E	ES2, EES1	10, EES11	
		•	Objectives	
	IN-CLAS	S STUDE	NTS ONLY:	
		Chapters 5		
	Intended	Learning A	Activities	
	•			
	Resource	s and Ref	erences	
	N/A			
	Evaluation Test #2	n		Weighting 10%
		be written	in class this w	
14/1-		_		
Wk.	Hours:	3	Delivery:	Online
	Hours: Course Le			Online
<b>ччк.</b> 9	Course Le		utcomes	Online
	Course Le	earning Ou LO2, CLO3	utcomes	Online
	Course Le CLO1, C Essential	earning Ou LO2, CLO3	utcomes 3, CLO5 bility Skills	Online
	Course Le CLO1, C Essential EES1, E	earning Ou LO2, CLO3 Employat ES2, EES1	utcomes 3, CLO5 bility Skills	Online
	Course Le CLO1, C Essential EES1, El	earning Ou LO2, CLO3 Employat ES2, EES1	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives	Online
	Course Le CLO1, C Essential EES1, E Intended ONLINE	earning Ou LO2, CLO3 Employat ES2, EES1 Learning (	utcomes 3, CLO5 Dility Skills 10, EES11 Dbjectives TS ONLY:	Online
	Course Le CLO1, C Essential EES1, E Intended ONLINE	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters 5	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives TS ONLY: 5, 6)	Online
	Course Le CLO1, C Essential EES1, El Intended I ONLINE Test #2 (	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters 5	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives TS ONLY: 5, 6)	Online
	Course Le CLO1, C Essential EES1, El Intended I ONLINE Test #2 (	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters S Learning A	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives 5, 6) Activities	Online
	Course Le CLO1, C Essential EES1, E Intended ONLINE Test #2 ( Intended	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters S Learning A	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives 5, 6) Activities	Online
	Course Le CLO1, C Essential EES1, E Intended ONLINE Test #2 ( Intended Resource N/A Evaluation	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters S Learning A s and Refe	utcomes 3, CLO5 bility Skills 10, EES11 Dbjectives 5, 6) Activities	Weighting
	Course Le CLO1, C Essential EES1, E Intended ONLINE Test #2 ( Intended Resource N/A Evaluation Test #2	earning Ou LO2, CLO3 Employat ES2, EES1 Learning O STUDENT Chapters & Learning A s and Refe	utcomes 3, CLO5 Dility Skills 10, EES11 Dbjectives TS ONLY: 5, 6) Activities	

Wk.	Hours: 2	Delivery:	In Class			
9	Course Learning					
	CLO1, CLO2, CL	-03, CLO5				
	Essential Employ	ability Skills				
	EES1, EES2, EE	S10, EES11				
	Intended Learnin	g Objectives				
	HYBRID STUDE	NTS ONLY:				
	Test #2 (Chapter	rs 5, 6)				
	Intended Learnin	g Activities				
	Resources and R	eferences				
	N/A	N/A				
	Evaluation		Weighting			
	Test #2		10%			
	Test will be writte	en in class this w	/eek.			
Wk.	Hours: 1	Delivery:	Online			
9	Course Learning					
	CLO1, CLO2, CL	-03, CLO5				
	Essential Employ	ability Skills				
	EES1, EES2, EE	S10, EES11				
	Intended Learnin	g Objectives				
	HYBRID STUDE	NTS ONLY:				
	TBD by instructo (e.g., due to a ho	r: may include a lliday)	test review or be used to catch up on material because of missed class			
	Intended Learnin	g Activities				
	Resources and R	eferences				
	N/A					
	Evaluation					

Wk.	Hours:	3	Delivery:	In Class				
10	Course	Course Learning Outcomes						
	CLO1, CLO2, CLO6, CLO8, CLO9							
	Essenti							
	EES1,	EES2, EI	ES6, EES7, EES	9, EES10, EES11				
	Intende	d Learnir	ng Objectives					
	IN-CLA	ASS STUI	DENTS ONLY:					
	Motivation and Emotion - Theories - Expression - Research methods							
	Intended Learning Activities							
	Lecture Video clips Group discussion Experiments							
	Resources and References							
	Chapter 9 DC Connect							
	EvaluationWeightingAssignment 2 plan5%							

