

Course Outline

Course Title:	Nursing Skill Labs I		
Course Number:	NRSG246	Approval Date:	2025/9/2
Course Hours:	45 hours	Academic Year:	2025
Academic School:	Health and Community Services		
Program Co-ordinator or Equivalent:	Ashley Millar - Ashley.Millar@flemingcollege.ca		
	Jill Henderson - Jill.Henderson@flemingcollege.ca		
Dean (or Chair):	Kym Kvasnak - Kym.Kvasnak@flemingcollege.ca		

Course Description

This course is designed to provide the student with the theory and practical skills required to provide nursing care to clients in long term care settings. Simulated patient care situations, case studies and hands-on application of specific nursing skills will form the basis of this course. The following theoretical beliefs and approaches to nursing practice are integrated throughout: humanistic caring, reflective practice and therapeutic use of self.

Prerequisites: None.

Corequisites: NRSG 256 - PN Clinical I

Experiential Learning: Interactive Simulations

Course Delivery Type

Face-to-Face

All course hours are delivered in person at the delivery location specified on the academic timetable.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Consistently exhibit professional conduct during all scheduled laboratory sessions, including dress code, attitude, and relational practice with classmates, faculty, and staff (CNO ETPC 14, 19, 29, 66, 73)
2. Obtain client's informed consent prior to performing each skill simulated in the laboratory (CNO ETPC 7, 9, 14, 36, 65)

3. Demonstrate safe and effective performance of all skills (CNO ETPC 5, 18, 29, 51, 53, 56, 62)
4. Describe and demonstrate safe, efficient, organized, and accurate utilization of equipment and technology used in the lab setting. (CNO ETPC 38, 57)
5. Apply critical thinking and problem-solving skills when utilizing all of phases of the Nursing Process to Assess, Diagnose, Plan, Implement and Evaluate nursing care. (CNO ETPC 43, 45, 48, 53, 56)
6. State the role and responsibilities of the Practical Nursing Student in the lab, classroom and across all clinical settings. (CNO ETPC 3, 5, 10, 14, 15, 22, 25, 51, 68)
7. Demonstrate effective organizational, accountability, and leadership skills when providing care for simulated clients across the continuum. (CNO ETPC 1, 3, 17, 66, 67, 73, 74)
8. Demonstrate individualized health teaching techniques for a variety of unique simulated client's needs. (CNO ETPC 47, 49, 50, 51, 54, 64, 65, 66)

Learning Resources

Mandatory Purchase (must be purchased as a package)

The following resources are mandatory and associated with assessments in the course. To ensure you have access to all course-related material and associated assessments, these resources **must be purchased as a package**. The Practical Nursing Semester 1 Digital Textbook Package can be purchased through Evolve at a cost of \$523.53 (Fall 2025), or through the Fleming College bookstore (ISBN 9780443480324) at a cost of \$792.50 (Fall 2025). See D2L for the associated semester-specific purchase links and current pricing.

Astle, B.J. & Duggleby, W. (2024). *Potter and Perry's Canadian Fundamentals of Nursing* (7th ed.). Elsevier, Inc. [Associated Sherpath resources required].

Elsevier Inc. (2022). *Canadian Clinical Skills: Essentials Collection*. Elsevier.

Practical Nursing Semester 1 Laboratory Kit - MANDATORY - Cost \$79.99 (September 2025)

College of Nurses of Ontario, Entry to Practice Competencies for Ontario Registered Practical Nurses. http://cno.org/globalassets/docs/reg/41042_entrypracrpn-2020.pdf

Costs for learning resources can be found on the Campus Store website, using the links below, or by visiting the Campus Store location at your campus.

- Sutherland: <https://www.bkstr.com/sfleming-sutherlandstore/home>
- Frost: <https://www.bkstr.com/sfleming-froststore/home>

Assessment Summary

Assessment Task	Percentage
Quizzes	21%
Assignments	24%
Applied Learning	25%
Tests	30%

Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](https://department.flemingcollege.ca/hr/attachment/7750/download)
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](https://department.flemingcollege.ca/hr/attachment/5619/download)
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](https://department.flemingcollege.ca/hr/attachment/7752/download)
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf)
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](https://department.flemingcollege.ca/hr/attachment/269/download)
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](https://department.flemingcollege.ca/aes/) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

Alternate accessible formats of learning resources and materials will be provided, on request.

Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](#) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each

program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link (www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/).

Detail Plan

Term:	2025 Fall	Session Code: DC
Program Co-ordinator or Equivalent:	Ashley Millar - Ashley.Millar@flemingcollege.ca Jill Henderson - Jill.Henderson@flemingcollege.ca	
Dean (or Chair):	Kym Kvasnak - Kym.Kvasnak@flemingcollege.ca Kevin Griffin - Kevin.Griffin@flemingcollege.ca	
Academic Planning and Operations Department:	Jonathan Taylor - jonathan.taylor@flemingcollege.ca	

Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Module 1	Lecture - Course Orientation; Infection Control & Prevention Lab - Explore NRSRG 246 D2L Course Site; Review course outline; Review course learning outcomes and expectations; Lab Orientation; Infection Control & Prevention	1,2,3	Sherpath Simulation Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Module 2	Lecture: Safe Client Movement Lab - Safe Client Movement	1,2,3,4,5,7,8,	D2L Dropbox Activity/Virtual Simulation Assignment Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 3	Lecture - Personal Hygiene & Bedmaking; Assisting with Nutritional Needs Lab (in-person) - Personal Hygiene & Bedmaking; Lecture: Assisting with Nutritional Needs	1,2,3,4,5,6,7,8	D2L Dropbox Activity/Virtual Simulation Assignment Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 4	Lecture: Urine & Bowel Elimination Care Lab (in-person): Urine & Bowel Elimination Care	1,2,3,4,5,6,7,8	Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 5	Lecture - Preparing for Simulation Lab (in-person): Simulation -- Prepare for First Day of Clinical -- Part A	1,2,3,4,5,6,7,8	Mandatory lab attendance and participation
Module 6	No Lecture Lab (in-person): Simulation -- Prepare for First Day of Clinical -- Part B		Mandatory lab attendance and participation Due: Simulation Self-Debrief
Module 7: Part 1	Lecture: Vital Signs - Part 1 Lab (in-person): Vital Signs: TPR & Pain	1,2,3,4,5,6,7,8	Sherpath Simulation Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 7: Part 2	Lecture: Vital Signs - Part 2 Lab (in-person): Part 2: BP & Pulse Oximetry	1,2,3,4,5,6,7,8	D2L Dropbox Activity/Virtual Simulation Assignment Sherpath Simulation Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 8	Lecture: Aseptic Techniques & Wound Care Lab (in-person): Aseptic Dressing Change	1,2,3,4,5,6,7,8	D2L Dropbox Activity/Virtual Simulation Assignment Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
Module 9	Lecture: Medication Administration Lab (in-person): Medication Administration Skills	1,2,3,4,5,6,7,8	D2L Dropbox Activity/Virtual Simulation Assignment Sherpath EAQ Test Evolve Clinical Essential Skills Videos & Tests Mandatory lab attendance and participation
Module 10	No Lecture Lab - Practice final practicum scenarios		Mandatory lab attendance and participation
Module 11	No Lecture: Independent Study -- Prepare for Practicum Test (Details in D2L) Lab: Final Skill Practicum Testing	1,2,3,4,5,6,7,8	No Lecture Lab - Final Skills Practicum Test -- Mandatory Assessment
Module 12	No Lecture: Independent Study -- Final Test Preparation (Details in D2L) Lab (in-person): Final Theory Test	1,5	No Lecture Lab - Final Written Exam - Mandatory Assessment

Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Evolve Clinical Essential Skills Videos & Test Student must purchase digital resource and create Evolve Account. Complete weekly readings/videos and associate quizzes prior to due date.	Modules 1,2,3,4,7: Part 1, 7: Part 2, 8,9	5,8	10%
D2L Dropbox & Virtual Simulation Activities Student to complete activities in D2L as outlined	Modules 2,3,7: Part B, 8, 9	2,3,4,5,6,7	5%
Sherpath EAQ Tests Complete the EAQ Tests indicated in the modules within Sherpath. Student must purchase required digital resource to be able to complete	Modules 1,2,3,4,7: Part 2, 8,9 Each module worth 3%	5,7	21%
Simulation Self-Debrief Due the Sunday after completion of Part B by 2330. Refer to instructions in D2L Dropbox folder	Module 5 & 6	1,2,3,4,5,6,7,8	5%
Final Skills Practicum Test (25%) Testing will take place in person during scheduled lab time. Must achieve 50% or better to pass the course. Mandatory Assessment.	Module 11	1,2,3,4,5,6,7,8	25%

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Final Written Exam (30%) during scheduled lab, in person Mandatory Assessment	Module 12	1,5	30%
Sherpath Simulations Complete the four indicated simulations within Sherpath digital resource prior to due date	Modules 1, 7: Part 1, 7: Part 2 (2) Each simulation worth 1%	5,7	4%

Completion of NRSG 246 / Nursing Skills Lab I course will be assessed through a variety of requirements, including:

- **Evolve's Clinical Essentials Skills (CES) Videos & Tests**
 - mark will be based on completion of all modules
 - students will have access to all the modules from the beginning of the course
 - modules will not be re-opened once time has expired
- **D2L Dropbox & Virtual Simulation Activities**
 - will have access to each activity for one-week only
 - activities will not be re-opened once time has expired
- **Simulation Reflection**
 - Participate in lab simulation activities
 - Complete Reflective document and upload into D2L Dropbox
- **Sherpath Simulations**
 - Complete the indicated simulation activities posted in Sherpath, digital resource
- **Sherpath EAQ Tests**
 - complete the indicated EAQ Tests posted in the weekly modules within Sherpath, digital resource
- **Final Theory Test**
 - no rewrites
 - mandatory
- **Final Skills Practicum Test**
 - completed one-on-one : student and tester
 - **part of course requirement, student must complete and pass with at least a 50% to pass course**
 - **NO second attempts**
 - mandatory

NRSG 246/Nursing Skills Lab I and NRSG 256/Clinical I are co-requisites. Students must take these two courses together as they support student learning. Students who are not able to attend NRSG 256 will need to connect with the Program Coordinator to discuss their academic options and pathway for rest of program.

Artificial Intelligence (AI) Statement

NO USE. Use of generative AI tools (like ChatGPT) is not permitted in this course.

It is the responsibility of students to maintain a history of records and supporting documentation to demonstrate their efforts in all academic submissions, even if submission of these is not part of the final academic deliverable.

Respondus Monitor Statement

This course will use Respondus Monitor as a remote proctoring tool to support the administration of electronic examinations and assessments. Fleming College has an institutional license to use Respondus Monitor, a cloud-based service and software that captures video, audio, and other data during student assessment sessions for use in monitoring students. This data is accessible to, and may be used by, authorized individuals at the college to administer student assessments and manage the academic integrity of such assessments. The Student Terms of Use for Respondus Monitor must be agreed to by users (e.g. students) prior to each use of the Respondus Monitor, available at: <https://web.respondus.com/tou-monitor-student/>

By accessing and using Respondus Monitor, you agree to the collection, use, disclosure and retention of your personal information (including personal images) by Respondus Inc. in accordance with its Privacy Policy, available at: <https://web.respondus.com/privacy-policy/>

If you have questions about the collection of your personal information, please contact the Privacy and Policy Officer at freedomofinformation@flemingcollege.ca, or visit Fleming College's [Privacy Statement](https://flemingcollege.ca/privacy-statement) (<https://flemingcollege.ca/privacy-statement>) for more information.

If students choose to opt out of using Respondus Monitor, they must inform their faculty member prior to the scheduled assessment, of their refusal and meet with the faculty to discuss their options.

Exemption Contact

Transfer Credits are used to acknowledge learning previously completed at other post-secondary institutions. Fleming College has a formal process to apply for transfer credits. Approval of a transfer credit is based on content equivalency to the course under review and is assessed through the Transfer Credit department. If you would like to apply for a transfer credit for this course, please email transfercredit@flemingcollege.ca for further instructions.

Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more

information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at freedomofinformation@flemingcollege.ca or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.

