

## Course Outline

<b>Course Title:</b>	Policing for Today		
<b>Course Number:</b>	LAWS353	<b>Approval Date:</b>	2025/9/4
<b>Course Hours:</b>	45 hours	<b>Academic Year:</b>	2025
<b>Academic School:</b>	Health and Community Services		
<b>Program Co-ordinator or Equivalent:</b>	Todd Hataley - Todd.Hataley@flemingcollege.ca		
<b>Dean (or Chair):</b>	Lisa Fenn - Lisa.Fenn@flemingcollege.ca		

## Course Description

The scientific examination of how people think, feel and behave within important community contexts. Students will engage in self-examination while critically considering the challenges of the world we live in.

**Prerequisites:** None.

**Corequisites:** None.

## Course Delivery Type

**Hybrid Synchronous.**

Some course hours are delivered online synchronously with specified meeting times and some hours will be delivered in person. Delivery locations and times are specified on the academic timetable.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Understand the dominant concepts and theories that are used to study social psychology discussing the strengths and limitations of these approaches.
2. Describe and understand the impact that the individual and society has on the development of the self and identity.
3. Apply the concepts and theories of social psychology through the lens of personal and professional experiences in policing today.
4. Enhance critical thinking, writing, and organizational skill through course assignments.

5. Enhance communication skills through class discussions identifying and explaining current social issues relevant to social psychology and the world of policing today.
6. Critically evaluate media and popular representations of social psychological theory and research with an emphasis on policing today.

In this course, every element of class assignments must be fully prepared by the individual student. The use of generative AI tools or engaging another party to create any part of your work, will be treated as plagiarism and a zero will be assigned. Purchasing work from a company, allowing another person to complete or contribute to the work, and/or use of AI tools for any part of your work is a violation of academic honesty. Plagiarism is an ethical breach of academic expectations and runs contrary to the successful completion of learning outcomes.

Final work must be generated by the student themselves. All steps of the writing process must be retained and provided by the student upon request.

Please contact the instructor if you have any questions about the integrity or acceptability of your work.

## Learning Resources

The textbook will be housed inside D2L. It is an Open Educational Resource (OER) and does not need to be purchased by the students for the course. You will continue to have access to the material after you complete the course so long as your Fleming Account remains active. It is a downloadable resource.

Dr. Charles Stangor, Dr. Hammond Tarry, and Dr. Rajiv Jhangiani. ***Principles of Social Psychology – 1st International Edition***. Open Library PressBooks - eCampus Ontario.

**We will be actively examining the role of Social Psychology and policing for today which will require monitoring Canadian issues and current events. Additional readings may be assigned by the instructor. Further details about readings will be provided in the D2L and during class time.**

Costs for learning resources can be found on the Campus Store website, using the links below, or by visiting the Campus Store location at your campus.

- Sutherland: <https://www.bkstr.com/sfleming-sutherlandstore/home>
- Frost: <https://www.bkstr.com/sfleming-froststore/home>

## Assessment Summary

Assessment Task	Percentage
In-class activities	30%
Quizzes	40%
Tests	30%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](#)  
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](#) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)).

## Detail Plan

**Term:** 2025 Fall

**Session** 1  
**Code:**

**Program Co-ordinator or Equivalent:** Dean Roy - Dean.Roy@flemingcollege.ca

**Dean (or Chair):** Lisa Fenn - Lisa.Fenn@flemingcollege.ca

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Week 1	Course introduction	1,2,3,4,5,6	
Week 2	What is social psychology and theory?	1,2,3,4,5,6	
Week 3	The Matrix, Critical Theory and Paulo Freire - a path toward critical consciousness	1,2,3,4,5,6	
Week 4	The Stanford Prison Experiment - who is Phillip Zimbardo and what happened.	1,2,3,4,5,6	
Week 5	The Stanford Prison Experiment and the Lucifer Effect - how good people can be made to do bad things.	1,2,3,4,5,6	Seminar Activity #1 (12.5%)
Week 6	The Stanford Prison Experiment - the SPE in a policing context.	1,2,3,4,5,6	
Week 7	Midterm Short Answer Question #1	1,2,3,4,6	Midterm (25%) Short Answer Question #1 (12.5%)
	Independent Study Week		
Week 9	History of Modern Policing and the Role of Police in Society	1,2,3,4,5,6	
Week 10	Police Culture - the blue code of silence	1,2,3,4,5,6	
Week 11	Police Culture - hypermasculinity	1,2,3,4,5,6	
Week 12	Police Culture - isolationism	1,2,3,4,5,6	Seminar Activity #2 (12.5%)
Week 13	Institutional Reform - changing culture and behaviour	1,2,3,4,5,6	