Wk.	Hours:	3	Delivery:	Online				
10	Course L	Course Learning Outcomes						
	CLO1, CLO2, CLO6, CLO8, CLO9							
	9, EES10, EES11							
	Intended Learning Objectives							
	ONLINE	STUDE	NTS ONLY:					
	- Theori - Expres	Motivation and Emotion - Theories - Expression - Research methods						
	Intended Learning Activities							
	Lecture Video cl Experim Critical t	ips ients hinking a	activity					
	Resources and References							
	Chapter 9 DC Connect MyPsychLab							
	Evaluatio Experim Assignn	ent (3%	) an (1%)	Weighting 4%				

Wk.	Hours:	2	Delivery:	In Class			
10	Course Learning Outcomes						
	CLO1, CLO2, CLO6, CLO8, CLO9						
	Essential Employability Skills						
	EES1, E	EES1, EES2, EES6, EES7, EES9, EES10, EES11					
	Intended	Learning	Objectives				
	HYBRIE	STUDEN	ITS ONLY:				
	Motivation and Emotion - Theories - Expression - Research methods						
	Intended Learning Activities						
	Lecture Video clips Group discussion Experiments						
	Resources and References						
	Chapter 9 DC Connect						
	EvaluationWeightingAssignment 2 plan5%						
			1				

Wk.	Hours: 1 Delivery: Online						
10	Course Learning Outcomes						
	CLO1, CLO2, CLO6, CLO8, CLO9						
	Essential Employability Skills						
	EES1, EES2, EES6, EES7, EES9, EES10, EES11						
	Intended Learning Objectives						
	HYBRID STUDENTS ONLY:						
	Motivation and Emotion - Theories - Expression - Research methods						
	Intended Learning Activities						
	MyPsychLab pre-test and post-test						
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz o other activity)						
	Resources and References						
	Chapter 9 DC Connect MyPsychLab						
	Evaluation						

Wk.	Hours: 3 Delivery: In Class				
11	Course Learning Outcomes				
	CLO1, CLO2, CLO7, CLO8, CLO9				
	Essential Employability Skills				
EES1, EES2, EES7, EES9, EES10, EES11					
	Intended Learning Objectives				
	IN-CLASS STUDENTS ONLY:				
	Social Psychology - Research methods - Perception				
	- Attraction - Group influence - Conformity, obedience				
	Intended Learning Activities				
	Lecture Video clips Group discussion Experiment				
	Resources and References				
	Evaluation Assignment #2	Weighting 15%			
	Must be submitted in the Assignment Folder on DC Connect BEFORE class starts this week				

Wk.	Hours: 3 Delivery: Online							
11	Course Learning Outcomes							
	CLO1, CLO2, CLO7, CLO8, CLO9							
	Essential Employability Skills							
	EES1, EES2, EES7, EES9, EES10, EES11							
	Intended Learning Objectives							
	ONLINE STUDENTS ONLY:							
	Social Psychology - Research methods - Perception - Attraction							
	Intended Learning Activities							
	Lecture Video clips Group discussion Experiment Critical thinking activity							
	Resources and References							
	Chapter 10 DC Connect MyPsychLab							
	Evaluation Assignment #2 (due by Friday at 5pm) 15%	Weighting 18%						
	Experiment 3%							

Wk.	Hours: 2 Delivery: In Class						
11	Course Learning Outcomes						
	CLO1, CLO2, CLO7, CLO8, CLO9						
	Essential Employability Skills						
	EES1, EES2, EES7, EES9, EES10, EES11						
	Intended Learning Objectives						
	HYBRID STUDENTS ONLY:						
	Social Psychology - Perception						
	- Attraction - Group influence						
	- Conformity, obedience - Research methods						
	Intended Learning Activities						
	Lecture Video clips						
	Group discussion						
	Experiment Critical thinking activity						
	Resources and References						
	Chapter 10						
	DC Connect						
	Evaluation						

