

Introduction to Psychology - An Applied Science

2019-2020 Academic Year

Program		Year	Semester			
IS-General Educa	tion elective to be delivered across all programs	N/A	N/A			
Course Code:	GNED 1106 Course Equiv. Code(s):	GNED 1090, P PSYC 1050, P				
Course Hours:	42 Course GPA Weighting:	3				
Prerequisite:	N/A					
Corequisite:	N/A					
Laptop Course:	Yes No X					
Delivery Mode(s	Delivery Mode(s): In class Online X Hybrid X Correspondence					
Authorized by (Dean or Director): Stephanie Ball	Date: August	2019			

Prepared by					
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Course Description:

Psychology is the study of human behavior. This course is designed to increase student understanding of the basic principles that underlie behaviour. Through practical examples, students will be introduced to important psychological concepts and key research findings. The course examines such processes as: biology and behaviour, sensation and perception, learning, memory, emotion, motivation, and social psychology.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in http://www.durhamcollege.ca/plar. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes X No

PLAR Assessment (if eligible):

X Assignment
X Exam
Portfolio
Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO) Essential Employability Skill Outcomes (ESSO) Student receiving a credit for this course will have This course will contribute to the achievement of reliably demonstrated their ability to: the following Essential Employability Skills: EES 1. Communicate clearly, concisely and CLO1 Recognize the key principles, perspectives | X | correctly in the written, spoken, and visual form and methods of psychology that fulfills the purpose and meets the needs of CLO2 Identify the connections among biology, the audience. behaviour and mental processes in X EES 2. Respond to written, spoken, or visual predicting human behaviour messages in a manner that ensures effective CLO3 Recognize the nature of human memory and communication. its fallibilities in everyday situations EES 3. Execute mathematical operations CLO4 Identify the processes of sensation and accurately. perception in everyday situations EES 4. Apply a systematic approach to solve CLO5 Define the various types of learning and problems. recognize the roles that learning principles EES 5. Use a variety of thinking skills to play in terms of common behaviour anticipate and solve problems. CLO6 Identify the various motives and emotions X EES 6. Locate, select, organize, and document that play a significant part in determining information using appropriate technology and human responses information systems. CLO7 Recognize the role of social, cultural and X EES 7. Analyze, evaluate, and apply relevant lifestyle contexts in terms of individual information from a variety of sources. behaviour CLO8 Describe multiple experimental approaches EES 8. Show respect for the diverse opinions, used by psychologists values, belief systems, and contribution of others. CLO9 Develop critical thinking skills by evaluating | X | EES 9. Interact with others in groups or teams psychological evidence and formulating in ways that contribute to effective working appropriate arguments and/or conclusions relationships and the achievement of goals. | X | EES 10. Manage the use of time and other resources to complete projects. | X | EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Test #1 (chapters 1, 2, 3), week 5, closed-book, multiple-choice, see notes 4 & 11 below	CLO1, CLO2, CLO4, CLO8	EES2, EES10, EES11	10
Test #2 (chapters 5, 6), week 9, closed-book, multiple- choice, see notes 4 & 11 below	CLO1, CLO2, CLO3, CLO5, CLO8	EES2, EES10, EES11	10
Test #3 (chapters 9, 10, 12), week 14, closed-book, multiple-choice, see notes 4 & 11 below	CLO1, CLO2, CLO6, CLO7, CLO8	EES1, EES10, EES11	10
Assignment #1- Critical Thinking, week 4, see notes 3 & 7 & 10 below	CLO1, CLO2, CLO4, CLO5, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15
Assignment #2, week 11, see notes 3 & 7 & 10 below	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES10, EES11	15
APA Activity, week 3, see note 10 below	CLO1	EES2, EES6, EES10, EES11	5
Weekly activities: HYBRID students only: 10% online activities (including REVEL quizzes) and 10% in- class activities, see notes 5 & 6 & 8 & 10	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	20
ONLINE STUDENTS only: weekly experiments, see notes 9 & 10 below			
Other assessments: HYBRID students only (see note 10): Assignment 1 self-grading and group work reflection 5% Test 1 Stop-Start-Continue reflection 5% Assignment 2 "plan" 5%	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15
ONLINE students only (see notes 8 & 10): REVEL quizzes 10% Introduction 1% Assignment 1 Self-grading and group work reflection 1% Test 1 Stop-Start-Continue reflection 2% Assignment 2 "plan" 1%			

100%

Notes:

