

Course Outline

Course Title:	Introduction to Exceptionalities		
Course Number:	EDUC14	Approval Date:	2024/12/30
Course Hours:	45 hours	Academic Year:	2024
Academic School:	Health and Community Services		
Faculty:	Patty Thompson - Patty.Thompson@flemingcollege.ca		
Program Co-ordinator or Equivalent:	Patty Thompson - Patty.Thompson@flemingcollege.ca		
Dean (or Chair):	Lisa Fenn - Lisa.Fenn@flemingcollege.ca		

Course Description

This course will introduce students to the major areas of exceptionality as they are found in children. Knowledge and skills related to individual program planning will also be included.

Prerequisites: None.

Corequisites: None.

Course Delivery Type

Hybrid Synchronous.

Some course hours are delivered online synchronously with specified meeting times and some hours will be delivered in person. Delivery locations and times are specified on the academic timetable.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify specific exceptionalities, aspects of inclusive philosophy, and accessibility as these relate to child development at an introductory level.
2. Discuss the role of Educational support staff with students with exceptionalities, according to standards and classifications of the Ministry of Education.

3. Synthesize information from credible online or text-based sources, and evaluate available community resources to build a strong knowledge base of effective strategies for working with students with exceptionalities.
4. Demonstrate professionalism by using respectful and effective collaboration and communication skills.

Learning Resources

All written and video resources will be provided in D2L course.

Costs for learning resources can be found on the Campus Store website, using the links below, or by visiting the Campus Store location at your campus.

- Sutherland: <https://www.bkstr.com/sfleming-sutherlandstore/home>
- Frost: <https://www.bkstr.com/sfleming-froststore/home>

Assessment Summary

Assessment Task	Percentage
Assignments	30%
Applied Learning	30%
Tests	40%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible](#)

[Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/).

Detail Plan

Term:	2025 Winter
Faculty:	Patty Thompson - Patty.Thompson@flemingcollege.ca
Program Co-ordinator or Equivalent:	Patty Thompson - Patty.Thompson@flemingcollege.ca
Dean (or Chair):	Lisa Fenn - Lisa.Fenn@flemingcollege.ca

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
1	Introduction to the Course Review Course Outline and Assessments	1, 2, 3	
2	Etiology of Exceptionalities	1, 2, 3 & 4	Exceptionality Template Form (Part 1) (5%)
3	Behavioural Exceptionality Part A	1, 2, 3, 4	Reflection (choose 3 out of 5) (10% each)
4	Behavioural Exceptionality Part B	1, 2, 3	
5	Communication Exceptionality Part A	1, 2, 3, 4	Reflection (best 3 out of 5)(10% each)
6	Communication Exceptionality Part B	1, 2 & 3	
7	Midterm Review	1, 2, 3 & 4	Exceptionality Overview (Part 2) (10%)
8	Independent Study Week		
9	Intellectual Exceptionality Part A	1, 2, 3, & 4	Mld- Term Test (20%)
10	Intellectual Exceptionality Part B	1, 2, 3 & 4	Reflection (best 3 out of 5)(10% each)
11	Physical Exceptionality Part A	1, 2 & 3	
12	Physical Exceptionality Part B	1, 2, 3 & 4	Reflection (best 3 out of 5)(10% each)
13	Multiple Exceptionalities Part A	1, 2, 3 & 4	Reflection (best 3 out of 5)(10% each)
14	Multiple Exceptionalities Part B	1, 2, 3, & 4	Exceptionality Presentation (Part 3) (15%)
15	Course Review	1, 2, 3, & 4	Final Test (20%)

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Exceptionality Template Form (Part 1)	Week 2	1, 2, 3 & 4	5%
Reflection (best 3 out of 5)(10% each)	Week 3, 5, 10, 12, 13	1, 2, 3 & 4	30%
Exceptionality Overview (Part 2)	Week 7	1, 2, 3 & 4	10%
Midterm Test	Week 9	1, 2, 3 & 4	20%
Exceptionality Presentation (Part 3)	Week 14	1, 2, 3 & 4	15%
Final Test	Week 15	1, 2, 3 & 4	20%

Artificial Intelligence (AI) Statement

NO ASSESSMENTS. Generative AI tools (like ChatGPT) may only be used to assist exploratory learning and cannot directly contribute to any assessment as part of this course.

It is the responsibility of students to maintain a history of records and supporting documentation to demonstrate their efforts in all academic submissions, even if submission of these is not part of the final academic deliverable.

Exemption Contact

Patty Thompson, Educational Support Program Coordinator, patty.thompson@flemingcollege.ca

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at freedomofinformation@flemingcollege.ca or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.

Course Outline Inclusion for Winter 2025

- Please review the Class Absence Operating Procedure (2-205) relating to missed assessments. The procedure can be found at <https://mycampus.flemingcollege.ca/group/portal/resources>

- All tests (and assignments) will be marked and mark earned will be returned to the student within two weeks of writing unless otherwise specified by the professor. Multiple choice questions may not be returned to the student. Feedback from the tests may be given in class. The mark achieved will be recorded in GradeBook in Desire2Learn.
- If the student has any questions or concerns about the grading of any evaluation method, the student must make an appointment with the professor within one week of the evaluation method being returned, and bring with them appropriate references from textbooks or notes. (Returned is defined as when the evaluation method is returned to the class)
- All assessments (assignments, quizzes, tests, presentations, labs, reports, etc.) are due on their stated due date and time unless the student has made specific arrangements with the professor. Make-up arrangements for missed assessments are normally not allowed. However, in the event of documented illness or personal circumstances, which prohibit the student from completing the assessment, make-up provisions may be provided as per the Class Absence Operating Procedure (2-205). Otherwise, late assignments will be penalized 10% a day for the first 3 days. After that, assignments will receive a grade of zero.
- Final grades in this course are assigned based on the level of academic achievement which corresponds to all of the assessment components as cited in this course outline. This course may contain assessments that require successful completion in order for a pass to be obtained in the course. These assessments will be outlined in the course outline. Faculty members will not offer additional assessments or credit recovery to individual students beyond those cited in this course outline.
- Students who are late for web sessions (*class/lecture/lab- not applicable for Summer 2020*) are a disruption to their classmates and have a negative impact on the learning environment. (*Your instructor will share his/her late policies early in the semester. For reasons relating to classroom management and/or laboratory safety, late students may be refused entry- not applicable for Summer 2020*). Lateness in general is unacceptable and will be dealt with on an individual basis.
- Students have the responsibility to support academic honesty and integrity. Please see Section 6 of the Academic Regulations (2-201) for policy surrounding Academic Integrity. This document can be found on the student portal in the resources section.
- *Electronic communication devices may be utilized for the purposes of classroom based work such as note-taking and research only.- not applicable for Summer 2020*
- The teaching staff reserves the right to modify the course sequence to better meet the needs of the student group and to facilitate student learning.
- Students are encouraged to keep the course outline and marked materials until a final course grade is received at the end of the semester, or for the purposes of portfolio building and transfer credits.

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