

## Course Outline

<b>Course Title:</b>	Human Sexuality and Intimate Relationships.		
<b>Course Number:</b>	GNED22	<b>Approval Date:</b>	2023/9/5
<b>Course Hours:</b>	45 hours	<b>Academic Year:</b>	2023
<b>Academic School:</b>	School of General Arts & Sciences		
<b>Faculty:</b>	Michelle Rosenberg - Michelle.Rosenberg@flemingcollege.ca		
<b>Program Co-ordinator or Equivalent:</b>	Lisa Stefaniak - lisa.stefaniak@flemingcollege.ca		
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flemingcollege.ca		

## Course Description

This hybrid course draws on historical, theoretical, cross-cultural and life cycle perspectives of intimate relationships, sexual attitudes, behaviours, development and experiences. Topics will include gender roles, types of love, interpersonal attraction, human sexuality, sexual health, and issues of conflict and power in intimate relationships. Throughout this course students will have the opportunity to examine their own values related to human sexuality and intimate relationships both through online discussions and face-to-face instruction.

**Prerequisites:** None.

**Corequisites:** None.

## Course Delivery Type

**Hybrid Synchronous.**

Some course hours are delivered online synchronously with specified meeting times and some hours will be delivered in person. Delivery locations and times are specified on the academic timetable.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding on how human sexuality and intimate relationships are depicted in and across cultures.

2. Analyze the interaction of personal choice and societal influence in decisions about human sexuality and intimate relationships.
3. Apply concepts learned to "real-life" situations (hypothetical and own).

## Learning Resources

This General Education course has been designed as a hybrid course. As a hybrid course, part of your learning experience will be conducted online through D2L and part will take place during a 2-hour face-to-face seminar held each week.

For more information about online learning at Fleming—skills and strategies, technology, academic support, and additional resources—please visit [Learning Online](#)

Because part of this course will be conducted online, students must have a computer that allows Java applets or other multi-media programs to run smoothly. For example, students will be required to upload assignments, complete their readings, and watch videos, while connected to the internet. Therefore, computers with stable and secure connections are an essential component of this course.

### Online Etiquette

Please read Fleming's Online Etiquette Policy at:

<https://flemingcollege.ca.libguides.com/c.php?g=717401&p=5119997>

D2L Help: [http://fleming0.flemingc.on.ca/clt/d2l/Learner%20Help/learningenvironment/about\\_le.htm](http://fleming0.flemingc.on.ca/clt/d2l/Learner%20Help/learningenvironment/about_le.htm)

Recommended (but not required) text: Miller, R. S. (2018). *Intimate Relationships* (8th ed.). New York, NY: McGraw Hill.

Readings will be distributed by faculty.

## Assessment Summary

Assessment Task	Percentage
Assignments	25%
Applied Learning	30%
Tests	45%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)  
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)  
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)  
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)  
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)  
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)).

## Detail Plan

<b>Term:</b>	2023 Fall	<b>Session Code:</b>	1
<b>Faculty:</b>	Michelle Rosenberg - Michelle.Rosenberg@flemingcollege.ca		
<b>Program Co-ordinator or Equivalent:</b>	Lisa Stefaniak - lisa.stefaniak@flemingcollege.ca		
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flemingcollege.ca		