- 1. ONLINE refers to a course that is taught completely online and does not meet face-to-face on campus. HYBRID means that some of the course is taught online and some of the course is taught on campus.
- 2. ALL STUDENTS: At minimum, the following items will be used to calculate midterm grades: APA Activity, Assignment 1, and Test 1.
- 3. HYBRID STUDENTS ONLY: All assignments will be explained in class and submitted via DC Connect's Assignment folder. Students should consult the documentation posted on DC Connect if they are unsure how to upload their document. Students are advised not to wait until the last minute to complete and submit assignments as late assignments and hard copies of assignments are NOT accepted for ANY reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.
- HYBRID STUDENTS ONLY: All tests will be conducted in class during your regularly scheduled class time. For missed tests, please see the course specific policies section below.
- 5. HYBRID STUDENTS ONLY: In-class activities will be conducted in the classroom throughout the semester. Some of these will be counted as part of your grade. These will not be announced ahead of time. They will occur during every class. These activities CANNOT be made up outside of class time, regardless of the reason for your absence. No exceptions. Students may be able to complete these activities during office hours by making an appointment with their instructor but they will NOT be awarded any points. Because these activities cannot be made up outside of class time, the activity with the lowest score will be dropped for each student.
- 6. HYBRID STUDENTS ONLY: Online activities will vary from week to week but will include REVEL quizzes as a major weekly component.
- 7. ONLINE STUDENTS ONLY: All assignments will be posted online and submitted via DC Connect's Assignment Folder. Students may consult the documentation posted on DC Connect if they are unsure how to upload their document. Late assignments and hard copies of assignments are NOT accepted for any reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.***NOTE: In order to unlock the Assignment 1 and Assignment 2 Assignment Folders, students must complete the plagiarism tutorial and submit their results in the Plagiarism Tutorial Assignment Folder on DC Connect.
- 8. ALL STUDENTS: Students will be required to complete multiple mini-quizzes in REVEL as they read the chapter and then a final quiz at the end of the chapter. Students must earn a score of at least 65% on these quizzes. For full credit on this portion of the course (10%) students must earn at least 65% on a minimum of 5 of the 8 chapters in this course. Note: REVEL comes as an integrated component of the electronic textbook purchase required in this course.
- 9. ONLINE STUDENTS ONLY: Students are encouraged to complete all the weekly experiment discussions, but only the best 7 of the 8 grades received will contribute to that 20% of the grade. Students are also encouraged to respond to other students' discussion posts as part of the experiments and are reminded that the work submitted must be their own thoughts and not those of other students (see Durham College's policy on Academic Integrity for an explanation of penalties which you could face if you do not submit original work).
- 10. ALL STUDENTS: As in the workplace, failure to meet deadlines results in loss of credibility and grades. Course work not submitted by the deadline will receive a grade of zero (no exceptions). Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus. For missed tests, please see the course specific policies section below.
- 11. ONLINE STUDENTS: All tests will take place on DC Connect's "Quizzes" section. Please see the help files posted on DC Connect and/or access the practice test if you are unfamiliar with Quizzes in DC Connect. For missed tests, please see the course specific policies section below.

Required Text(s) and Supplies:

1. Wood, S. E., Wood, E. G., Boyd, D., Wood, E., & Desmarais, S. (2019). The World of Psychology (9th Canadian Edition) with REVEL. Toronto, ON: Pearson. ISBN: 9780136462934

Purchase your electronic textbook at the campus bookstore for a special price or during the Revel set-up process. Students may request a printed copy of the textbook from Pearson for approximately \$20. (Note: paper copies of the textbook are available to read at the campus library but they must be kept inside the library (i.e., they cannot be checked out). Students who choose to read the paper textbook at the library will still be required to purchase electronic access to REVEL as part of the assessments in the course are completed inside that platform.)

Recommended Resources (purchase is optional):

N/A

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

General College policies related to	General policies related to
+ Acceptable Use of Information Technology	+ attendance
+ Academic Policies	 absence related to tests or assignment due dates
+ Academic Honesty	+ excused absences
+ Student Code of Conduct	+ writing tests and assignments
+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	 classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/

Course Specific Policies and Expectations:

CONTACTING YOUR PROFESSOR: Contact via email is preferred. Please allow 48 hours for a response.

MISSED TEST: Any student missing a test (for any reason) will be permitted to write a comprehensive test (covering all chapters of the course) at the end of the semester. This option can only be used for ONE missed test. Any subsequent missed tests (regardless of the reason) will result in a grade of 0. The professor reserves the right to, in extremely rare circumstances and with proper documentation, allow a student to make-up a second missed test in this manner. This is at the discretion of the instructor and will only be applied in extreme circumstances. It is the student's responsibility to contact the instructor within 24 hours of the missed test to indicate that they wish to take advantage of the comprehensive make-up test option. It is also up to the student to make arrangements with the instructor to schedule the writing of this comprehensive test, which can be written NO LATER than the last day of Week 14.

General Course Outline Notes:

- 1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
- 2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
- 3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
- 4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
- 5. A full description of the Academic Appeals Process can be found at http://durhamcollege.ca/gradeappeal.
- Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
- 7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours: 3 Delivery: Online
1	Course Learning Outcomes
	CLO1, CLO8, CLO9
	Essential Employability Skills
	Taught:EES1, EES2, EES6, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES9, EES10, EES11
	Intended Learning Objectives
	ONLINE STUDENTS ONLY:
	MTCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: https://durhamcollege.ca/gened
	Introduction to the course
	Overview of REVEL
	Intended Learning Activities
	Icebreaker introduction activity
	Group discussion Register for REVEL
	Resources and References
	Course Outline DC Connect Textbook REVEL
	EvaluationWeightingREVEL quizzes; see instructions posted on DC Connect (weekly, 10%10%total)10%

Wk.	Hours: 2	2 Del	ivery: Ir	n Class		
1	Course Lea	rning Outcom	es			
	CLO1, CLC	08, CLO9				
	Essential Er	nployability S	kills			
	Taught:	EES1, EES EES10, EES		EES9,	Practiced:	EES1, EES2, EES6, EES9, EES10, EES11
	Intended Le	arning Object	ives			
	HYBRID S	TUDENTS ON	LY:			
	MTCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: https://durhamcollege.ca/gened - Introduction to the course - Expectations for class learning environment - Overview of REVEL					
	Intended Learning Activities Icebreaker activity					
	Group disc In-class act					
	Resources a	and Reference	es			
	Course Ou DC Connec Textbook REVEL					
	Evaluation Weekly in-o	class activities	(various w	veeks, for a t	otal of 10%)	Weighting 10%

