

Sch Interdisciplinary Studies

Introduction to Psychology - An Applied Science

2019-2020 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A

Course Code: GNED 1106	Course Equiv. Code(s): GNED 1090, PSYC 1000, PSYC 1050, PSYC 1051
Course Hours: 42	Course GPA Weighting: 3
Prerequisite: N/A	
Corequisite: N/A	
Laptop Course: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Delivery Mode(s): In class <input type="checkbox"/> Online <input checked="" type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Correspondence <input type="checkbox"/>	
Authorized by (Dean or Director): Stephanie Ball	Date: August 2019

Prepared by		
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Course Description:

Psychology is the study of human behavior. This course is designed to increase student understanding of the basic principles that underlie behaviour. Through practical examples, students will be introduced to important psychological concepts and key research findings. The course examines such processes as: biology and behaviour, sensation and perception, learning, memory, emotion, motivation, and social psychology.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in <http://www.durhamcollege.ca/plar>. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes No

PLAR Assessment (if eligible):

- Assignment
- Exam
- Portfolio
- Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO)

Student receiving a credit for this course will have reliably demonstrated their ability to:

- CLO1 Recognize the key principles, perspectives and methods of psychology
- CLO2 Identify the connections among biology, behaviour and mental processes in predicting human behaviour
- CLO3 Recognize the nature of human memory and its fallibilities in everyday situations
- CLO4 Identify the processes of sensation and perception in everyday situations
- CLO5 Define the various types of learning and recognize the roles that learning principles play in terms of common behaviour
- CLO6 Identify the various motives and emotions that play a significant part in determining human responses
- CLO7 Recognize the role of social, cultural and lifestyle contexts in terms of individual behaviour
- CLO8 Describe multiple experimental approaches used by psychologists
- CLO9 Develop critical thinking skills by evaluating psychological evidence and formulating appropriate arguments and/or conclusions

Essential Employability Skill Outcomes (ESSO)

This course will contribute to the achievement of the following Essential Employability Skills:

- EES 1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3. Execute mathematical operations accurately.
- EES 4. Apply a systematic approach to solve problems.
- EES 5. Use a variety of thinking skills to anticipate and solve problems.
- EES 6. Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7. Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8. Show respect for the diverse opinions, values, belief systems, and contribution of others.
- EES 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
- EES 10. Manage the use of time and other resources to complete projects.
- EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Test #1 (chapters 1, 2, 3), week 5, closed-book, multiple-choice, see notes 4 & 11 below	CLO1, CLO2, CLO4, CLO8	EES2, EES10, EES11	10
Test #2 (chapters 5, 6), week 9, closed-book, multiple-choice, see notes 4 & 11 below	CLO1, CLO2, CLO3, CLO5, CLO8	EES2, EES10, EES11	10
Test #3 (chapters 9, 10, 12), week 14, closed-book, multiple-choice, see notes 4 & 11 below	CLO1, CLO2, CLO6, CLO7, CLO8	EES1, EES10, EES11	10
Assignment #1- Critical Thinking, week 4, see notes 3 & 7 & 10 below	CLO1, CLO2, CLO4, CLO5, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15
Assignment #2, week 11, see notes 3 & 7 & 10 below	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES10, EES11	15
APA Activity, week 3, see note 10 below	CLO1	EES2, EES6, EES10, EES11	5
Weekly activities: HYBRID students only: 10% online activities (including REVEL quizzes) and 10% in-class activities, see notes 5 & 6 & 8 & 10 ONLINE STUDENTS only: weekly experiments, see notes 9 & 10 below	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	20
Other assessments: HYBRID students only (see note 10): Assignment 1 self-grading and group work reflection 5% Test 1 Stop-Start-Continue reflection 5% Assignment 2 "plan" 5% ONLINE students only (see notes 8 & 10): REVEL quizzes 10% Introduction 1% Assignment 1 Self-grading and group work reflection 1% Test 1 Stop-Start-Continue reflection 2% Assignment 2 "plan" 1%	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7, CLO8, CLO9	EES1, EES2, EES6, EES7, EES9, EES10, EES11	15

Total			100%
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Notes:

1. ONLINE refers to a course that is taught completely online and does not meet face-to-face on campus. HYBRID means that some of the course is taught online and some of the course is taught on campus.
2. ALL STUDENTS: At minimum, the following items will be used to calculate midterm grades: APA Activity, Assignment 1, and Test 1.
3. HYBRID STUDENTS ONLY: All assignments will be explained in class and submitted via DC Connect's Assignment folder. Students should consult the documentation posted on DC Connect if they are unsure how to upload their document. Students are advised not to wait until the last minute to complete and submit assignments as late assignments and hard copies of assignments are NOT accepted for ANY reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.
4. HYBRID STUDENTS ONLY: All tests will be conducted in class during your regularly scheduled class time. For missed tests, please see the course specific policies section below.
5. HYBRID STUDENTS ONLY: In-class activities will be conducted in the classroom throughout the semester. Some of these will be counted as part of your grade. These will not be announced ahead of time. They will occur during every class. These activities CANNOT be made up outside of class time, regardless of the reason for your absence. No exceptions. Students may be able to complete these activities during office hours by making an appointment with their instructor but they will NOT be awarded any points. Because these activities cannot be made up outside of class time, the activity with the lowest score will be dropped for each student.
6. HYBRID STUDENTS ONLY: Online activities will vary from week to week but will include REVEL quizzes as a major weekly component.
7. ONLINE STUDENTS ONLY: All assignments will be posted online and submitted via DC Connect's Assignment Folder. Students may consult the documentation posted on DC Connect if they are unsure how to upload their document. Late assignments and hard copies of assignments are NOT accepted for any reason. Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus.***NOTE: In order to unlock the Assignment 1 and Assignment 2 Assignment Folders, students must complete the plagiarism tutorial and submit their results in the Plagiarism Tutorial Assignment Folder on DC Connect.
8. ALL STUDENTS: Students will be required to complete multiple mini-quizzes in REVEL as they read the chapter and then a final quiz at the end of the chapter. Students must earn a score of at least 65% on these quizzes. For full credit on this portion of the course (10%) students must earn at least 65% on a minimum of 5 of the 8 chapters in this course. Note: REVEL comes as an integrated component of the electronic textbook purchase required in this course.
9. ONLINE STUDENTS ONLY: Students are encouraged to complete all the weekly experiment discussions, but only the best 7 of the 8 grades received will contribute to that 20% of the grade. Students are also encouraged to respond to other students' discussion posts as part of the experiments and are reminded that the work submitted must be their own thoughts and not those of other students (see Durham College's policy on Academic Integrity for an explanation of penalties which you could face if you do not submit original work).
10. ALL STUDENTS: As in the workplace, failure to meet deadlines results in loss of credibility and grades. Course work not submitted by the deadline will receive a grade of zero (no exceptions). Faculty will adhere to the accommodations for students registered with the Access and Support Centre on campus. For missed tests, please see the course specific policies section below.
11. ONLINE STUDENTS: All tests will take place on DC Connect's "Quizzes" section. Please see the help files posted on DC Connect and/or access the practice test if you are unfamiliar with Quizzes in DC Connect. For missed tests, please see the course specific policies section below.

Required Text(s) and Supplies:

1. Wood, S. E., Wood, E. G., Boyd, D., Wood, E., & Desmarais, S. (2019). *The World of Psychology* (9th Canadian Edition) with REVEL. Toronto, ON: Pearson. ISBN: 9780136462934

Purchase your electronic textbook at the campus bookstore for a special price or during the Revel set-up process. Students may request a printed copy of the textbook from Pearson for approximately \$20. (Note: paper copies of the textbook are available to read at the campus library but they must be kept inside the library (i.e., they cannot be checked out). Students who choose to read the paper textbook at the library will still be required to purchase electronic access to REVEL as part of the assessments in the course are completed inside that platform.)

Recommended Resources (purchase is optional):

N/A

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

General College policies related to	General policies related to
+ Acceptable Use of Information Technology	+ attendance
+ Academic Policies	+ absence related to tests or assignment due dates
+ Academic Honesty	+ excused absences
+ Student Code of Conduct	+ writing tests and assignments
+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	+ classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/

Course Specific Policies and Expectations:

CONTACTING YOUR PROFESSOR: Contact via email is preferred. Please allow 48 hours for a response.

MISSED TEST: Any student missing a test (for any reason) will be permitted to write a comprehensive test (covering all chapters of the course) at the end of the semester. This option can only be used for ONE missed test. Any subsequent missed tests (regardless of the reason) will result in a grade of 0. The professor reserves the right to, in extremely rare circumstances and with proper documentation, allow a student to make-up a second missed test in this manner. This is at the discretion of the instructor and will only be applied in extreme circumstances. It is the student's responsibility to contact the instructor within 24 hours of the missed test to indicate that they wish to take advantage of the comprehensive make-up test option. It is also up to the student to make arrangements with the instructor to schedule the writing of this comprehensive test, which can be written NO LATER than the last day of Week 14.