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 1	Human Sexuality & Intimate Relationships - Introduction	1-3	
Week 2	Module One: Relationship Influences - Evolutionary Approaches -Attachment Styles	1-3	One Minute Reflection #1 (OMR#1)-1%
Week 3	Module One: Relationship Influences- continued -Attraction -Self-Esteem	1-3	One Minute Reflection #2 (OMR#2)-1% Case Study #1 - 5%
Week 4	Module 2: How We Relate in Relationships - Social Cognition	1-3	One Minute Reflection #3 (OMR#3)-1%
Week 5	Module 2: How We Relate in Relationships- continued -Social Communication	1-3	One Minute Reflection #4 (OMR#4)-1% Case Study #2 - 5%
Week 6	Test One	1-3	Test One- 15%
Week 7	Module 3: How We Love in Relationships - Types of Love	1-3	One Minute Reflection #5 (OMR#5)-1%
Week 8	Independent Reading Week	1-3	
	Module 3: How We Love in Relationships- continued -Styles of Love		One Minute Reflection #6 (OMR#6)-1% Case Study #3 - 5%
Week 9	Module 4: Sexuality -Attitudes -Behaviour - Communication	1-3	One Minute Reflection #7 (OMR#7)-1%
Week 10	Module 4: Sexuality- continued -Sexual Dysfunction -Paraphilic Disorders	1-3	One Minute Reflection #8 (OMR#8)-1%
Week 11	Test Two	1-3	Test Two - 15%

<b>Wks/Hrs Units</b>	<b>Topics, Resources, Learning, Activities</b>	<b>Learning Outcomes</b>	<b>Assessment</b>
Week 12	Module 5: Relationship Problems -Stresses & Strains -Conflict	1-3	One Minute Reflection #9 (OMR#9)-1% Movie Assignment (25%)
Week 13	Module 5: Relationship Problems- continued - Power, Control & Abuse	1-3	One Minute Reflection #10 (OMR#10)-1% Case Study #4 - 5%
Week 14	Test Three	1-3	Test Three - 15%

## Assessment Requirements

<b>Assessment Task</b>	<b>Date/Weeks</b>	<b>Course Learning Outcome</b>	<b>Percentage</b>
Multiple Choice & Short Answers - Test on Modules One & Two.	Test One (15%) - Week 6	1-3	15%
Multiple Choice & Short Answers - Test on Modules Three & Four.	Test Two (15%) - Week 11	1-3	15%
Multiple Choice & Short Answers - Test on Module Five.	Test Three (15%) - Week 15	1-3	15%
Examine and analyze a portrayal of sexuality and intimate relationships in the media.	Movie Summary/Analysis Assignment (25%) - Week 12	1-3	25%
Opportunities for students to share their thinking with classmates and apply course materials to a series of case studies.	Four Case Studies (5% each) - Weeks 3, 5, 9, 13	1-3	20%
Opportunities for students to connect with and apply a weekly course concept to something in their own life.	One Minute Reflections (1% each) - Weeks 2,3,4,5,7,9,10,11,13,14	1-3	10%

## Respondus Monitor Statement

This course will use Respondus Monitor as a remote proctoring tool to support the administration of electronic examinations and assessments. Fleming College has an institutional license to use Respondus Monitor, a cloud-based service and software that captures video, audio, and other data during student assessment sessions for use in monitoring students. This data is accessible to, and may be used by, authorized individuals at the college to administer student assessments and manage the academic integrity of such assessments. The Student Terms of Use for Respondus Monitor must be agreed to by users (e.g. students) prior to each use of the Respondus Monitor, available at: <https://web.respondus.com/tou-monitor-student/>

By accessing and using Respondus Monitor, you agree to the collection, use, disclosure and retention of your personal information (including personal images) by Respondus Inc. in accordance with its Privacy Policy, available at: <https://web.respondus.com/privacy-policy/>

Questions regarding the collection of your personal information may be directed Julie Middleton, Director of Counselling and Accessible Education Services via email: [julie.middleton@flemingcollege.ca](mailto:julie.middleton@flemingcollege.ca)

If students choose to opt out of using Respondus Monitor, they must inform their faculty member prior to the scheduled assessment, of their refusal and meet with the faculty to discuss their options.

## Exemption Contact

Information about the Transfer Credit process can be accessed through your myCampus Portal under the Registrar's Office and Resources Tabs or by contacting the Transfer Credit Coordinator, ([transfercredit@flemingcollege.ca](mailto:transfercredit@flemingcollege.ca)) in the Registrar's Office.