Wk.	Hours: 1	Deliv	very:	Online			
1	Course Lear	ning Outcome	s				
1	CLO1, CLO	8, CLO9					
	Essential En	nployability SI	kills				
	Taught:	EES1, EES2 EES10, EES		6, EES9,	Practiced:	EES1, EES2, EES6, EES9, EES10, EES11	
	Intended Lea	arning Objecti	ves				
	HYBRID ST	UDENTS ONL	Y:				
	REVEL ove	rview and set-u	qu				
	Intended Lea	arning Activiti	es				
	Register for Familiarize	REVEL yourself with th	is plat	form			
	Resources a	nd Reference	s				
	Course Out DC Connec Textbook REVEL						
	Evaluation Online activ	ities (weekly, fo	or a to	tal of 10%)		Weighting 10%	
Wk.	Hours: 3	Deliv	very:	Online			
2	Course Lear	ning Outcome	es e				
2		ning Outcome 2, CLO8, CLO					
2	CLO1, CLO	-	9				
2	CLO1, CLO	2, CLO8, CLO9	9 kills 2, EES	6, EES7,	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10	
2	CLO1, CLO Essential En Taught:	2, CLO8, CLO9	9 kills 2, EES 0	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea	2, CLO8, CLO9 nployability SI EES1, EES2 EES9, EES1	9 kills 2, EES 0 ves	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea ONLINE ST Introduction - Introduction - Research - Perspectiv	2, CLO8, CLO9 ployability SI EES1, EES2 EES9, EES1 arning Objecti UDENTS ONL to Psychology on	9 kills 2, EES 0 ves Y:	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea ONLINE ST Introduction - Introduction - Research - Perspectiv - APA (citati	2, CLO8, CLO9 ployability SI EES1, EES2 EES9, EES1 arning Objecti UDENTS ONL to Psychology on res ions and refere	9 kills 2, EES 0 ves Y: ,	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea ONLINE ST Introduction - Introduction - Research - Perspectiv - APA (citati	2, CLO8, CLO9 pployability SI EES1, EES2 EES9, EES1 arning Objecti UDENTS ONL to Psychology on res ions and refere arning Activiti	9 kills 2, EES 0 ves Y: ,	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea ONLINE ST Introduction - Introduction - Research - Perspectiv - APA (citati Intended Lea Lecture Online activ	2, CLO8, CLO9 pployability SI EES1, EES2 EES9, EES1 arning Objecti UDENTS ONL to Psychology on res ions and refere arning Activiti	9 kills 2, EES 0 ves Y: mces) es	6, EES7,	Practiced:		
2	CLO1, CLO Essential En Taught: Intended Lea ONLINE ST Introduction - Introduction - Research - Perspectiv - APA (citati Intended Lea Lecture Online activ	2, CLO8, CLO9 ployability SI EES1, EES2 EES9, EES1 arning Objecti UDENTS ONL to Psychology on res ions and refere arning Activitie ities ind Reference	9 kills 2, EES 0 ves Y: mces) es	6, EES7,	Practiced:		

Wk.	Hours: 2	Delivery:	In Class						
2		Course Learning Outcomes CLO1, CLO2, CLO8, CLO9							
	CLO1, CLO	2, CLO8, CLO9							
	Essential Employability Skills								
	Taught:	EES1, EES2, EES EES9, EES10	6, EES7,	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10				
	Intended Lea	arning Objectives							
	HYBRID ST	UDENTS ONLY:							
	- History - Research - Perspectiv	to Psychology res ions and references)							
	Intended Lea Lecture Group discu Critical think In-class acti	king activity							
	Resources a	ind References							
	Chapter 1 DC Connec	t							
	Evaluation								

Wk.	Hours: 1	Delivery:	Online				
2	Course Lear	ning Outcomes					
_	CLO1, CLO	2, CLO8, CLO9					
	Essential Employability Skills						
	Taught:	EES1, EES2, EES6 EES9, EES10	6, EES7,	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10		
	Intended Lea	arning Objectives					
	HYBRID ST	UDENTS ONLY:					
	Introduction - History - Research - Perspectiv	to Psychology ves					
	Intended Lea	arning Activities					
	REVEL quiz	zzes					
	Other online other activity		your instructor (1	this may include	group discussion, video, article, quiz or		
	Resources a	nd References					
	Chapter 1 DC Connec REVEL	t					
	Evaluation						

Wk.	Hours: 3 Delivery: Online							
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9							
	Essential Employability Skills							
	Taught:EES1, EES2, EES6, EES7,EES9, EES10, EES11	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10, EES11					
	Intended Learning Objectives							
	ONLINE STUDENTS ONLY:							
	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods							
	Review Assignment 1 expectations							
	Intended Learning Activities							
	Lecture Video clips Experiment Critical thinking activity Online activities							
	Resources and References							
	Chapter 2 DC Connect REVEL							
	Evaluation APA activity		Weighting 5%					

Wk.	Hours: 2 Delivery: In Class									
3	Course Learning Outcomes									
	CLO1, CLO2, CLO8, CLO9									
	Essential Employability Skills									
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11									
	Intended Learning Objectives									
	HYBRID STUDENTS ONLY:									
	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods									
	Review Assignment 1 expectations									
	Intended Learning Activities									
	In-class activity									
	Resources and References									
	Chapter 2 DC Connect									
	Evaluation Weighting									
	APA activity 5%									
	Note: This activity may be completed online or in class (or both); please see the instructions from your instructor									

