Sch Interdisciplinary Studies

Human Relations

2021-22 Academic Year

Program	Year	Semester
IS-General Education elective to be delivered across all programs	N/A	N/A

Course Code:	GNED 1108	**Course Equiv. Code(s):**	N/A
Course Hours:	42	**Course GPA Weighting:**	3
Prerequisite:	N/A		
Corequisite:	N/A		

Laptop Course: Yes ☐ No ☒

Delivery Mode(s): In class ☐ Online ☐ Hybrid ☒ Correspondence ☐

Authorized by (Dean or Director): Stephanie Ball   **Date:** July 2021

Prepared by		
First Name	**Last Name**	**Email**
Nathan	Wilson	nathan.wilson@durhamcollege.ca

Course Description:

Human Relations introduces students to interpersonal dynamics in social and professional contexts. Students consider why our beliefs, outlooks, values, and actions sometimes cause conflict in our personal lives and in work-related situations. They address Human Relations-related theories, concepts, skills, and strategies against the broad recognition that today's employers (across a range of industries) seek candidates who demonstrate: a positive attitude, communication skills, strong work ethic, customer service skills, and teamwork. Consequently, students assess how people communicate with one another; they reflect upon how people convey messages and how others interpret or perceive those messages. Finally, this course invites students to foster empowerment and self-management skills and traits to improve their efficacy, development, and growth.

Subject Eligibility for Prior Learning Assessment & Recognition (PLAR):

Prior Learning Assessment and Recognition (PLAR) is a process a student can use to gain college credit(s) for learning and skills acquired through previous life and work experiences. Candidates who successfully meet the course learning outcomes of a specific course may be granted credit based on the successful assessment of their prior learning. The type of assessment method (s) used will be determined by subject matter experts. Grades received for the PLAR challenge will be included in the calculation of a student's grade point average.

The PLAR application process is outlined in http://www.durhamcollege.ca/plar. Full-time and part-time students must adhere to all deadline dates. Please email: PLAR@durhamcollege.ca for details.

PLAR Eligibility

Yes [ ]   **No** [X]

PLAR Assessment (if eligible):

[ ] Assignment

[ ] Exam

[ ] Portfolio

[ ] Other

Course Learning Outcomes

Course Learning Outcomes contribute to the achievement of Program Learning Outcomes for courses that lead to a credential (e.g. diploma). A complete list of Vocational/Program Learning Outcomes and Essential Employability Skill Outcomes are located in each Program Guide.

Course Specific Learning Outcomes (CLO)

Student receiving a credit for this course will have reliably demonstrated their ability to:

CLO1   Apply theories and concepts about personalities, behavioural patterns, organizational cultures, identity categories, diversity, the self, and human interactions to meaningful self-reflective practices.

CLO2   Practice effective and appropriate interpersonal communication skills -- including accurate, persuasive, and authentic verbal, non-verbal, and written communication -- to enhance academic, personal, and professional conversations, messages, and interactions.

CLO3   Analyze interpersonal relationships, strengths, weaknesses, roles, conflicts, and contexts to improve academic, personal, and professional success.

CLO4   Identify the skills and abilities needed to successfully interact with peers, co-workers, family, and friends to raise self-efficacy and self-esteem in various contexts.

Essential Employability Skill Outcomes (ESSO)

This course will contribute to the achievement of the following Essential Employability Skills:

[X] EES 1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

[X] EES 2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.

[ ] EES 3. Execute mathematical operations accurately.

[ ] EES 4. Apply a systematic approach to solve problems.

[X] EES 5. Use a variety of thinking skills to anticipate and solve problems.

[ ] EES 6. Locate, select, organize, and document information using appropriate technology and information systems.

[X] EES 7. Analyze, evaluate, and apply relevant information from a variety of sources.

[X] EES 8. Show respect for the diverse opinions, values, belief systems, and contribution of others.

[ ] EES 9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

[ ] EES 10. Manage the use of time and other resources to complete projects.

[X] EES 11. Take responsibility for one's own actions, decisions, and consequences.

Evaluation Criteria:

The Course Learning Outcomes and Essential Employability Skills Outcomes are evaluated by the following evaluation criterion.

