School-College-Work Initiative (SCWI) Annotated Benchmark Funding for

Dual Credit Courses

Priorities for Dual Credit Courses are outlined in the [*School-College-Work Initiative Activities, Forums and Dual Credit Program Guidelines*.](http://scwi.ca/scwi/guidelines.php)  Funding is limited and Regional Planning Teams (RPTs) are encouraged to prioritize the programs requested, with appropriate rationale. Spending should be reasonable and appropriate for the use of public funds. RPTs are encouraged to meet regularly to review their Dual Credit program needs and are also encouraged to use student (actual vs. approved, retention and success) and financial data from previous years to make decisions.

Funding from SCWI covers delivery costs to district school boards and colleges. “No tuition fees, apprenticeship classroom fees, or miscellaneous fees will be charged to students or to the secondary school in which they are enrolled.”[[1]](#footnote-1)

Dual Credit program funding is requested through the government’s online system, Enhanced Data Collection Solution (EDCS) by Regional Planning Teams. EDCS generates benchmarks when the delivery approach is selected on the “courses page.”

“Students in dual credit programs are secondary school students of their school board[[2]](#footnote-2) [[3]](#footnote-3) and the same level of care and concern must be provided to them as to any other secondary school student.”[[4]](#footnote-4)

Therefore, the per pupil Grants for Student Needs (GSN) provides funding for board student supports and Dual Credit teachers. For more information see see pg. 11 of the [*Dual Credit Policy: Policy and Program Requirements 2020*](https://files.ontario.ca/edu-dual-credit-programs-policy-program-requirements-2020-en-2021-12-13.pdf?_ga=2.121152193.812002612.1643318958-30025929.1627564397).

# Benchmark Funding

Provided per student, per course based on delivery approach and location.

\* Note: for college Dual Credit courses beyond 42 hours there is no additional funding and credit value does not increase beyond 1.0. For college-delivered courses with fewer than 42 hours, funding is prorated.

# Board Benchmarks

|  |  |
| --- | --- |
| Program Approach | Board Benchmark |
| College Course | $200/student/course |
| Level 1 Program | $400/student |

## Dual Credit Program expenses covered through *board* benchmark funding:

* Project coordination and planning
* Meetings and administration
* Tracking, monitoring, reporting
* Dual Credit teacher travel to and parking at delivery location

# College Course Benchmarks

|  |  |  |  |
| --- | --- | --- | --- |
| Program Approach | Location | Course Type |  College Benchmark  |
| College Delivered | College | Trades, Technology & Health – Lab-based courses | $1,200 |
| College | All other courses  | $ 753 |
| Secondary School | All courses | $ 585 |
| Online | All courses | $ 585 |
| Community[[5]](#footnote-5) | All courses | $ 585 |
| Team-Taught | College | Trades, Technology & Health – Lab-based courses | $ 994 |
| College | All other courses  | $ 765 |
| Secondary School | All courses | $ 585 |
| Online | All courses | $ 585 |
| Community[[6]](#footnote-6) | All courses | $ 585 |

## Dual Credit Program expenses covered through *college* benchmark funding:

* Project coordination and planning
* Faculty costs
* College administration
* Operational costs for facilities
* Instructional supplies including textbooks
* Student ancillary fees and transcription
* Tracking, monitoring, reporting
* Student Services supports
* Certifications
* Course development
* Celebrations/Graduation events

College benchmarks for Level 1 Apprenticeship in-school training dual credits vary depending on delivery approach.

# Level 1 Program Benchmarks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Approach** | **Location** | **Target Group** | **College Benchmark** | **Notes** |
| College Delivered | College | OYAP (MLITSD) | $175 | MLITSD pays the college directly, including apprenticeship fee |
| PTG[[7]](#footnote-7) (SCWI) | SCWI funds through the RPT, including apprenticeship fee |
| Team-Taught | College | OYAP (MLITSD) | MLITSD pays the college directly, including apprenticeship fee |
| PTG (SCWI) | SCWI funds through the RPT, including apprenticeship fee |
| College Delivered | Community  | OYAP (MLITSD) | MLITSD pays the college directly, including apprenticeship fee |
| PTG (SCWI) | SCWI funds through the RPT, including apprenticeship fee  |
| College Delivered | Secondary School | All | $125 plus faculty instructional cost | Additional faculty instructional cost - $125 /Instructional Hour included in college benchmark funding calculation |
|  |
| Team-taught  | Secondary School | Additional faculty instructional cost - $125 /Instructional Hour included in college benchmark funding calculation |  |
|  |
| Taught by a secondary school teacher with college Training Delivery Agent (TDA) oversight | Secondary School | $233 |   |  |

Level 1 in-class training funding to cover delivery of apprenticeship programs can be funded in two ways:

1. MLITSD in-class training funding paid directly to college with approval of local MLITSD office
2. SCWI in-class training funding is paid to the RPT with approval of SCWI – for students in the primary target group only