Wk.	Hours: 1 Delivery: Online								
3	Course Learning Outcomes								
	CLO1, CLO2, CLO8, CLO9								
	Essential Employability Skills								
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11								
	Intended Learning Objectives								
	HYBRID STUDENTS ONLY:								
	Biology and Behaviour - Brain and neurons - The nervous systems - Research methods								
	Review Assignment 1 expectations								
	Intended Learning Activities								
	REVEL quizzes								
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)								
	Resources and References								
	Chapter 2 DC Connect REVEL								
	Evaluation								
L									

rse Learning O									
Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9									
								Essential Employability Skills	
ught: EES EESS	I, EES2, EES 9, EES10, EE	6, EES7, S11	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10, EES11					
nded Learning	Objectives								
ILINE STUDEN	TS ONLY:								
he five senses									
view for Test 1									
nded Learning	Activities								
leo clips periment line activities	ivity								
ources and Ref	erences								
: Ċonnect									
				Weighting					
signment #1 (du	e by Friday at	5pm) 15%		18%					
periment 3%									
	ential Employal ught: EES EESS nded Learning (NLINE STUDENT ensation and Pero he five senses Making sense of s eview for Test 1 inded Learning A ecture deo clips speriment hline activities itical thinking act sources and Ref hapter 3 C Connect EVEL Juation	ential Employability Skills ught: EES1, EES2, EES EES9, EES10, EES nded Learning Objectives NLINE STUDENTS ONLY: ensation and Perception The five senses Making sense of sensory input eview for Test 1 inded Learning Activities reture deo clips repriment nline activities itical thinking activity sources and References hapter 3 C Connect EVEL luation asignment #1 (due by Friday at	ential Employability Skills ught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 inded Learning Objectives NLINE STUDENTS ONLY: ensation and Perception he five senses Making sense of sensory input eview for Test 1 inded Learning Activities ecture deo clips operiment nline activities itical thinking activity sources and References hapter 3 C Connect EVEL luation asignment #1 (due by Friday at 5pm) 15%	ential Employability Skills ught: EES1, EES2, EES6, EES7, Practiced: EES9, EES10, EES11 Practiced: inded Learning Objectives NLINE STUDENTS ONLY: ensation and Perception The five senses Making sense of sensory input eview for Test 1 inded Learning Activities excture deo clips operiment nline activities itical thinking activity sources and References napter 3 Connect EVEL luation signment #1 (due by Friday at 5pm) 15%					

Wk.	Hours: 2 Delivery: In Class								
4	Course Learning Outcomes								
	CLO1, CLO2, CLO4, CLO8, CLO9								
	Essential Employability Skills								
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11Taught:EES9, EES10, EES11EES1, EES2, EES6, EES7, EES9, EES10, EES11								
	Intended Learning Objectives								
	HYBRID STUDENTS ONLY:								
	Sensation and Perception - The five senses - Making sense of sensory input								
	Review for Test 1								
	Intended Learning Activities								
	Video clips Group discussion Experiments Critical thinking activity In-class activity								
	Resources and References								
	Chapter 3 DC Connect								
	Evaluation								

Wk.	Hours: 1 Delivery: Online
4	Course Learning Outcomes
	CLO1, CLO2, CLO4, CLO8, CLO9
	Essential Employability Skills
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives
	HYBRID STUDENTS ONLY:
	Sensation and Perception - The five senses - Making sense of sensory input
	Review for Test 1
	Intended Learning Activities
	REVEL quizzes
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)
	Resources and References
	Chapter 3 DC Connect REVEL
	Evaluation Weighting
	Assignment #1 (15%) 20%
	Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week

Wk.	Hours:	3	Delivery:	Online			
5		earning Ou					
	CLO1, C	LO2, CLO4	, CLO8, CLC	99			
	Essential	Employabi	ility Skills				
	Taught:	EES1, EES1 ²		7, EES10,	Practiced:	EES1, EES2, EES7, EES10, EES11	
	Intended	Learning O	bjectives				
	ONLINE	STUDENTS	S ONLY:				
	Test #1 (Chapters 1	, 2, 3)				
	Intended	Learning A	ctivities				
	Resource	s and Refe	rences				
	N/A						
	Evaluatio	n				Weighting	
		o be taken	online betwe	en Thursday 9	am and Friday at	11%	
	Self-grad	ling and gro	oup work refle	ection 1%			
Wk.	Hours:	2	Delivery:	In Class			
		2 earning Ou		In Class			
Wk .	Course Le	earning Ou					
	Course Le	earning Ou	tcomes , CLO8, CLC				
	Course Le	earning Ou LO2, CLO4 Employabi	tcomes , CLO8, CLC ility Skills EES2, EES		Practiced:	EES1, EES2, EES7, EES10, EES11	
	Course Le CLO1, C Essential Taught: Intended	earning Ou LO2, CLO4 Employabi EES1, EES1 ² Learning O	tcomes , CLO8, CLO ility Skills EES2, EES 1 bjectives)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended	earning Ou LO2, CLO4 Employabi EES1, EES1 ²	tcomes , CLO8, CLO ility Skills EES2, EES 1 bjectives)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID	earning Ou LO2, CLO4 Employabi EES1, EES1 ² Learning O	tcomes , CLO8, CLO ility Skills EES2, EES 1 bjectives S ONLY:)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID Test #1 (Earning Ou LO2, CLO4 Employabi EES1, EES1 Learning O STUDENT	tcomes , CLO8, CLO ility Skills EES2, EES bjectives S ONLY: , 2, 3))9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID Test #1 (Earning Ou LO2, CLO4 Employabi EES1, EES1 ⁷ Learning O STUDENTS Chapters 1	tcomes , CLO8, CLO ility Skills EES2, EES bjectives S ONLY: , 2, 3))9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID Test #1 (Intended I	Earning Ou LO2, CLO4 Employabi EES1, EES1 ⁷ Learning O STUDENTS Chapters 1	tcomes , CLO8, CLO ility Skills EES2, EES bijectives S ONLY: , 2, 3) ctivities)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID Test #1 (Intended I	earning Ou LO2, CLO4 Employabi EES1, EES1 ⁷ Learning O STUDENTS Chapters 1 Learning A	tcomes , CLO8, CLO ility Skills EES2, EES bijectives S ONLY: , 2, 3) ctivities)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended HYBRID Test #1 (Intended Resource	earning Ou LO2, CLO4 Employabi EES1, EES1 ⁷ Learning O STUDENTS Chapters 1 Learning A s and Refe	tcomes , CLO8, CLO ility Skills EES2, EES bijectives S ONLY: , 2, 3) ctivities)9	Practiced:		
	Course Le CLO1, C Essential Taught: Intended I HYBRID Test #1 (Intended I Resource N/A Evaluation	earning Ou LO2, CLO4 Employabi EES1, EES1 ⁷ Learning O STUDENTS Chapters 1 Learning A s and Refe	tcomes , CLO8, CLO ility Skills EES2, EES bijectives S ONLY: , 2, 3) ctivities	09 7, EES10,	Practiced:		

