

## Course Outline

<b>Course Title:</b>	Across the Lifespan		
<b>Course Number:</b>	SOCI233	<b>Approval Date:</b>	2025/6/4
<b>Course Hours:</b>	45 hours	<b>Academic Year:</b>	2025
<b>Academic School:</b>	School of General Arts & Sciences		

<b>Program Co-ordinator or Equivalent:</b>	Barbara Bond - barbara.bond@flemingcollege.ca
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flemingcollege.ca

## Course Description

Human development across the lifespan will be studied by exploring the interrelationship between biological, psychological and sociocultural influences from conception to end of life. Upon completion of the course, learners will have an understanding of individual development, in addition to the impact of lifespan development on families and communities. Learners will have the opportunity to follow an individual's development throughout the lifespan, using a variety of biopsychosocial factors.

**Prerequisites:** None.

**Corequisites:** None.

## Course Delivery Type

**Online Asynchronous.**

All course hours are delivered online asynchronously without specified meeting times. Delivery locations and times are not specified on the academic timetable. Asynchronous course hours may be completed at any time.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply various developmental theoretical perspectives to individuals, families, and community across the lifespan.
2. Explore sociocultural influences on lifespan development and the implications to individuals, families, and community.

3. Use the biopsychosocial framework to analyze how lifespan development impacts individuals, families, and community.

Costs for learning resources can be found on the Campus Store website, using the links below, or by visiting the Campus Store location at your campus.

- Sutherland: <https://www.bkstr.com/sfleming-sutherlandstore/home>
- Frost: <https://www.bkstr.com/sfleming-froststore/home>

## Assessment Summary

Assessment Task	Percentage
Quizzes	40%
Assignments	30%
Applied Learning	30%

## Student Success: Policies and Procedures

Mutually, faculty and learners will support and adhere to college Academic Regulations, and Student Rights and Responsibilities. The following policies and guidelines have been developed to support the learning process.

Please click on the link for information about:

- [Academic Integrity \(2-201A\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/7750/download>)
- [Accessibility for Persons with Disabilities \(3-341\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/5619/download>)
- [Grading and Academic Standing \(2-201C\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/7752/download>)
- [Guidelines for Professional Practice: Students and Faculty](#)  
(<https://flemingcollege.ca/PDF/guidelines-for-professional-practice-students-faculty.pdf>)
- [Student Rights and Responsibilities \(5-506\)](#)  
(<https://department.flemingcollege.ca/hr/attachment/269/download>)

If you will need academic accommodations (for example if you have a learning disability, mental health condition such as anxiety or depression or if you had an IEP in high school), please contact the [Accessible Education Services \(AES\)](#) department (<https://department.flemingcollege.ca/aes/>) to meet with a counsellor.

**Alternate accessible formats of learning resources and materials will be provided, on request.**

## Program Standards

The **Ministry of Colleges and Universities** oversees the development and the review of standards for programs of instruction. The **Ministry of Labour Training and Skills Development** oversees the development and the review of standards for programs of instruction for Apprenticeship training in the province of Ontario. Each college is required to ensure that its programs and program delivery are consistent with these standards, and must assist students to achieve these essential outcomes.

This course contributes to Program Standards as defined by the [Ministry of Colleges and Universities](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/) (MCU). Program standards apply to all similar programs of instruction offered by colleges across the province. Each program standard for a postsecondary program includes the following elements:

- **Vocational standards** (the vocationally specific learning outcomes which apply to the program of instruction in question);
- **Essential employability skills** (the essential employability skills learning outcomes which apply to all programs of instruction); and
- **General education requirement** (the requirement for general education in postsecondary programs of instruction that contribute to the development of citizens who are conscious of the diversity, complexity and richness of the human experience; and, the society in which they live and work).

Collectively, these elements outline the essential skills and knowledge that a student must reliably demonstrate in order to graduate from the program. For further information on the standards for your program, follow the MCU link ([www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/](http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/)).