Additional approval documentation is necessary for Level 1 Programs. Please see [*School-College-Work Initiative Activities, Forums and Dual Credit Program Guidelines*](http://scwi.ca/scwi/guidelines.php)

# MISCELLANEOUS REQUESTS

## For All Delivery Approaches

* Accessibility supports for students with disabilities (e.g., Sign Language Translator, Braille version of textbook) where the cost cannot be borne by the board or the college
* Criminal Reference Checks for faculty delivering dual credits at secondary schools
* Field trips required exclusively in the college course curriculum where benchmark funding is insufficient
* Limited funding for personal safety equipment (glasses, boots, hearing protection, uniforms) for college-delivered courses or Level 1 programs for students in the Primary Target Group

**Specific Delivery Approaches have additional Eligible Miscellaneous Requests:**

## For School Within a College (SWAC)

* Wraparound SWAC Supports

RPTs need to request this funding for every SWAC student.

* + Three group conversations per class (# of classes x $45)
	+ One-on-one follow-up conversations per student
		- 4 hours per student (# of students x 4 hours x $45)
	+ PD and report back for college advisors (eight hours x # of classes x $45)
	+ Workshop materials ($20 x # of students)
* SWAC room rental – up to $10,500/room/semester based on an average of 18 students/class

## For Night School & Summer School

* Summer school dual credit teacher funding at the district school board’s hourly rate (110 hours)
* Night school dual credit teacher funding at the district school board’s hourly rate (90 hours)

## For Adult Dual Credits (ADC)

* Wraparound ADC Supports

RPTs need to request this funding for every ADC student.

* + Three group conversations per class (# of classes x $45)
	+ One-on-one follow-up conversations per student
		- 4 hours per student (# of students x 4 hours x $45)
	+ PD and report back for college advisors (eight hours x # of classes x $45)
	+ Workshop materials ($20 x # of students)
* Adult Dual Credit teacher funding at the district school board’s hourly rate (90 hours) - except where provided by GSN at Adult Day School

## For Lab-based Dual Credits Delivered at the Secondary School

* Funding for consumable materials required in the college course curriculum

## For Dual Credits Delivered in the Community

* Space rental for courses delivered in the Community - a detailed breakdown is to be included in Miscellaneous (cost per week x number of weeks)
* For Lab-based courses, consumable materials required in the college course curriculum

## For Level 1 Dual Credit Programs

* Limited funding for personal safety equipment (glasses, boots, hearing protection, uniforms) for college-delivered courses or Level 1 programs for students in the Primary Target Group
* Textbooks required by Level 1 curriculum
* Level 1 Transition Support Activity Information

RPTs are required to request this funding for every Level 1 Dual Credit student. Please request this activity in the Miscellaneous section of EDCS without the benchmark.

The formula for this activity is:

* Three group conversations per class (# of classes x $45)
* One-on-one follow-up conversations per student
	+ 4 hours per student (# of students x 4 hours x $45)
* PD and report back for college advisors (eight hours x # of classes x $45)
* Workshop materials ($20 x # of students)

# TRANSPORTATION REQUESTS

Transportation costs are not captured by the benchmarks and are to be requested in the Transportation page of EDCS along with a detailed rationale. The expectation is that students will travel to the closest college campus.

## Student transportation:

* Requests should focus on the most efficient and cost-effective methods available
* Transportation to job sites will only be approved if the work at the job site is related exclusively to the college course

## Faculty Travel:

* Travel to dual credits delivered at secondary schools or in the community will be approved at the Ministry of Education km rate ($0.40 for Southern Ontario, $0.41 for Northern Ontario)

Please contact David Armstrong davidarmstrong@ontariodirectors.ca if you have any questions.

1. [Dual Credit Policy: Policy and Program Requirements 2020](https://files.ontario.ca/edu-dual-credit-programs-policy-program-requirements-2020-en-2021-12-13.pdf?_ga=2.121152193.812002612.1643318958-30025929.1627564397) pg. 7 [↑](#footnote-ref-1)
2. This includes Provincial Schools and the Consortium Centre Jules-Léger [↑](#footnote-ref-2)
3. Students in First Nations secondary schools are eligible to participate on a case-by-case basis [↑](#footnote-ref-3)
4. [Dual Credit Policy: Policy and Program Requirements 2020](https://files.ontario.ca/edu-dual-credit-programs-policy-program-requirements-2020-en-2021-12-13.pdf?_ga=2.121152193.812002612.1643318958-30025929.1627564397) pg. 11 [↑](#footnote-ref-4)
5. Please select “college-delivered at secondary school” as the delivery approach in EDCS [↑](#footnote-ref-5)
6. Please select “team-taught at secondary school” as the delivery approach in EDCS [↑](#footnote-ref-6)
7. Primary Target Group [↑](#footnote-ref-7)