Wk.	Hours: 1	Delivery:	Online		
5		n ing Outcomes 2, CLO4, CLO8, CLO)9		
	Essential Em	ployability Skills			
	Taught:	EES1, EES2, EES EES11	7, EES10,	Practiced:	EES1, EES2, EES7, EES10, EES11
		rning Objectives			
		UDENTS ONLY:			
	TBD by instr (e.g., due to		test review or be	used to catch u	p on material because of missed class
	Intended Lea	rning Activities			
	Resources a	nd References			
	DC Connect	t			
	Evaluation				
	•				
Wk.	Hours: 3	Delivery:	Online		
6		ning Outcomes			
	CLO1, CLO	2, CLO5, CLO8, CLO)9		
	Essential Em	ployability Skills			
	Taught:	EES1, EES2, EES EES10, EES11	7, EES9,	Practiced:	EES1, EES2, EES7, EES9, EES10, EES11
	Intended Lea	rning Objectives			
	ONLINE ST	UDENTS ONLY:			
	Learning - Classical c - Research r	conditioning methods			
	Intended Lea	rning Activities			
	Lecture Video clips Experiments Online activi Critical think	ities			
	Resources a	nd References			
	Chapter 5 DC Connect REVEL	t			
	Evaluation Stop-Start-C	Continue 2%			Weighting 5%
	Experiment	3%			

Wk.	Hours: 2	2 Delivery:	In Class							
6	Course Learning Outcomes									
	CLO1, CLO2, CLO5, CLO8, CLO9									
	Essential Employability Skills									
	Taught:	EES1, EES2, EES EES11	7, EES10,	Practiced:	EES1, EES2, EES7, EES10, EES11					
	Intended Le	arning Objectives								
	HYBRID ST	TUDENTS ONLY:								
	Learning - Classical - Research	conditioning methods								
	Intended Le	arning Activities								
	Lecture Video clips Group discu Experiment In-class act Critical thin	ussion ts								
	Resources a	and References								
	Chapter 5 DC Connec	ct								
	Evaluation Stop-Start-0	Continue reflection			Weighting 5%					

Wk.	Hours: 1 Delivery: Online							
6	Course Learning Outcomes							
	CLO1, CLO2, CLO5, CLO8, CLO9							
	Essential Employability Skills							
	Taught:EES1, EES2, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES7, EES9, EES10, EES11							
	Intended Learning Objectives							
	HYBRID STUDENTS ONLY:							
	Learning - Classical conditioning - Research methods							
	Intended Learning Activities							
	REVEL							
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)							
	Resources and References							
	Chapter 5 DC Connect REVEL							
	Evaluation							

Wk.	Hours:	3	Delivery:	Online						
7	Course Lea	rning Ou	itcomes							
	CLO1, CLO	CLO1, CLO2, CLO5, CLO8, CLO9								
	Essential E	Essential Employability Skills								
	Taught:	EES1 EES9	, EES2, EES , EES10, EE	6, EES7, S11		Practiced		ES1, EES2, EES6, EES7, ES9, EES10, EES11	,	
	Intended Le	earning C)bjectives							
	ONLINE S	TUDENT	S ONLY:							
	Learning - Operant o - Cognitive - Behaviou	learning	-							
	Review As	signment	2 expectatio	ns						
	Intended Le	earning A	ctivities							
	Lecture Video clips Experimen Critical thir Online acti	its nking activ	vity							
	Resources	and Refe	erences							
	Chapter 5 DC Conne REVEL	ct								
	Evaluation Experimen	t						Weighting 3%		

Wk.	Hours: 2	Delivery	: In Class							
7	Course Lear	ning Outcomes								
	CLO1, CLC	2, CLO5, CLO8, C	LO9							
	Essential En	Essential Employability Skills								
	Taught:	EES1, EES2, EE EES9, EES10, E		Practiced:	EES1, EES2, EES6, EES7, EES9, EES10, EES11					
	Intended Lea	arning Objectives								
	HYBRID ST	UDENTS ONLY:								
			tions							
	Intended Lea	arning Activities								
	Lecture Video clips Group discu Critical thinl In-class act	king activity								
	Resources a	Ind References								
	Chapter 5 DC Connec	t								
	Evaluation									