Evaluation Description	Course Learning Outcomes	EESOs	Weighting
Active participation and engagement in activities, exercises, and discussions (in-class and online); continually assessed throughout the semester.	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7, EES8, EES11	20
Self-reflection assignment.	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7, EES11	16
Case study analysis #1.	CLO3, CLO4	EES1, EES2, EES5, EES8	6
Case study analysis #2.	CLO3, CLO4	EES1, EES2, EES5, EES8	6
Case study analysis #3.	CLO3, CLO4	EES1, EES2, EES5, EES8	6
Case study analysis #4.	CLO3, CLO4	EES1, EES2, EES5, EES8	6
Test #1.	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7	20
Test #2.	CLO1, CLO2, CLO3, CLO4	EES1, EES2, EES5, EES7	20
Total			**100%**

Notes:

1. In order to earn in-process marks, students must be present in class the day the activities take place and meet the submission deadline. Many of the activities require student-teacher and student-student interaction and the intended learning cannot take place if the student is absent from this process. All application marks are earned through both scheduled and random activities conducted throughout the semester and are intended to give students the opportunity to apply concepts covered in class to enhance and reinforce learning. Given the nature of these activities, there are no make-ups or facility for submitting after the submission deadline. Application activities not completed within the established timelines and parameters will not be considered for grading purposes. Deviation from this policy will occur on a case-by-case basis, where warranted, at the full discretion of the professor. Documentation may be required.

2. All written work that is submitted for formal evaluation must be in full, grammatically correct sentences and paragraphs. Point-form written work will not be accepted and will be given a zero. Written work must be typed; hand-written work will not be accepted.

3. Assessments and evaluations are to be submitted by the deadlines given. The instructor will specify whether the assessment or evaluation is to be submitted as a hard-copy or as an e-copy via the relevant DC Connect online submission folder. Late submissions will be assessed a penalty of 10% of the total possible grade for the assignment per 24 hours late up to 72 hours, after which the assignment will no longer be accepted. These requirements reflect the importance of deadlines in a workplace environment and the consequences of failing to meet such deadlines. Requirements must be observed carefully to avoid academic penalties. Missed assignments cannot be made up through any method. Students will NOT be allowed to complete "extra assignments" to "raise their mark" at the end of the term. Students must complete and hand in term work as it is assigned.

4. The two tests may include multiple-choice and true-false questions as well as short-answer or fill-in-the-blanks. Test #1 will cover material delivered in weeks one to six; test #2 will cover material delivered in weeks eight to

thirteen. There is NO formal examination.

Required Text(s) and Supplies:

Recommended Resources (purchase is optional):

N/A

Policies and Expectations for the Learning Environment:

General Policies and Expectations:

General College policies related to	General policies related to
+ Acceptable Use of Information Technology	**+** attendance
+ Academic Policies	**+** absence related to tests or assignment due dates
+ Academic Honesty	**+** excused absences
+ Student Code of Conduct	**+** writing tests and assignments
+ Students' Rights and Responsibilities can be found on-line at http://www.durhamcollege.ca/academicpolicies	**+** classroom management can be found in the Program Guide (full time programs only) in MyCampus http://www.durhamcollege.ca/mycampus/

Course Specific Policies and Expectations:

In order to ensure a quality learning environment for all students, the following policies have been established for this course. Any behaviour that disrupts the learning environment will be dealt with according to the Durham College Academic Policies and Procedures.

Participation and Assignment Completion: Active participation is the best predictor of student success. Students are expected to actively participate in course activities and discussions and any tests or assignments. Unless you have made prior arrangements with your instructor, you are expected to complete all assignments and submit them, on time, according to your instructor's instructions. In situations where serious illness, emergencies or other circumstances prevent you from completing assessments, please get in touch with your instructor via DC Mail as soon as possible. You will be required to provide documents that verify your situation before accommodations can be made, and any arrangements to make up missed assignments will be at the sole discretion of the instructor.

