

Course Outline

Course Title:	Outdoor Adventure Leadership		
Course Number:	TOUR42	Approval Date:	2018/6/29
Course Hours:	45 hours	Academic Year:	2018
Academic School:	School of Environmental & Natural Resource Sciences		
Faculty:	Richard Whitteker - richard.whitteker@flemingcollege.ca Val Bishop - val.bishop@flemingcollege.ca		
Program Co-ordinator or Equivalent:	Val Bishop - val.bishop@flemingcollege.ca		
Dean (or Chair):	Rick Gray - Rick.Gray@flemingcollege.ca		

Course Description

In this course, students learn personal and interpersonal skills transferable to adventure programs and trips. Students examine leadership theory, acquire group management and decision making skills and apply this knowledge to the area of adventure leadership. Self-awareness and developing sound leadership judgement will be emphasized. Outdoor skill teaching and group facilitation are other key skills developed through experiential applications in class and outdoors.

Prerequisites: None.

Corequisites: None.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Recognise their personal leadership style and group role preferences.
2. Understand the role of facilitation in the experiential learning cycle
3. Identify the stages of group development and how to best respond to them.
4. Understand the leadership styles and techniques appropriate to a variety of group situations.
5. Value differences in group roles and leadership styles.
6. Develop instructional skills.
7. Recognise the importance of key concepts such as; communication, trust development, problem solving in understanding groups within an outdoor adventure setting.

Assessment Summary

Assessment Task	Percentage
In-class activities	20%
Assignments	45%
Applied Learning	15%
Tests	20%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The Ministry of Training, Colleges and Universities oversees the development and the review of standards for programs of instruction. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Training, Colleges and Universities](#) (MTCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MTCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)

Detail Plan

Term:	2018 Fall
Faculty:	Richard Whitteker - richard.whitteker@flemingcollege.ca Val Bishop - val.bishop@flemingcollege.ca
Program Co-ordinator or Equivalent:	Val Bishop - val.bishop@flemingcollege.ca
Dean (or Chair):	Rick Gray - Rick.Gray@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
week 1	Lecture: What is Leadership? Seminar: Introduction to Leadership, Trust building exercises	1,2,4,5,6,7	
week 2	Lecture: Styles of Leadership Seminar: Self Assessment of Leadership Styles	1,5,7	Reflection Paper Due 5% (Trust)
week 3	Lecture Section 2: Introduction to Teaching a Skill Seminar: Prep for Water Festival (Section 1 at Field Camp)	1,6	Section 2 Reflection Paper Due 5% (Self Assessment)
week 4	Lecture Section 1 - Introduction to Teaching a Skill Seminar: Prep for Water Festival (Section 2 at Field Camp)	1,6	Section 1 Reflection Paper Due 5% (Self Assessment)
week 5 - Tuesday Oct 5	Water Festival leadership experience - depart 7am - return 4pm	1,4,5,6	

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
week 6	Lecture: Stages of Group Development Seminar: Teaching Sessions	1,3,6	Water Festival Reflection 5% Teaching Session 15% (evaluated in week 6 or 7)
week 7	Lecture: Communication Seminar: Teaching Sessions	1,3,6	
week 8	Independent Study week		
Week 9	Lecture: Introduction to Leadership Video Review Assignment Seminar: Communication	5,7	
week 10	Lecture: Experiential Learning Cycle and Introduction to Facilitation and Introduce Activity Card Assignment Seminar: Canoe Museum Guest Facilitator	1,2,4,5,7	Leadership Video Review Assignment Due 10%
week 11	Lecture: Conditions of Favourability and Introduction to Outward Bound Case Study Assignment Seminar: Cooperation or Competition?	1,4,5,7	Reflection paper due 5% (Canoe Museum guest facilitator)
week 12	Lecture: Professional Ethics and Responsibility of a Leader Seminar: Activity Card Assignment tutorial	1,2,5,6,	Outward Bound Case Study Assignment Due 15%
week 13	Lecture: Judgement and Decision Making Seminar: Emotional Intelligence & Character Strengths	1,2,4,7	
week 14	Lecture: Conflict Resolution Seminar: Conflict Workshop	1,2,3,4,5,7	Activity Card Assignment due 20%
week 15	Exams	1-7	Final exam 20%