<b>Wks/Hrs Units</b>	<b>Topics, Resources, Learning, Activities</b>	<b>Learning Outcomes</b>	<b>Assessment</b>
Week 14	TBA	1,2,3,4,5,6	
Week 15	Final Exam Short Answer Question #2	1,2,3,4,6	Final Exam (25%) Short Answer Question #2 (12.5%)

## Assessment Requirements

<b>Assessment Task</b>	<b>Date/Weeks</b>	<b>Course Learning Outcome</b>	<b>Percentage</b>
Seminar Activities - two seminar activities, each worth 12.5% Students must be present in the seminar class where the activity is taking place to be eligible for marks.	5, 12	1,2,3,4,5,6	25%
Short Answer Questions - two short-answer questions to be completed in class at the conclusion of the midterm and final exam - each is worth 25%	7, 15	1,2,3,4,6	25%
Midterm and Final Exam - each is worth 25%. These exams will be held during seminar classes.	7, 15	1,2,3,4,6	50%

In this course, every element of class assignments must be fully prepared by the individual student. The use of generative AI tools or engaging another party to create any part of your work, will be treated as plagiarism and a zero will be assigned. Purchasing work from a company, allowing another person to complete or contribute to the work, and/or use of AI tools for any part of your work is a violation of academic honesty. Plagiarism is an ethical breach of academic expectations and runs contrary to the successful completion of learning outcomes.

Final work must be generated by the student themselves. All steps of the writing process must be retained and provided by the student upon request.

Please contact the instructor if you have any questions about the integrity or acceptability of your work.

## Artificial Intelligence (AI) Statement

**NO ASSESSMENTS.** Generative AI tools (like ChatGPT) may only be used to assist exploratory learning and cannot directly contribute to any assessment as part of this course.

It is the responsibility of students to maintain a history of records and supporting documentation to demonstrate their efforts in all academic submissions, even if submission of these is not part of the final academic deliverable.

## Turnitin Statement

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com in support of academic integrity. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

If students choose to opt out of using the software, they must inform their faculty member at the time of the assignment, of their refusal and meet with the faculty to discuss their options. For further information on the use of Turnitin, please refer to the [Operating Procedure 2-201F](https://department.flemingcollege.ca/hr/attachment/10233/download) (<https://department.flemingcollege.ca/hr/attachment/10233/download>)

## Respondus Monitor Statement

This course will use Respondus Monitor as a remote proctoring tool to support the administration of electronic examinations and assessments. Fleming College has an institutional license to use Respondus Monitor, a cloud-based service and software that captures video, audio, and other data during student assessment sessions for use in monitoring students. This data is accessible to, and may be used by, authorized individuals at the college to administer student assessments and manage the academic integrity of such assessments. The Student Terms of Use for Respondus Monitor must be agreed to by users (e.g. students) prior to each use of the Respondus Monitor, available at: <https://web.respondus.com/tou-monitor-student/>

By accessing and using Respondus Monitor, you agree to the collection, use, disclosure and retention of your personal information (including personal images) by Respondus Inc. in accordance with its Privacy Policy, available at: <https://web.respondus.com/privacy-policy/>

If you have questions about the collection of your personal information, please contact the Privacy and Policy Officer at [freedomofinformation@flemingcollege.ca](mailto:freedomofinformation@flemingcollege.ca), or visit Fleming College's [Privacy Statement](https://flemingcollege.ca/privacy-statement) (<https://flemingcollege.ca/privacy-statement>) for more information.

If students choose to opt out of using Respondus Monitor, they must inform their faculty member prior to the scheduled assessment, of their refusal and meet with the faculty to discuss their options.

## Exemption Contact

Have a discussion with the instructor and if appropriate they will put you in contact with the coordinator ([todd.hataley@flemingcollege.ca](mailto:todd.hataley@flemingcollege.ca)) to complete the Transfer credit or exemption process. THIS PROCESS MUST BE INITIATED BEFORE DAY 10.

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

**Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at [freedomofinformation@flemingcollege.ca](mailto:freedomofinformation@flemingcollege.ca) or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.**

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## Learning Sequence

The assessment plan is firm. There are no alternate assignments in this course, and previously graded work may not be resubmitted for a reconsideration of the grade.

Failure to complete all components of this course may result in an incomplete or failing grade.

**Please read the following carefully regarding Academic Integrity and use of Artificial Intelligence:**

- **Plagiarism and Duplication:** This assignment must consist of original work. Any cases of plagiarism or duplication may result in a grade of zero (0) on the assignment, as well as a permanent record of academic misconduct being placed on the student's transcript.
- Submitting content in your assignment that closely resembles another student's work with only minor alterations in wording (paraphrasing) can still be considered a form of plagiarism.
- Incorporating content in your assignment that seems to come from an external source, especially when the assignment explicitly mandates the submission of your own original work, expressed in your own words, can be a breach of academic integrity.
- Utilizing artificial intelligence in assignments is regarded as a violation of academic integrity, as it undermines the principle of individual effort, original thought, and independent learning that academic assessments are



designed to uphold.