Grading and Feedback: Students should consult their course outlines for a list of assessments and associated weighting. Faculty will return assessments to students within an appropriate time frame for the assessment type, typically three weeks at a maximum, with exceptions negotiated between the instructor and the class. Assessments may be returned via DC Connect or in class. It is the student's responsibility to review their graded assessments and any feedback that may have been provided to improve academic performance. Students may request an interview with the instructor, within 15 days of the returned assessment, to further clarify assessment results.

Plagiarism and Academic Integrity: Plagiarism is a serious breach of the College's Academic Integrity policy and will be enforced on any students involved in incidents of plagiarism, of any type. This could include any or all of the following: a mark of zero on an evaluation, a mark of zero in the course, non-admittance to a course or program, withdrawal from a course, or dismissal from the college. In all cases, a formal Academic Alert will be issued that will document the infraction that has taken place, notification will be given to the Dean/Associate Dean and a record will be placed in the student's file. Professors may request electronic files of written submissions. Plagiarism detection software may be used during the marking process. Any work that has been plagiarized will receive a mark of zero. If it is determined that a student has shared any work with or copied from another student, then all students involved will receive a mark of zero for the entire assignment or test.

DC Connect: Students are expected to check DC Connect and their DC Mail daily for both college-wide, program specific, and course-related information. Each Durham College student has a DC Mail email address which they should check daily. Communication between students and faculty via email is limited to the DC Connect system. Should a student have a login and/or performance issue with DC Connect, it is their responsibility to report the issue(s) to the IT Help Desk.

Diversity: Durham College classrooms -- whether physical or online in nature -- reflect the diverse nature of the workplace, and will often include students of different race, age, ethnicity, culture, socioeconomic status, nationality, belief, ability, gender identity, and sexual orientation. Students are expected to be considerate of their classmates, respect each other's differences and help to create a safe environment where everyone can focus on the work at hand. This course may include the use of readings, discussions, and case studies that enable students to respond to differences with real empathy, recognize the legitimacy of those differences, and understand that there are many ways to make meaning in this world.

General Course Outline Notes:

1. Students should use the course outline as a learning tool to guide their achievement of the learning outcomes for this course. Specific questions should be directed to their individual professor.

2. The college considers the electronic communication methods (i.e. DC Mail or DC Connect) as the primary channel of communication. Students should check the sources regularly for current course information.

3. Professors are responsible for following this outline and facilitating the learning as detailed in this outline.

4. Course outlines should be retained for future needs (i.e. university credits, transfer of credits etc.)

5. A full description of the Academic Appeals Process can be found at https://durhamcollege.ca/about/governance/policies/academic-policies .

6. Faculty are committed to ensuring accessible learning for all students. Students who would like assistance with academic access and accommodations in accordance with the Ontario Human Rights Code should register with the Access and Support Centre (ASC). ASC is located in room SW116, Oshawa Campus and in room 180 at the Whitby Campus. Contact ASC at 905-721-3123 for more information.

7. Durham College is committed to the fundamental values of preserving academic integrity. Durham College and faculty members reserve the right to use electronic means to detect and help prevent plagiarism. Students agree that by taking this course all assignments could be subject to submission either by themselves or by the faculty member for a review of textual similarity to Turnitin.com. Further information about Turnitin can be found on the Turnitin.com Web site.

Learning Plan

The Learning Plan is a planning guideline. Actual delivery of content may vary with circumstances.

Students will be notified in writing of changes that involve the addition or deletion of learning outcomes or evaluations, prior to changes being implemented, as specified in the Course Outline Policy and Procedure at Durham College.

Wk.	Hours:	2	Delivery:	In Class

01	**Intended Learning Objectives**
	Course overview and outline of expectations. Introductory remarks: the nature of Human Relations.

Intended Learning Activities

Icebreaker activity.

Introductory lecture and media supplement.

Bookend activity: student expectations of the course.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All relevant materials for the course -- official syllabus, evaluation criteria, professor information, student success tips, list of Durham College resources and supports, etc. -- will be available prior to our first class via our DC Connect course management page.