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

**Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at [freedomofinformation@flemingcollege.ca](mailto:freedomofinformation@flemingcollege.ca) or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.**

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

## **LATE POLICY**

You must submit/present all written/oral assignments on their assigned dates unless you make specific arrangements in writing/voice mail/E-mail with your professor at least 24 hours prior to the due date in question. In the case of any emergency, make arrangements (in writing, if necessary) immediately upon your return. Your professor will make special arrangements for valid reasons only. In the case of illness, you may be required to provide a medical note. Other extenuating circumstances will be discussed on an individual basis. A penalty of 10% per day will be applied to an assignment not submitted by the original or extended due date. An assignment more than three days late will receive a grade of zero ("0"). Weekends are counted as two days. No assignment will be accepted after the last day of classes without prior arrangement with your professor.

**No assignment will be accepted by email without prior arrangement with your professor. There are no extra credit assignments or assignments in addition to those listed on this outline.**

## **ACADEMIC INTEGRITY**

**Academic Integrity refers to honoring an ethical and moral code regarding the honest creation of an individual's own work and the acknowledgement of contributions from others to that work.**

### **Academic Integrity Violations and Sanctions**

Academic integrity breaches are assessed according to the severity and number of offences. A breach will be assessed based on a system that includes four (4) types of violations and corresponding sanctions as depicted below.

**1. TYPE 1** violations may be deemed to be minor in nature and to have affected a small portion of the work in question

**Mandatory sanction:** Mandatory completion of an Academic Integrity module.

**Optional sanctions:** 1. Resubmission of the original assessment piece 2. Submission of a new assessment piece 3. Portion of assessment piece receives a grade of "0" resulting in a reduced overall grade.

**2. TYPE II** violations are of a more serious or extensive nature than the ones described in Type I or are those which affect a more significant aspect or portion of the work.

**Mandatory sanction:** A grade of "0" on the assignment and completion of an Academic Integrity Education module.

**3. TYPE III** violations affect a substantial portion of work done to meet course requirements and/or involve premeditation, or a student has repeated Type I or II violations. Students will not receive refunds for disciplinary actions.

**Mandatory sanction:** Grade of "0" for the course and completion of an Academic Integrity Education module.

**4. TYPE IV** violations are reserved for the most serious breaches of academic integrity and/or incidents preceded by repeated violations at all previous levels. Students will not receive refunds for disciplinary actions.

**Mandatory sanction:** Suspension from the College for a minimum of one semester.

Please refer to the following documents for additional information: 1. College Policy #2-201A Academic Integrity and 2. Administrative Operating Procedure #OP 2-201A Academic Integrity.

## **PLAGIARISM**

In essence, plagiarism is the submission for credit of work taken without due documentation from an existing source. One form of plagiarism involves direct incorporation, without proper credit, of phrases, passages of text, images, or data of any kind from an existing source. A second form involves using data or information without proper credit (even though the incorporated information is paraphrased or otherwise not in direct form). The following are all types of plagiarism:

1. Copying text word-for-word from the Internet without giving proper credit.
2. Incorporating text from the Internet, but inadequately paraphrasing or summarizing (for example, just changing a few words). Note that this is plagiarism *whether or not it is properly cited*. A paraphrase, in particular, must be unrecognizably related to the original source text.
3. Submitting an assignment and claiming it as your own when it was actually written by someone else or copied from someone else.

See the Fleming College Library website for information on documentation:  
<http://flemingcollege.ca.libguides.com/apastyle>.

### **Additional Academic Guidelines:**

Assignments are due on the stated dates and must be submitted online using D2L. Late submission of assignments must be arranged in advance. Acceptance of late assignments will be at the teacher's discretion. Late assignments may receive mark deductions -- 10% per day, for up to 4 days.

All written assignments will adhere to the basics of good writing including clarity of content and purpose, an identifiable principle of organization, appropriate stylistic practices, and freedom from numerous mechanical errors.

Any topic/exercise may be changed at the discretion of the teacher.

Teacher will use email and D2L to communicate with students. Students need to check email and D2L.