General Course Outline Notes:

1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.
2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.
3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.
4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)
5. A full description of the Academic Appeals Process can be found at <http://durhamcollege.ca/gradeappeal>.
6. Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.
7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours:	3	Delivery:	Online	
1	Course Learning Outcomes				
	CLO1, CLO8, CLO9				
	Essential Employability Skills				
	Taught:		EES1, EES2, EES6, EES9, EES10, EES11	Practiced:	
				EES1, EES2, EES6, EES9, EES10, EES11	
	Intended Learning Objectives				
ONLINE STUDENTS ONLY:					
MTCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: https://durhamcollege.ca/gened					
Introduction to the course					
Overview of REVEL					
Intended Learning Activities					
Icebreaker introduction activity					
Group discussion					
Register for REVEL					
Resources and References					
Course Outline					
DC Connect					
Textbook					
REVEL					
Evaluation		REVEL quizzes; see instructions posted on DC Connect (weekly, 10% total)		Weighting	
				10%	

Wk.	Hours: 2	Delivery: In Class
1	Course Learning Outcomes CLO1, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: MTCU requirement for General Education, connection of Course Learning Outcomes to relevant careers, General Education website, visit the General Education website at: https://durhamcollege.ca/gened - Introduction to the course - Expectations for class learning environment - Overview of REVEL	
	Intended Learning Activities Icebreaker activity Group discussion In-class activity	
	Resources and References Course Outline DC Connect Textbook REVEL	
Evaluation	Weekly in-class activities (various weeks, for a total of 10%)	Weighting 10%

Wk.	Hours: 1	Delivery: Online
1	Course Learning Outcomes CLO1, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: REVEL overview and set-up	
	Intended Learning Activities Register for REVEL Familiarize yourself with this platform	
	Resources and References Course Outline DC Connect Textbook REVEL	
	Evaluation Online activities (weekly, for a total of 10%)	Weighting 10%
Wk.	Hours: 3	Delivery: Online
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10	Practiced: EES1, EES2, EES6, EES7, EES9, EES10
	Intended Learning Objectives ONLINE STUDENTS ONLY: Introduction to Psychology - Introduction - Research - Perspectives - APA (citations and references)	
	Intended Learning Activities Lecture Online activities	
	Resources and References Chapter 1 DC Connect REVEL	
	Evaluation Introduction	Weighting 1%

Wk.	Hours: 2	Delivery: In Class
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10 Practiced: EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Introduction to Psychology - History - Research - Perspectives - APA (citations and references)	
	Intended Learning Activities Lecture Group discussion Critical thinking activity In-class activity	
	Resources and References Chapter 1 DC Connect	
	Evaluation	

Wk.	Hours: 1	Delivery: Online
2	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10 Practiced: EES1, EES2, EES6, EES7, EES9, EES10	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Introduction to Psychology - History - Research - Perspectives	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 1 DC Connect REVEL	
	Evaluation	

Wk.	Hours: 3	Delivery: Online
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations	
	Intended Learning Activities Lecture Video clips Experiment Critical thinking activity Online activities	
	Resources and References Chapter 2 DC Connect REVEL	
Evaluation APA activity	Weighting 5%	

Wk.	Hours:	Delivery:
3	2	In Class
Course Learning Outcomes CLO1, CLO2, CLO8, CLO9		
Essential Employability Skills		
Taught:	EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
Intended Learning Objectives HYBRID STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations		
Intended Learning Activities In-class activity		
Resources and References Chapter 2 DC Connect		
Evaluation	APA activity	Weighting 5%
Note: This activity may be completed online or in class (or both); please see the instructions from your instructor		

Wk.	Hours: 1	Delivery: Online
3	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Biology and Behaviour - Brain and neurons - The nervous systems - Research methods Review Assignment 1 expectations	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 2 DC Connect REVEL	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1	
	Intended Learning Activities Lecture Video clips Experiment Online activities Critical thinking activity	
	Resources and References Chapter 3 DC Connect REVEL	
Evaluation		Weighting
Assignment #1 (due by Friday at 5pm) 15%		18%
Experiment 3%		

Wk.	Hours: 2	Delivery: In Class
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1	
	Intended Learning Activities Video clips Group discussion Experiments Critical thinking activity In-class activity	
	Resources and References Chapter 3 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
4	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Sensation and Perception - The five senses - Making sense of sensory input Review for Test 1	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 3 DC Connect REVEL	
	Evaluation Weighting Assignment #1 (15%) 20% Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week	