Wk.	Hours: 1 Delivery: Online					
11	Course Learning Outcomes					
	CLO1, CLO2, CLO7, CLO8, CLO9					
	Essential Employability Skills					
	EES1, EES2, EES7, EES9, EES10, EES11					
	Intended Learning Objectives					
	HYBRID STUDENTS ONLY:					
	Social Psychology - Perception - Attraction - Group influence - Conformity, obedience - Research methods					
	Intended Learning Activities					
	MyPsychLab					
	Other online activities posted by your instructor (this may include group o other activity)	discussion, video, article, quiz or				
	Resources and References					
	Chapter 10 DC Connect MyPsychLab					
	Evaluation Weighting					
	Assignment #2	15%				
	Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week					

Wk.	Hours:	3	Delivery:	In Class				
12	Course L	Course Learning Outcomes						
12	CLO1, (	CLO1, CLO2, CLO7, CLO8, CLO9						
	Essentia	Essential Employability Skills						
	EES1, E	EES2, EE	ES7, EES9, EES	10, EES11				
	Intended	Learnin	g Objectives					
	IN-CLA	SS STUE	DENTS ONLY:					
	- Compl - Attitud	Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour						
	Intended	Learnin	g Activities					
	Lecture Video clips Group discussion Experiment Practice activity							
	Resourc	Resources and References						
	Chapter 10 DC Connect							
	Evaluation							

Wk.	Hours:	3	Delivery:	Online			
12	Course Learning Outcomes						
12	CLO1, CLO2, CLO7, CLO8, CLO9						
	Essential Employability Skills						
	EES1, I	EES2, EES	87, EES9, EES	S10, EES11			
	Intended	Learning	) Objectives				
	ONLINE STUDENTS ONLY: Social Psychology - Compliance						
	<ul> <li>Attitude and attitude change, prejudice and discrimination</li> <li>Prosocial behaviour</li> </ul>						
	Intended Learning Activities						
	Experin	lips discussion nent					
		thinking a	-				
	Resources and References Chapter 10 DC Connect MyPsychLab						
				Weighting 3%			
	Evaluation Weighting						

Wk.	Hours:	2	Delivery:	In Class				
12	Course	Course Learning Outcomes						
	CLO1,	CLO1, CLO2, CLO7, CLO8, CLO9						
	Essentia	Essential Employability Skills						
	EES1,	EES1, EES2, EES7, EES9, EES10, EES11						
	Intende	d Learnir	ng Objectives					
	HYBRI	D STUDE	ENTS ONLY:					
	- Comp	Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour						
	Intende	d Learnir	ng Activities					
	Lecture Video clips Group discussion Experiment Critical thinking activity							
	Resourc	Resources and References						
	Chapte DC Co	Chapter 10 DC Connect						
Evaluation								

Wk.	Hours: 1 Delivery: Online			
12	Course Learning Outcomes			
12	CLO1, CLO2, CLO7, CLO8, CLO9			
	Essential Employability Skills			
	EES1, EES2, EES7, EES9, EES10, EES11			
	Intended Learning Objectives			
	HYBRID STUDENTS ONLY:			
	Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour			
	Intended Learning Activities			
	MyPsychLab			
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)			
	Resources and References			
	Chapter 10 DC Connect MyPsychLab			
	Evaluation			
L	1			

Wk.	Hours:	3	Delivery:	In Class		
13	Course I	_earning	Outcomes			
	CLO1,	CLO2, CI	LO8, CLO9			
	Essentia	I Employ	yability Skills			
	EES1, I	EES2, EE	ES7, EES9, EES	10, EES11		
	Intended	l Learnin	g Objectives			
	IN-CLA	SS STUE	DENTS ONLY:			
	Health : - Theor - Sourc - Copin	es	38			
	Review	for Test	#3			
	Intended Learning Activities					
	Lecture Video c Group o Practice		n			
	Resources and References					
	Chapte DC Cor	r 12 nnect				
	Evaluatio	on				
	•					

Wk.	Hours: 3 Delivery: Online	
13	Course Learning Outcomes	
	CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives	
	ONLINE STUDENTS ONLY:	
	Health and Stress - Theories - Sources - Coping	
	Review for Test #3	
	Intended Learning Activities	
	Lecture Video clips Group discussion Critical thinking activity	
	Resources and References	
	Chapter 12 DC Connect MyPsychLab	
	Evaluation Experiment	Weighting 3%