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Reflection Paper based on Trust Progression	week 2	1,5,7	5%
Reflection Paper based on Leadership Style Self Assessment Activity	week 3	1,5,7	5%
Teaching a skill, 5% for lesson plan and 10% for teaching session done in pairs	week 6/7	2,3,4,6	15%
Water Festival Reflection	week 6	6,7	5%
Leadership Video Review Assignment based on themes of leadership	week 10	2,3,4,7	10%

Assessment Task	Date/Weeks	Course	Percentage
		Learning Outcome	
Reflection Paper based on Canoe Museum guest facilitator	week 11	1,2,4,5,7	5%
Outward Bound Case Study Assignment	week 12	1,3,4,5,7	15%
Activity Card Assignment - Students will create a collection of activity cards to be used as a reference tool when facilitating outdoor leadership groups.	week 14	4,6,7	20%
Final Exam- Content will cover all areas of course	week 15	2,3,4,7	20%

Assignments:

All assignments are due on the due date stated in the Assessment Plan.

In the event of a missed assignment, the student will receive a penalty of 10% if the assignment is received within the first 24 hours after it was due. No late work will be accepted after the 24 hour mark. Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

Requests for extensions must be made at least three days in advance of the due date, and will only be considered if a valid reason can be documented.

Assignments are to be individually researched and prepared. Co-authored assignments will receive a grade of zero unless group work has been required and/or approved by the instructor.

All assignments are to be word-processed and in acceptable report form (STAPLED, title page, page numbers, 1.5 line spacing, full and accurate references). Students MUST retain copies of their work in the event the instructor requests such.

Presentations:

All presentations are due on the assigned due date. Missed presentations or students who are not prepared to present at their assigned time will receive a grade of zero. Missed presentations will not be re-scheduled. Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

Tests:

Missed tests will receive a grade of zero.

Exceptions will be considered on a case by case basis only with acceptable documentation which includes a medical certificate or a legal document.

Requests for extensions must be made at least three days in advance of the due date, and will only be considered if a valid reason can be documented.

No additional assignments will be offered beyond those identified in this course outline.

Exemption Contact

Val Bishop val.bishop@flemingcollege.ca

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

1. Student Attire for Field Work and Field Trips:

Appropriate attire, as determined by the course professor, is mandatory for field trips and for field exercises.

2. Class Attendance:

Attendance at all classes is strongly recommended. Research shows that regular class attendance is a key factor in students' success.

Students must attend lecture, labs and tests with their own group, to accommodate room timetabling and class size, unless prior arrangements have been made with the faculty member(s) involved.

2.1 Scheduling

Rescheduling of course topics and evaluations may be necessary when unforeseen circumstances arise. Changes will be discussed and mutually agreed to in class.

2.2 Missed Field Trips and Field Exercises:

Students must consult with the course professor about any possible alternate arrangements for field trips and exercises missed. However, there is no guarantee that alternative arrangements can be made.

Advance notice of absence may result in greater accommodation.

2.3 Missed Classes:

It is the student's responsibility to get caught up from missed classes. Please contact the course faculty only if notes and assignments are unavailable from other sources (e.g. student portal, classmates).

2.5 Evaluation Criteria

All assignments will be graded on the basis of content, style, structure, and mechanics.

3. Final grades

In this course, final grades are assigned based on the level of academic achievement which corresponds to the assessment components as cited in this course outline. Faculty member(s) will not offer additional evaluation activities beyond those cited in this course outline.

ACADEMIC BEHAVIOUR AND ACADEMIC INTEGRITY

You, as a Fleming student, will conduct yourself in a courteous, responsible fashion.

You are expected to work individually on assignments unless otherwise directed. Breaches of academic integrity such as plagiarism will result in a mark of zero (0) for the evaluated activity and will be reported in writing to the Registrar. You have the responsibility to support academic integrity. Please refer to your student handbook, Frost Facts, for the specific college regulations governing academic behaviour and academic integrity.

Cell phone use is not allowed in the classroom; cell phones must be turned off as they are a distraction to the class.