

Course Outline

Course Title:	Applied Tools and Piping Methods I		
Course Number:	MECH201	Approval Date:	2020/9/10
Course Hours:	45 hours	Academic Year:	2020
Academic School:	School of Trades & Technology		
Faculty:	Neil Maika - Neil.Maika@flemingcollege.ca Jason Jackson - jason.jackson@flemingcollege.ca		
Program Co-ordinator or Equivalent:	Neil Maika - Neil.Maika@flemingcollege.ca		
Dean (or Chair):	Kris McBride - kristine.mcbride@flemingcollege.ca		

Course Description

This course outline may reflect alternative deliveries and assessments in response to the Ontario Government health and safety requirements for COVID-19. Course and Program Learning Outcomes shall not be impacted by any changes.

In this hands-on practical course, safe and proper use of hand and power tools related to the plumbing trade will be emphasized. Students will learn to select and use these tools to cut, fit, and join a variety of piping materials. Students will learn to assemble piping systems and understand their applications in accordance with Codes and Regulations.

Prerequisites: None.

Corequisites: None.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify, maintain and safely use various measuring instruments and hand tools required for plumbing applications.
2. Read basic pipe drawings to identify required fittings, measurements and processes.
3. Select various measuring instruments and hand tools required to construct pipe projects.

4. Demonstrate the safe and correct use of measuring instruments and hand tools to assemble pipe projects.
5. Recall the basic safe application of tools and identify common plumbing fittings used in today's systems including copper, PEX, ABS, PVC, black iron and plastic pipe.

Module Delivery subject to change.

Learning and Technology Resources

Workbook, On-line Resources and Handouts Provided by Faculty. Mobile device is an asset in this class.

Assessment Summary

Assessment Task	Percentage
In-class activities	30%
Labs	50%
Assignments	20%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/).

Detail Plan

Term:	2020 Fall
Faculty:	Jason Jackson - jason.jackson@flemingcollege.ca Neil Maika - Neil.Maika@flemingcollege.ca
Program Co-ordinator or Equivalent:	Neil Maika - Neil.Maika@flemingcollege.ca
Dean (or Chair):	Kris McBride - kristine.mcbride@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Module 1	Introduction to the course and discussion on health and safety regulations while working in the lab. Lecture and hands-on introduction to measuring devices and to a variety of hand tools used in the trade, with emphasis on cutting and jointing tools for steel, copper and pex pipe. Review Assignment #1 outline (cut, thread and assemble a steel piping configuration including 90 and 45 degree offsets.	1, 4, 6	On-going evaluation during lab work.
Module 2	Lecture and demonstration on the safe use of tools. Labs will challenge the students ability to cut, thread, and assemble piping arrangements that meet tight measurement tolerances, joint quality in order to successfully pass hydrostatic testing.	1, 4, 5, 6	On-going evaluation during lab work. Assignment #1 Due
Module 3	Review Assignment #2 outline (cut and prepare pipe and fittings to assemble a pex and copper piping configuration using parallel offsets.) Labs will challenge the students ability assemble piping arrangements that meet tight measurement tolerances, joint quality in order to successfully pass hydrostatic testing.	1, 2, 4, 5, 6	On-going evaluation during lab work.
Module 4	Review Assignment # 3 outline (cut and prepare pipe and fittings to assemble an ABS piping configuration.) Labs will challenge the students ability to assemble piping arrangements that meet tight measurement tolerances, joint quality in order to successfully pass hydrostatic testing.	1,3, 4, 5, 6	On-going evaluation during lab work. Assignment #2 Due
Module 5	Labs will challenge the students ability to assemble piping arrangements that meet tight measurement tolerances, joint quality in order to successfully pass hydrostatic testing.	1,3, 4, 5, 6	On-going evaluation during lab work.
Module 6	Review Assignment # 4 Outline (cut and thread and assemble an 1-1/2" steel piping configuration using advanced threading equipment.) Labs will challenge the students ability to cut, thread and assemble piping arrangements that meet tight measurement tolerances, joint quality in order to successfully pass hydrostatic testing.	1, 4, 5, 6	On-going evaluation during lab work. Assignment #3 Due

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Module 7	Labs will challenge the student's ability to do inspection and hydrostatic testing of final assignment. Correcting fault joints required to pass hydrostatic testing successfully.	1, 5	On-going evaluation during lab work. Joining Dissimilar Metals and Testing Project Due

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Safety and Workstation Assessment. Student will be required to complete weekly submission on Safety and Workstation protocols. Assessments sheets are provided at the beginning of each lab and are to be submitted due at the end of each lab.	Module 1-7	1,2	20%
Assignment #1: 1/2" Steel piping arrangement and testing.	Module 2	1,2,3	20%
Assignment #2: Pex and copper piping arrangement and testing.	Module 4	1,2,4,5	15%
Assignment #3: ABS piping arrangement and testing.	Module 6	1,3,5	20%
Assignment #4: 1 1/2" steel pipe and Testing.	Module 7	1,2,3,4,5	25%

In order to be considered successful in this course, students need to attend regularly and submit assignments on time. Module delivery subject to change.

Exemption Contact

Neil Maika

Coordinator - Mechanical Techniques Plumbing

neil.maika@flemingcollege.ca

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through

formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

It is important to submit assignments and projects at a specified time and location. The faculty member(s) for this course will provide the detail.

Final grades in this course are assigned based on the level of academic achievement which corresponds to the assessment components as cited in this course outline. It is important to note that faculty member(s) will not offer additional evaluation activities beyond those cited in this course outline.

Whatever the reason, missed evaluations and due dates for assignments, including those missed due to illness, will be dealt with by your faculty member.

Cell phone use is not allowed in the classroom; cell phones must be turned off as they are a distraction to the class.

Students are expected to be on time for all classes. Faculty may, at their discretion, restrict access to students who show up more than 10 minutes late to a class. This is to minimize disturbance to students who show up on time.

Health and safety regulations must be observed in all classrooms and lab areas. Personal protection equipment, i.e. safety shoes and safety glasses must be worn at all time in the lab areas.