Wk.	Hours: 1 Delivery: Online
7	Course Learning Outcomes
	CLO1, CLO2, CLO5, CLO8, CLO9
	Essential Employability Skills
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives
	HYBRID STUDENTS ONLY:
	Learning - Operant conditioning - Cognitive learning - Behaviour modification
	Review Assignment 2 expectations
	Intended Learning Activities
	REVEL
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)
	Resources and References
	Chapter 5 DC Connect REVEL
	Evaluation
L	

Wk.	Hours: 3 Delivery: Online	
8	Course Learning Outcomes	
	CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills	
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Pract	iced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives	
	ONLINE STUDENTS ONLY:	
	Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities	
	Lecture Video clips	
	Experiments	
	Practice activity Critical thinking activity	
	Online activities	
	Resources and References	
	Chapter 6	
	DC Connect REVEL	
	Evaluation	Weighting
	Experiment	3%

Wk.	Hours: 2	Delivery:	In Class		
8	Course Learr	ning Outcomes			
	CLO1, CLO2	2, CLO3, CLO8, CLC)9		
	Essential Em	ployability Skills			
	Taught:	EES1, EES2, EES EES9, EES10, EES	6, EES7, S11	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Lea	rning Objectives			
	HYBRID ST	UDENTS ONLY:			
	Memory - Storage an - Forgetting - Research r				
	Review for T	est 2			
	Intended Lea	rning Activities			
	Lecture Video clips Group discus Experiments In-class activ	;			
	Resources a	nd References			
	Chapter 6 DC Connect				
	Evaluation				
	•				

Wk.	Hours: 1 Delivery: Online
8	Course Learning Outcomes
	CLO1, CLO2, CLO3, CLO8, CLO9
	Essential Employability Skills
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives
	HYBRID STUDENTS ONLY:
	Memory - Storage and retrieval - Forgetting - Research methods
	Review for Test 2
	Intended Learning Activities
	REVEL quizzes
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)
	Resources and References
	Chapter 6 DC Connect REVEL
	Evaluation

Wk.	Hours:	3	Delivery:	Online			
9	Course Le	earning Ou LO2, CLO3					
	Essential	Employab	ility Skills				
	Taught:	EES1	, EES2, EES	10, EES11	Practiced:	EES1, EES2, EES10, EES11	
	Intended I	•	-				
		STUDENT					
		Chapters 5					
	Intended I	_earning A	Activities				
	Resources	s and Refe	erences				
	N/A						
	Evaluation Test #2	า				Weighting 10%	
	To be tak	en online h	between Thu	rsdav 9am and	Friday at 11:59pn	n	
					i naay at i noopi		
Wk.	Hours:	2	Delivery:	In Class		<u>.</u>	
Wk. 9	Hours: Course Le	2	Delivery:	-		·	
	Hours: Course Le CLO1, C	2 earning Ou LO2, CLO3	Delivery:	-			
	Hours: Course Le CLO1, C	2 earning Ou LO2, CLO3 Employab	Delivery: Itcomes 3, CLO5	In Class	Practiced:	EES1, EES2, EES10, EES11	
	Hours: Course Le CLO1, Cl Essential Taught: Intended I	2 earning Ou LO2, CLO3 Employab EES1 Learning C	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID	2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives 'S ONLY:	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID Test #2 (2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives 'S ONLY: 5, 6)	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID	2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives 'S ONLY: 5, 6)	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID Test #2 (2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives 'S ONLY: 5, 6)	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID Test #2 (Intended I Resources	2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5 Learning A	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives S ONLY: 5, 6) Activities	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID Test #2 (Intended I	2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5 Learning A	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives S ONLY: 5, 6) Activities	In Class			
	Hours: Course Le CLO1, Cl Essential Taught: Intended I HYBRID Test #2 (Intended I Resources	2 earning Ou LO2, CLO3 Employab EES1 Learning O STUDENT Chapters 5 Learning A s and Refe	Delivery: Itcomes 3, CLO5 ility Skills , EES2, EES Dbjectives S ONLY: 5, 6) Activities	In Class			

Wk.	Hours: 1 Delivery: Online
9	Course Learning Outcomes
9	CLO1, CLO2, CLO3, CLO5
	Essential Employability Skills
	Taught: EES1, EES2, EES10, EES11 Practiced: EES1, EES2, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY:
	TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)
	Intended Learning Activities
	Resources and References
	N/A
	Freinstien
	Evaluation
Wk.	Hours: 3 Delivery: Online
10	Course Learning Outcomes
	CLO1, CLO2, CLO6, CLO8, CLO9
	Essential Employability Skills
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives
	ONLINE STUDENTS ONLY:
	Motivation and Emotion - Theories
	- Expression - Research methods
	Intended Learning Activities Lecture
	Video clips Experiments
	Critical thinking activity Online activities
	Resources and References
	Chapter 9
	DC Connect REVEL
	Evaluation Weighting
	Experiment (3%) 4% Assignment 2 plan (1%)