Evaluation	**Weighting**
In Process: Active participation and engagement in activities, exercises, and discussions (in-class and online); continually assessed throughout the semester.	20

Wk.	Hours: 1 Delivery: Online
01	**Intended Learning Objectives** Introductory remarks: the nature of Human Relations (continued). Overview of online expectations: tips and strategies to be successful with online learning; explanation of asynchronous learning. Getting to know one's way around DC Connect.
	Intended Learning Activities Student questions about the outline, expectations, and due dates may be posted to a generic discussion board on DC Connect. Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).
	Resources and References N/A
	Evaluation

Wk.	Hours: 2 Delivery: In Class
02	**Intended Learning Objectives** The importance of Human Relations. Why this matters -- realizing one's potential; Human Relations as the key to personal and professional growth and success. Human Relations and job performance.
	Intended Learning Activities Lecture and media supplement. Seminar-style small-group and guided discussions. Additional in-class activities may include, but are not limited to: - think/pair/shares, - situational analyses, - role-plays, - self-assessment activities, - brainstorming, - worksheets, - and one minute papers.
	Resources and References All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.
	Evaluation

Wk.	Hours: 1	Delivery: Online
02	**Intended Learning Objectives**	
	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.	
	Intended Learning Activities	
	Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).	
	Resources and References	
	N/A	
	Evaluation	

Wk.	Hours: 2	Delivery: In Class
03	**Intended Learning Objectives**	
	Understanding the self: personality, attitude, self-concept, and values.	
	Intended Learning Activities	
	Lecture and media supplement.	
	Seminar-style small-group and guided discussions.	
	Additional in-class activities may include, but are not limited to: - think/pair/shares, - situational analyses, - role-plays, - self-assessment activities, - brainstorming, - worksheets, - and one minute papers.	
	Resources and References	
	All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.	
	Evaluation	

Wk.	Hours: 1 Delivery: Online
03	**Intended Learning Objectives** Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.
	Intended Learning Activities Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).
	Resources and References N/A
	Evaluation

Wk.	Hours: 2 Delivery: In Class
04	**Intended Learning Objectives** Multiple intelligences: moral intelligence and emotional intelligence (including a discussion about emotional awareness).
	Intended Learning Activities Lecture and media supplement. Seminar-style small-group and guided discussions. Additional in-class activities may include, but are not limited to: - think/pair/shares, - situational analyses, - role-plays, - self-assessment activities, - brainstorming, - worksheets, - and one minute papers.
	Resources and References All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation	Weighting
Case Study: Case study analysis #1.	6

Wk.	Hours:	1		Delivery:	Online

04

Intended Learning Objectives

Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation

Wk.	Hours:	2		Delivery:	In Class

05

Intended Learning Objectives

Self-growth and actualization part one. Learning to increase one's self-monitoring through an understanding of interpersonal communication.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation

Wk.	Hours:	1	Delivery:	Online

05	**Intended Learning Objectives**
	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation

Wk.	Hours:	2	Delivery:	In Class

06	**Intended Learning Objectives**
	Self-growth and actualization part two. Learning to increase one's self-monitoring through an understanding of perception.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation	**Weighting**
Assignment: Self-reflection assignment.	16

Wk.	Hours:	1	Delivery:	Online

06	**Intended Learning Objectives**
	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.
	Intended Learning Activities
	Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).
	Resources and References
	N/A
	Evaluation

Wk.	Hours:	2	Delivery:	In Class

07	**Intended Learning Objectives**	
	Test #1.	
	Intended Learning Activities	
	Completion and submission of Test #1.	
	Resources and References	
	A Test #1 Review Sheet will be made available via the DC Connect course page in the weeks leading up to the assessment.	
	Evaluation Test: Test #1.	**Weighting** 20

Wk.	Hours:	1	Delivery:	Online

07	**Intended Learning Objectives**
	Test preparation.
	Intended Learning Activities
	Review course material from weeks one to six in preparation for Test #1.
	Resources and References
	N/A
	Evaluation

Wk.	Hours: 2	Delivery: In Class

08	**Intended Learning Objectives**
	Putting it into practice part one. Using Human Relations to strengthen personal and professional relationships.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation

Wk.	Hours: 1	Delivery: Online

08	**Intended Learning Objectives**
	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation

Wk.	Hours:	2	Delivery:	In Class

09

Intended Learning Objectives

Putting it into practice part two. Valuing workforce diversity and inclusion and increasing one's intercultural competencies.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation	**Weighting**
Case Study: Case study analysis #2.	6

Wk.	Hours:	1	Delivery:	Online

09

Intended Learning Objectives

Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation

Wk.	Hours:	2		Delivery:	In Class

Intended Learning Objectives

Putting it into practice part three. Strategies for effective team building and collaboration. Cultivating leadership and trust.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation

Wk.	Hours:	1		Delivery:	Online

Intended Learning Objectives

Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation

The week number for both sections above is 10.