Wk.	Hours:	2	Delivery:	In Class
13	Course L	earning C	Dutcomes	
	CLO1, 0	CLO2, CLO	08, CLO9	
	Essentia	Employa	bility Skills	
	EES1, E	ES2, EES	87, EES9, EES	10, EES11
	Intended	Learning	Objectives	
	HYBRID	STUDEN	ITS ONLY:	
	Health a - Theoric - Source - Coping	es		
	Review	for Test #3	3	
	Intended	Learning	Activities	
	Lecture Video cl Group d Critical t	ips iscussion hinking ac	tivity	
	Resource	es and Re	ferences	
	Chapter DC Con	12 nect		
	Evaluatio	on		
	•			

Wk.	Hours: 1 Delivery: Online	
13	Course Learning Outcomes	
	CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives	
	HYBRID STUDENTS ONLY:	
	Health and Stress - Theories - Sources	
	- Coping	
	Review for Test #3	
	Intended Learning Activities	
	MyPsychLab pre-test and post-test	
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References	
	Chapter 12 DC Connect MyPsychLab	
	Evaluation	

Wk.	Hours: 3 Delivery: In Class	
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	EES1, EES2, EES9, EES10, EES11	
	Intended Learning Objectives	
	IN-CLASS STUDENTS ONLY:	
	Test #3 (Chapters 9, 10, 12)	
	Intended Learning Activities	
	Resources and References	
	N/A	
	Evaluation Test #3	Weighting 10%
	Test will be written in class this week.	
Wk.	Hours: 3 Delivery: Online	
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
14		
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11 Intended Learning Objectives	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11 Intended Learning Objectives ONLINE STUDENTS ONLY:	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11 Intended Learning Objectives ONLINE STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11 Intended Learning Objectives ONLINE STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)	
14	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9 Essential Employability Skills EES1, EES2, EES9, EES10, EES11 Intended Learning Objectives ONLINE STUDENTS ONLY: Test #3 (Chapters 9, 10, 12) Intended Learning Activities Resources and References	Weighting 10%

Wk.	Vk. Hours: 2 Delivery: In Class	
14	Course Learning Outcomes	
	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	EES1, EES2, EES9, EES10, EES11	
	Intended Learning Objectives	
	HYBRID STUDENTS ONLY:	
	Test #3 (Chapters 9, 10, 12)	
	Intended Learning Activities	
	Resources and References	
	N/A	
	Evaluation	Weighting
	Test #3	10%
	Test will be written in class this week.	
Wk.	<b>^</b>	
<b>Wk.</b> 14	Course Learning Outcomes	
	Course Learning Outcomes	
	14 Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Course Learning Outcomes         CLO1, CLO2, CLO6, CLO7, CLO8, CLO9         Essential Employability Skills	
	Course Learning Outcomes         CLO1, CLO2, CLO6, CLO7, CLO8, CLO9         Essential Employability Skills         EES1, EES2, EES9, EES10, EES11	
	Course Learning Outcomes         CLO1, CLO2, CLO6, CLO7, CLO8, CLO9         Essential Employability Skills         EES1, EES2, EES9, EES10, EES11         Intended Learning Objectives	n material because of missed class
	Image: Provide structure       Provide structure         14       Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9         Essential Employability Skills EES1, EES2, EES9, EES10, EES11         Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up or	n material because of missed class
	Image: Provide state st	n material because of missed class
	Image: Provide a test review or be used to catch up or (e.g., due to a holiday)         Intended Learning Activities	n material because of missed class
	Intended Learning Objectives         HYBRID STUDENTS ONLY:         TBD by instructor: may include a test review or be used to catch up or (e.g., due to a holiday)         Intended Learning Activities         .	n material because of missed class
	14       Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9         Essential Employability Skills EES1, EES2, EES9, EES10, EES11         Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up or (e.g., due to a holiday)         Intended Learning Activities .         Resources and References	n material because of missed class