Wk.	Hours: 2	2 Delivery:	In Class			
10	Course Lea	rning Outcomes				
	CLO1, CLC	02, CLO6, CLO8, CLC	99			
	Essential Er	mployability Skills				
	Taught:	EES1, EES2, EES EES9, EES10, EES	6, EES7, S11	Practiced:	EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Le	arning Objectives				
	HYBRID S	TUDENTS ONLY:				
	Motivation - Theories - Expressio - Research	and Emotion on methods				
	Intended Le	arning Activities				
	Lecture Video clips Group disc Experiment In-class act	ussion ts				
	Resources a	and References				
	Chapter 9 DC Connec	ct				
	Evaluation Assignmen	t 2 plan			Weighting 5%	

Wk.	Hours: 1 Delivery: Online	
10	Course Learning Outcomes	
	CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills	
	Taught:EES1, EES2, EES6, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES6, EES7, EES9, EES10, EES11Fracticed:EES1, EES2, EES6, EES7, EES9, EES10, EES11EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives	
	HYBRID STUDENTS ONLY:	
	Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities	
	REVEL quizzes	
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References	
	Chapter 9 DC Connect REVEL	
	Evaluation	

Wk.	Hours: 3	De	livery:	Online					
11	Course Learr	ning Outcon	nes						
	CLO1, CLO2	2, CLO7, CL	08, CLO	9					
	Essential Em	ployability	Skills						
	Taught:	EES1, EES EES10, EE		7, EES9,		Practiced:	EES1, EES2 EES10, EES	2, EES7, EES9, 511	
	Intended Lea	rning Objec	tives						
	ONLINE ST	UDENTS ON	NLY:						
	Social Psych - Research r - Perception - Attraction	methods							
	Intended Lea	rning Activi	ities						
	Lecture Video clips Group discu Experiment Critical think Online activi	ing activity							
	Resources a	nd Referenc	ces						
	Chapter 10 DC Connect REVEL	t							
	Evaluation Assignment	#2 (due by F	-riday at	5pm) 15%	%		Wei 18%	ghting	
	Experiment	3%							

Wk.	Hours:	2	Delivery:	In Class			
11	Course Lea	•	tcomes 7, CLO8, CLC	99			
	Essential E	mployabi	ility Skills				
	Taught:		, EES2, EES ⁻ 0, EES11	7, EES9,	Practice	d:	EES1, EES2, EES7, EES9, EES10, EES11
	Intended Le	earning O	bjectives				
	HYBRID S	TUDENT	S ONLY:				
	Social Psy - Perceptio - Attraction - Group inf - Conformi - Research	on i luence ty, obedie	ence				
	Intended Le Lecture Video clips	-	ctivities				
	Group disc Experimen Critical thir In-class ac	cussion It Iking activ	vity				
	Resources	and Refe	rences		 		
	Chapter 10 DC Conne						
	Evaluation						

Wk.	Hours:	1	Delivery:	Online								
11	Course Lea	rning Ou	tcomes									
	CLO1, CLO	CLO1, CLO2, CLO7, CLO8, CLO9										
	Essential E	mployabi	ility Skills									
	Taught:	EES1, EES1(, EES2, EES ⁻ 0, EES11	7, EES9,	Practiced:	EES1, EES2, EES7, EES9, EES10, EES11						
	Intended Le	earning O	bjectives									
	HYBRID S	TUDENT	S ONLY:									
	Social Psy - Perceptio - Attraction - Group inf - Conformit - Research	on i luence ty, obedie	ence									
	Intended Le	earning A	ctivities									
	REVEL											
	Other onlin other activi		es posted by	your instru	ictor (this may include g	group discussion, video, article, quiz or						
	Resources	and Refe	rences									
	Chapter 10 DC Conne REVEL											
	Evaluation					Weighting						
	Assignmer	nt #2				15%						
			n the Assignr ce this week	nent Folde	er on DC Connect BEF	ORE						

Wk.	Hours: 3	3	Delivery:	Online				
12	Course Lear	•						
	CLO1, CLC	02, CLO7	, CLO8, CLO)9				
	Essential Er	nployabi	lity Skills					
	Taught:		EES2, EES), EES11	7, EES9,		Practiced:	EES1, EES2, EES7, EES9 EES10, EES11),
	Intended Le	arning O	bjectives					
	ONLINE ST Social Psyc - Compliane - Attitude au - Prosocial	chology ce nd attitude	e change, pi	ejudice and	d discrin	nination		
	Intended Le	arning A	ctivities					
	Lecture Video clips Group disc Experiment Critical thin Online activ	t king activ	ity					
	Resources a	and Refe	rences					
	Chapter 10 DC Connec REVEL							
	Evaluation Experiment	t (3%)					Weighting 3%	

Wk.	Hours:	2	Delivery:	In Class									
12	Course Le	arning O	utcomes										
12	CLO1, CL	.02, CLO	7, CLO8, CLC	99									
	Essential I	Essential Employability Skills											
	Taught:	EES [®]	1, EES2, EES 10, EES11	7, EES9,	Practi	ced:	EES1, EES2, EES7, EES9, EES10, EES11						
	Intended L	earning	Objectives										
	HYBRID :	STUDEN	TS ONLY:										
	Social Ps - Complia - Attitude - Prosocia	nce and attitu	de change, pr our	ejudice and	discrimination	ı							
	Intended L	earning	Activities										
	Lecture												
	Video clip Group dis												
	Experime	nt											
	Critical the In-class a		ivity										
	Resources	and Ref	erences										
	Chapter 1 DC Conne												
	Evaluation												