Wk.	Hours:	3	Delivery:	Online
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES7, EES10, EES11	Practiced:	EES1, EES2, EES7, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #1 (Chapters 1, 2, 3)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #1 to be taken online between Thursday 9am and Friday at 11:59pm Self-grading and group work reflection 1%			Weighting 11%
Wk.	Hours:	2	Delivery:	In Class
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES7, EES10, EES11	Practiced:	EES1, EES2, EES7, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #1 (Chapters 1, 2, 3)			
	Intended Learning Activities .			
	Resources and References N/A			
	Evaluation Test #1 will be written in class this week. Self-grading and group work reflection 5%			Weighting 15%

Wk.	Hours:	1	Delivery:	Online
5	Course Learning Outcomes CLO1, CLO2, CLO4, CLO8, CLO9			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES7, EES10, EES11	Practiced:	EES1, EES2, EES7, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)			
	Intended Learning Activities .			
	Resources and References DC Connect			
Evaluation .				
Wk.	Hours:	3	Delivery:	Online
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9			
	Essential Employability Skills			
	Taught:	EES1, EES2, EES7, EES9, EES10, EES11	Practiced:	EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Learning - Classical conditioning - Research methods			
	Intended Learning Activities Lecture Video clips Experiments Online activities Critical thinking activity			
	Resources and References Chapter 5 DC Connect REVEL			
Evaluation Stop-Start-Continue 2% Experiment 3%			Weighting 5%	

Wk.	Hours: 2	Delivery: In Class
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES10, EES11	Practiced: EES1, EES2, EES7, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Classical conditioning - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiments In-class activities Critical thinking activity	
	Resources and References Chapter 5 DC Connect	
Evaluation Stop-Start-Continue reflection	Weighting 5%	

Wk.	Hours: 1	Delivery: Online
6	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Classical conditioning - Research methods	
	Intended Learning Activities REVEL Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 5 DC Connect REVEL	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities Lecture Video clips Experiments Critical thinking activity Online activities	
	Resources and References Chapter 5 DC Connect REVEL	
Evaluation Experiment	Weighting 3%	

Wk.	Hours: 2	Delivery: In Class
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity In-class activities	
	Resources and References Chapter 5 DC Connect	
Evaluation .		

Wk.	Hours: 1	Delivery: Online
7	Course Learning Outcomes CLO1, CLO2, CLO5, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Learning - Operant conditioning - Cognitive learning - Behaviour modification Review Assignment 2 expectations	
	Intended Learning Activities REVEL Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 5 DC Connect REVEL	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities Lecture Video clips Experiments Practice activity Critical thinking activity Online activities	
	Resources and References Chapter 6 DC Connect REVEL	
Evaluation Experiment	Weighting 3%	

Wk.	Hours: 2	Delivery: In Class
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities Lecture Video clips Group discussion Experiments In-class activity	
	Resources and References Chapter 6 DC Connect	
	Evaluation .	

Wk.	Hours: 1	Delivery: Online
8	Course Learning Outcomes CLO1, CLO2, CLO3, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Memory - Storage and retrieval - Forgetting - Research methods Review for Test 2	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 6 DC Connect REVEL	
	Evaluation .	

Wk.	Hours:	Delivery:
	3	Online
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5	
	Essential Employability Skills	
	Taught:	EES1, EES2, EES10, EES11
	Practiced:	EES1, EES2, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #2 (Chapters 5, 6)	
	Intended Learning Activities .	
	Resources and References N/A	
Evaluation Test #2		Weighting 10%
To be taken online between Thursday 9am and Friday at 11:59pm		
Wk.	Hours:	Delivery:
	2	In Class
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5	
	Essential Employability Skills	
	Taught:	EES1, EES2, EES10, EES11
	Practiced:	EES1, EES2, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #2 (Chapters 5, 6)	
	Intended Learning Activities .	
	Resources and References N/A	
Evaluation Test #2		Weighting 10%
Test will be written in class this week.		

Wk.	Hours:	Delivery:
	1	Online
9	Course Learning Outcomes CLO1, CLO2, CLO3, CLO5	
	Essential Employability Skills Taught: EES1, EES2, EES10, EES11 Practiced: EES1, EES2, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation .	
Wk.	Hours:	Delivery:
	3	Online
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives ONLINE STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities Lecture Video clips Experiments Critical thinking activity Online activities	
	Resources and References Chapter 9 DC Connect REVEL	
	Evaluation Experiment (3%) Assignment 2 plan (1%)	

Wk.	Hours: 2	Delivery: In Class
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiments In-class activity	
	Resources and References Chapter 9 DC Connect	
Evaluation Assignment 2 plan	Weighting 5%	

Wk.	Hours: 1	Delivery: Online
10	Course Learning Outcomes CLO1, CLO2, CLO6, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES6, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES6, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Motivation and Emotion - Theories - Expression - Research methods	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 9 DC Connect REVEL	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Social Psychology - Research methods - Perception - Attraction	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity Online activities	
	Resources and References Chapter 10 DC Connect REVEL	
Evaluation		Weighting
Assignment #2 (due by Friday at 5pm) 15%		18%
Experiment 3%		

Wk.	Hours: 2	Delivery: In Class
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Perception - Attraction - Group influence - Conformity, obedience - Research methods	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity In-class activity	
	Resources and References Chapter 10 DC Connect	
Evaluation .		