Fleming College and the Practical Nursing Program(s) faculty are committed to ensuring students adhere to the College of Nurses of Ontario (CNO) practice standards in the classroom and in the clinical setting.

In addition to Fleming College's policies, procedures and academic regulations, the Practical Nursing Program holds students accountable to the CNO Code of Conduct. By adopting the Code of Conduct, we will integrate the Code's principles within our program to help students and our clients understand what it means to be a nurse registered with the CNO.

The Code of Conduct informs nurses, nursing students, and nursing faculty of the standard of practice they are professionally accountable to. It also explains the professional behaviour and ethical conduct expected of a student in the Practical Nursing program both in the classroom and in the clinical setting(s).

When addressing student issues arising in the classroom and/or the clinical setting, faculty will take into consideration Fleming College's policies and procedures in addition to the CNO Code of Conduct. As nurses registered with the CNO, Faculty maintain the right to notify the CNO of student behaviour that violates the CNO Code of Conduct or a practice standard.

- Please review the Class Absence Operating Procedure (2-205) relating to missed assessments. The procedure can be found at <https://mycampus.flemingcollege.ca/group/portal/resources>
- All tests (and assignments) will be marked and mark earned will be returned to the student within two weeks of writing unless otherwise specified by the professor (**please note that assignment #1 is an exception). Multiple choice questions may not be returned to the student. Feedback from the tests may be given in class. The mark achieved will be recorded in GradeBook in Desire2Learn.
- If the student has any questions or concerns about the grading of any evaluation method, the student must make an appointment with the professor within one week of the evaluation method being returned, and bring with them appropriate references from textbooks or notes. (Returned is defined as when the evaluation method is returned to the class)
- **All assessments (assignments, quizzes, tests, presentations, labs, reports, etc.) are due on their stated due date and time unless the student has made specific arrangements with the professor.**

Make-up arrangements for missed assessments are normally not allowed. However, in the event of documented illness or personal circumstances, which prohibit the student from completing the assessment, make-up provisions may be provided as per the Class Absence Operating Procedure (2-205). Otherwise, late assignments will be penalized 10% a day for the first 3 days. After that, assignments will receive a grade of zero.

- Final grades in this course are assigned based on the level of academic achievement which corresponds to all of the assessment components as cited in this course outline. This course may contain assessments that require successful completion in order for a pass to be obtained in the course. These assessments will be outlined in the course outline. Faculty members will not offer additional assessments or credit recovery to individual students beyond those cited in this course outline.
- Students who are late for class/lecture/lab are a disruption to their classmates and have a negative impact on the learning environment. Your instructor will share his/her late policies early in the semester. For reasons relating to classroom management and/or laboratory safety, late students may be refused entry. Lateness in general is unacceptable and will be dealt with on an individual basis.
- Students have the responsibility to support academic honesty and integrity. Please see the Academic Integrity Policy & Procedure (2-201A). This document can be found on the student portal in the resources section.
- Electronic communication devices may be utilized for the purposes of classroom based work such as note-taking and research only.
- The teaching staff reserves the right to modify the course sequence to better meet the needs of the student group and to facilitate student learning.
- Students are encouraged to keep the course outline and marked materials until a final course grade is received at the end of the semester, or for the purposes of portfolio building and transfer credits.

In alignment with practices adopted in other health programs, and in recognition of the importance of a fair and supportive learning environment, students may be eligible for a practical and/or theory exam retake under the following conditions:

Eligibility: The student must be in good academic standing in all other courses and have demonstrated consistent effort and engagement throughout the semester.

Academic Resolution Process: The student must engage in an academic resolution process, which includes:

Submission of a written reflection on performance and learning strategies.

Participation in a guided lab review session with a faculty member or technician to support skill development.

Retake Limitations: Students may earn a maximum of ____% on the retake, provided this still enables them to meet the minimum passing grade for the course.

Finality of Outcome: Failure of the retake will result in course failure.

Appeals: Students may pursue a formal academic appeal if they believe that grounds exist (e.g., procedural error, compassionate grounds, or extenuating circumstances).

This policy aims to uphold academic integrity while supporting student success and reflective practice.