Wk.	Hours: 1 Delivery: Online									
12	Course Learning Outcomes									
	CLO1, CLO2, CLO7, CLO8, CLO9									
	Essential Employability Skills									
	Taught:EES1, EES2, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES7, EES9, EES10, EES11									
	Intended Learning Objectives									
	HYBRID STUDENTS ONLY:									
	Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour									
	Intended Learning Activities									
	REVEL									
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)									
	Resources and References									
Chapter 10 DC Connect REVEL										
	Evaluation									

Wk.	Hours: 3	Del	ivery:	Online						
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9									
	Essential Employability Skills									
	Taught:	EES1, EES EES10, EE		7, EES9,		Practice	d:	EES1, EES2, EES7, EES9, EES10, EES11		
	Intended Lea	arning Object	tives							
	ONLINE ST	UDENTS ON	LY:							
	Health and S - Theories - Sources - Coping	Stress								
	Review for 1	Test #3								
	Intended Lea	arning Activit	ies							
	Lecture Video clips Group discu Critical think Online activ	king activity								
	Resources a	nd Reference	es							
	Chapter 12 DC Connect REVEL	t								
	Evaluation Experiment	(3%)						Weighting 3%		

Wk.	Hours: 2	Delivery:	In Class							
13										
	CLO1, CLO2, CLO8, CLO9									
	Essential Em	ployability Skills								
	Taught:	EES1, EES2, EES EES10, EES11	7, EES9,	Practiced:	EES1, EES2, EES7, EES9, EES10, EES11					
	Intended Lea	rning Objectives								
	HYBRID ST	UDENTS ONLY:								
	Health and S - Theories - Sources - Coping	Stress								
	Review for T	est #3								
	Intended Lea	rning Activities								
	Lecture Video clips Group discus Critical think In-class activ	ing activity								
	Resources ar	nd References								
	Chapter 12 DC Connect									
	Evaluation									

Wk.	Hours: 1 Delivery: Online									
13	Course Learning Outcomes									
	CLO1, CLO2, CLO8, CLO9									
	Essential Employability Skills									
	Taught:EES1, EES2, EES7, EES9, EES10, EES11Practiced:EES1, EES2, EES7, EES9, EES10, EES11									
	Intended Learning Objectives									
	HYBRID STUDENTS ONLY:									
	Health and Stress - Theories - Sources - Coping									
	Review for Test #3									
	Intended Learning Activities									
	REVEL quizzes									
	Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)									
	Resources and References									
	Chapter 12 DC Connect REVEL									
	Evaluation									

	Hours: 3	3	Delivery:	Online						
14	Course Lea	•								
		CLO1, CLO2, CLO6, CLO7, CLO8, CLO9								
	Essential Er		-							
	Taught:	EES1, EES11		9, EES10,	Practiced:	EES1, EES2, EES9, EES10, EES11				
	Intended Le	-	-							
	ONLINE ST	TUDENTS	ONLY:							
	Intended Learning Activities									
	Resources a	and Refer	ences							
	N/A									
	Evaluation					Weighting				
	Test #3					10%				
	To be taker	n online be	etween Thu	rsday 9am and	Friday at 11:59pm	ı				
Wk.	Hours: 2	2	Delivery:	In Class						
	4 Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9									
14		-	CLO7, CLC	08, CLO9						
14		02, CLO6,		08, CLO9						
14	CLO1, CLO	D2, CLO6,	ity Skills	9, EES10,	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLC	D2, CLO6, mployabil EES1, EES11	ity Skills EES2, EES	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLC Essential Er Taught:	D2, CLO6, mployabil EES1, EES11 earning Ot	ity Skills EES2, EES pjectives	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le	D2, CLO6, mployabil EES1, EES11 earning Ok TUDENTS	ity Skills EES2, EES ojectives ONLY:	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le HYBRID S	D2, CLO6, mployabil EES1, EES11 earning Ot TUDENTS hapters 9,	ity Skills EES2, EES ojectives ONLY: 10, 12)	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le HYBRID S Test #3 (Ch	D2, CLO6, mployabil EES1, EES11 earning Ot TUDENTS hapters 9,	ity Skills EES2, EES ojectives ONLY: 10, 12)	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le HYBRID S Test #3 (Ch	D2, CLO6, mployabil EES1, EES11 aarning Ot TUDENTS hapters 9, aarning Ac	ity Skills EES2, EES ojectives ONLY: 10, 12) ctivities	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le HYBRID S ⁻ Test #3 (Ch Intended Le	D2, CLO6, mployabil EES1, EES11 aarning Ot TUDENTS hapters 9, aarning Ac	ity Skills EES2, EES ojectives ONLY: 10, 12) ctivities	·	Practiced:	EES1, EES2, EES9, EES10, EES11				
14	CLO1, CLO Essential Er Taught: Intended Le HYBRID S Test #3 (Ch Intended Le	D2, CLO6, mployabil EES1, EES11 aarning Ot TUDENTS hapters 9, aarning Ac	ity Skills EES2, EES ojectives ONLY: 10, 12) ctivities	·	Practiced:	EES1, EES2, EES9, EES10, EES11 Weighting 10%				

Wk.	Hours:	1	Delivery:	Online							
14		Course Learning Outcomes									
	CLO1, CLO2, CLO6, CLO7, CLO8, CLO9										
	Essential I	Essential Employability Skills									
	Taught:EES1, EES2, EES9, EES10, EES11Practiced:EES1, EES2, EES9, EES10, EES11										
	Intended L	earning O.	bjectives								
	HYBRID	STUDENTS	S ONLY:								
	TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)										
	Intended L	Intended Learning Activities									
	Resources and References N/A										
	Evaluation										