Wk.	Hours:	2	Delivery:	In Class

11	**Intended Learning Objectives**
	Putting it into practice part four. Strategies for resolving conflict, dealing with difficult people, and navigating deceptive communication.
	Intended Learning Activities
	Lecture and media supplement.
	Seminar-style small-group and guided discussions.
	Additional in-class activities may include, but are not limited to: - think/pair/shares, - situational analyses, - role-plays, - self-assessment activities, - brainstorming, - worksheets, - and one minute papers.
	Resources and References
	All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation	**Weighting**
Case Study: Case study analysis #3.	6

Wk.	Hours:	1	Delivery:	Online

11	**Intended Learning Objectives**
	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.
	Intended Learning Activities
	Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).
	Resources and References
	N/A
	Evaluation

Wk.	Hours:	2	Delivery:	In Class

	Intended Learning Objectives
12	Putting it into practice part five. Enhancing ethical behaviour and understanding social responsibility. Ethical decision-making and maintaining professional codes of conduct.
	Intended Learning Activities Lecture and media supplement. Seminar-style small-group and guided discussions. Additional in-class activities may include, but are not limited to: - think/pair/shares, - situational analyses, - role-plays, - self-assessment activities, - brainstorming, - worksheets, - and one minute papers.
	Resources and References All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.
	Evaluation

Wk.	Hours:	1	Delivery:	Online

	Intended Learning Objectives
12	Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.
	Intended Learning Activities Online connection and/or summary activities may include, but are not limited to: - video supplements, - participation in online discussion forums, - the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc., - the use of learning technologies and online platforms as well as interactive components, - application exercises, - self-reflective tasks, - and knowledge checks (via DC Connect or external sites).
	Resources and References N/A
	Evaluation

Wk.	Hours:	2	Delivery:	In Class

Intended Learning Objectives

Course wrap-up and summary. Identifying key takeaways for future reflection and application. Revisiting the nature of Human Relations.

Intended Learning Activities

Lecture and media supplement.

Seminar-style small-group and guided discussions.

Additional in-class activities may include, but are not limited to:
- think/pair/shares,
- situational analyses,
- role-plays,
- self-assessment activities,
- brainstorming,
- worksheets,
- and one minute papers.

Resources and References

All resource materials (which may include but are not limited to short readings, visual supplements, case studies, and open source material) that are pertinent to this week's lesson will be made available to the student.

Evaluation

Wk.	Hours:	1	Delivery:	Online

Intended Learning Objectives

Topic(s), theme(s), and issue(s) presented in-class are continued online and asynchronously.

Intended Learning Activities

Online connection and/or summary activities may include, but are not limited to:
- video supplements,
- participation in online discussion forums,
- the use (and analysis) of web-based resources, e.g. blogs, news supplements, case scenarios, etc.,
- the use of learning technologies and online platforms as well as interactive components,
- application exercises,
- self-reflective tasks,
- and knowledge checks (via DC Connect or external sites).

Resources and References

N/A

Evaluation	Weighting
Case Study: Case study analysis #4.	6

Wk.	Hours:	2	Delivery:	In Class

14	**Intended Learning Objectives** Test #2.
	Intended Learning Activities Completion and submission of Test #2.
	Resources and References A Test #2 Review Sheet will be made available via the DC Connect course page in the weeks leading up to the assessment.
	Evaluation **Weighting** Test: Test #2. 20

Wk.	Hours:	1	Delivery:	Online

14	**Intended Learning Objectives** Test preparation.
	Intended Learning Activities Review course material from weeks eight to thirteen in preparation for Test #2.
	Resources and References N/A
	Evaluation