Wk.	Hours: 1	Delivery: Online	
11	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9		
	Essential Employability Skills Taught: EES1, EES2, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES7, EES9, EES10, EES11		
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Perception - Attraction - Group influence - Conformity, obedience - Research methods		
	Intended Learning Activities REVEL Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)		
	Resources and References Chapter 10 DC Connect REVEL		
	<table border="0"> <tr> <td data-bbox="191 1035 1055 1215"> Evaluation Assignment #2 Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week </td> <td data-bbox="1055 1035 1481 1215" style="text-align: right; vertical-align: top;"> Weighting 15% </td> </tr> </table>		Evaluation Assignment #2 Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week
Evaluation Assignment #2 Must be submitted in the Assignment Folder on DC Connect BEFORE you meet face-to-face this week	Weighting 15%		

Wk.	Hours: 3	Delivery: Online
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity Online activities	
	Resources and References Chapter 10 DC Connect REVEL	
Evaluation Experiment (3%)	Weighting 3%	

Wk.	Hours: 2	Delivery: In Class
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities Lecture Video clips Group discussion Experiment Critical thinking activity In-class activity	
	Resources and References Chapter 10 DC Connect	
	Evaluation	

Wk.	Hours: 1	Delivery: Online
12	Course Learning Outcomes CLO1, CLO2, CLO7, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Social Psychology - Compliance - Attitude and attitude change, prejudice and discrimination - Prosocial behaviour	
	Intended Learning Activities REVEL Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 10 DC Connect REVEL	
	Evaluation .	

Wk.	Hours: 3	Delivery: Online
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity Online activities	
	Resources and References Chapter 12 DC Connect REVEL	
Evaluation Experiment (3%)	Weighting 3%	

Wk.	Hours: 2	Delivery: In Class
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills	
	Taught: EES1, EES2, EES7, EES9, EES10, EES11	Practiced: EES1, EES2, EES7, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities Lecture Video clips Group discussion Critical thinking activity In-class activity	
	Resources and References Chapter 12 DC Connect	
Evaluation		

Wk.	Hours: 1	Delivery: Online
13	Course Learning Outcomes CLO1, CLO2, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES7, EES9, EES10, EES11 Practiced: EES1, EES2, EES7, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: Health and Stress - Theories - Sources - Coping Review for Test #3	
	Intended Learning Activities REVEL quizzes Other online activities posted by your instructor (this may include group discussion, video, article, quiz or other activity)	
	Resources and References Chapter 12 DC Connect REVEL	
	Evaluation .	

Wk.	Hours:	Delivery:
	3	Online
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES9, EES10, EES11	EES1, EES2, EES9, EES10, EES11
	Intended Learning Objectives ONLINE STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)	
	Intended Learning Activities .	
	Resources and References N/A	
Evaluation	Weighting	
Test #3	10%	
To be taken online between Thursday 9am and Friday at 11:59pm		
Wk.	Hours:	Delivery:
	2	In Class
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills	
	Taught:	Practiced:
	EES1, EES2, EES9, EES10, EES11	EES1, EES2, EES9, EES10, EES11
	Intended Learning Objectives HYBRID STUDENTS ONLY: Test #3 (Chapters 9, 10, 12)	
	Intended Learning Activities .	
	Resources and References N/A	
Evaluation	Weighting	
Test #3	10%	
Test will be written in class this week.		

Wk.	Hours: 1	Delivery: Online
14	Course Learning Outcomes CLO1, CLO2, CLO6, CLO7, CLO8, CLO9	
	Essential Employability Skills Taught: EES1, EES2, EES9, EES10, EES11 Practiced: EES1, EES2, EES9, EES10, EES11	
	Intended Learning Objectives HYBRID STUDENTS ONLY: TBD by instructor: may include a test review or be used to catch up on material because of missed class (e.g., due to a holiday)	
	Intended Learning Activities .	
	Resources and References N/A	
	Evaluation .	