- Students must use APA 7 style referencing for all sources.

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## Assessment Details

*All assessments (assignments, quizzes, tests, presentations, labs, reports, etc.) are due on All assessments (assignments, quizzes, tests, presentations, labs, reports, etc.) are due on their stated due date and time unless the student has made specific arrangements with the professor. Make-up arrangements for missed assessments are normally not allowed. However, in the event of documented illness or personal circumstances, which prohibit the student from completing the assessment, make-up provisions may be provided as per the Class Absence Operating Procedure (2-205). The procedure can be found at <https://mycampus.flemingcollege.ca/group/portal/resources>.*

- *If there is a concern or question about the marking of a test or assignment, the student must contact the faculty within one week of the release of the grade with evidence (textbook, reputable website, lecture notes) to provide rationale for their position.*
- *Allowances will only be considered if the communication (email) to the faculty occurs **before** the scheduled test/assignment. In the case of a missed test, failure to inform faculty before the test will result in a mark of 0. Rescheduled test must be written within three school days from the originally scheduled date. When long term illness or other extreme circumstance makes it impossible for the test to be taken within three days, the situation will be dealt with on an individual basis.*
- *Late assignments will be penalized. Allowances will only be considered if the communication (email) to the faculty occurs **before** the scheduled test/assignment*
- *Courses may contain specific assessments that require successful completion in order to demonstrate accomplishment of the learning outcomes for the course. These will be specifically detailed on each course outline.*

**Other than in the above conditions, an assignment, test, presentation or report not submitted/presented on the due date will be deemed late. There is a 10% penalty for each 24 hours (or part thereof) that the assignment is late up to a maximum of three days (72 hours - including weekends and holidays). After this period a grade of 0 is assigned.**

*Final grades in this course are assigned based on the level of academic achievement which corresponds to all of the assessment components as cited in this course outline. Faculty members will not offer additional assessments or credit recovery to individual students beyond those cited in this course outline.*

*All tests (and assignments) will be marked and the mark earned will be returned to the student, and entered in the gradebook within two weeks of writing.*

*Students have the responsibility to support academic honesty and integrity. Please see Section 6 of the*

*Academic Regulations (2-201) for policy surrounding Academic Integrity. This document can be found on the student portal in the resources*

*section <https://mycampus.flemingcollege.ca/group/portal/resources/academicregulationspolicy>.*

*Electronic communication and data devices may be utilized for the purposes of classroom based work such as note-taking and research only.*

*The teaching staff reserves the right to modify the course sequence to better meet the needs of the student group and to facilitate student learning.*

*Students are encouraged to keep the course outline and marked materials until a final course grade is received at the end of the semester, or for the purposes of portfolio building and transfer credits.*

## **Student Engagement:**

- Students and faculty are expected to interact in a professional and positive manner. This includes: being respectful, setting high expectations and standards, demonstrating professionalism, being engaged, staying connected and communicating effectively and being consistent. See the Student Rights and Responsibilities Policy for further clarity.
- It is important that learners are actively engaged in, and with, the material on the learning management system (D2L) by reading news items, accessing weekly content and videos, and reviewing resources and assignment guidelines. It is expected that learners check this every day. Professors will communicate directly to learners using the Fleming email system, therefore checking this email account every day is also required.
- For adult learners in post-secondary education, the college cannot stipulate that attendance is mandatory (except for testing purposes), however, research has shown that attendance contributes significantly to success in the classroom, lab or field. Some courses however, focus almost exclusively on demonstrated skill based applied learning practice. Attendance in these classes is therefore highly recommended. Early in the semester, individual faculty will provide specific attendance expectations for these courses. If classes/labs are missed, for these courses, the learner will be in jeopardy of failing the course, semester

and/or program. Students are solely responsible for acquiring missed classroom work including handouts and assignments.

- Students who are late for class are a disruption to their classmates and have a negative impact on the learning environment. Your faculty will share his/her late policies early in the semester. For reasons relating to classroom management and or laboratory safety, late students may be refused entry.
- In an effort to promote optimal engagement, electronic communication devices, except those approved by Learning Support Services and the professor must be turned off/silenced for the duration of the class. Electronic communication devices may be utilized for the purposes of classroom-based work such as note-taking and research only. The use of ear buds connected to a source of music is similarly prohibited during class.
- The faculty reserves the right to modify the course sequence in this outline to better meet the needs of the student group and to facilitate learning.
- Students are encouraged to keep the course outline and marked materials until the final course mark is received at the end of the semester and/or for the purposes of portfolio building.
- Students have a responsibility to support academic honesty and integrity. Please refer to the Academic Regulations (section 6.0) for further description of these policies