## Detail Plan

<b>Term:</b>	2025 Fall
<b>Class Section:</b>	W
<b>Program Co-ordinator or Equivalent:</b>	Barbara Bond - barbara.bond@flemingcollege.ca
<b>Dean (or Chair):</b>	Emily Root - Emily.Root@flemingcollege.ca Nat Leach - Nat.Leach@flemingcollege.ca

## Learning Plan

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
	Introduction to Across the Lifespan	1-3	Practice Applied Learning
	Introduction to Human Development	1-3	Quiz
	Genetics	1-3	Applied Learning
	Infancy & Toddlerhood	1-3	Quiz

Wks/Hrs Units	Topics, Resources, Learning, Activities	Learning Outcomes	Assessment
	Childhood	1-3	Applied Learning
	Adolescence	1-3	Assignment #1
	Adulthood	1-3	Quiz
	Independent Study Week		
	Aging and Death		Quiz
	Culture and Language	1-3	Applied Learning
	Moral & Ethical Development	1-3	Quiz
	Gender & Sex Development	1-3	Applied Learning and Assignment
	Social Media	1-3	Assignment #2
	Across the Lifespan	1-3	Quiz
	Wrap Up		

## Assessment Requirements

Assessment Task	Date/Weeks	Course Learning Outcome	Percentage
Quizzes - online quizzes completed through the learning management system (D2L). There will be 6 multiple choice quizzes worth 7% each that assess the ideas of the course. Students will have two attempts and a specific period of time to complete each quiz. Quizzes have been designed using UDL principles. Quizzes must be completed within the required time frame or a grade of 0 will be assigned.	All assessments and relevant details will be provided and uploaded to the learning management system (D2L).	1-3	42%
Applied Learning. These are discussion boards and are each worth 7%. Assessments will follow a rubric for content across the semester to assess the connections between the ideas and the learner's life. These applications have been designed using UDL principles.	All assessments and relevant details will be provided and uploaded to the learning management system (D2L).	1-3	28%
Case Studies. There will be two (2) application assignments across the semester, each worth 15%. The studies are connections and extensions of the ideas of the course and must ONLY USE COURSE material to complete. Each study will be completed and submitted in the D2L Dropbox. Late policy will apply to this assessment. Any use of materials from outside the course will result in a zero.	All assessments and relevant details will be provided and uploaded to the learning management system (D2L).	1-3	30%

All students require reliable internet access and a reliable computer to complete this course. For technology requirements and support please visit <https://department.flemingcollege.ca/its/important-info/>.

Any other online learning support can be found here: <https://fleming.libguides.com/friendly.php?s=lol-home>

All relevant details will be posted in D2L. It is critical that learners check D2L and their Fleming Student emails for any updates. Weekly news items are posted on Mondays for the upcoming week.

## Turnitin Statement

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com in support of academic integrity. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

If students choose to opt out of using the software, they must inform their faculty member at the time of the assignment, of their refusal and meet with the faculty to discuss their options. For further information on the use of Turnitin, please refer to the [Operating Procedure 2-201F](#)  
(<https://department.flemingcollege.ca/hr/attachment/10233/download>)

## Exemption Contact

If you believe that you have met these outcomes in another post secondary course you have already completed, please email [credittransfer@flemingcollege.ca](mailto:credittransfer@flemingcollege.ca) to request a credit transfer.

## Prior Learning and Assessment and Recognition (PLAR)

PLAR uses tools to help learners reflect on, identify, articulate, and demonstrate past learning which has been acquired through study, work and other life experiences and which is not recognized through formal transfer of credit mechanisms. PLAR options include authentic assessment activities designed by faculty that may include challenge exams, portfolio presentations, interviews, and written assignments. Learners may also be encouraged and supported to design an individual documentation package that would meet the learning requirements of the course. Any student who wishes to have any prior learning acquired through life and work experience assessed, so as to translate it into a college credit, may initiate the process by applying through the Registrar's office. For more information please click on the following link: <http://flemingcollege.ca/admissions/prior-learning-assessment-and-recognition>

## Course Specific Policies and Procedures

It is the responsibility of the student to retain this course outline for future reference. Course outlines may be required to support applications for advanced standing and credit transfer to other educational institutions, portfolio development, PLAR and accreditation with professional associations.

**Synchronous sessions may be recorded. As a result, your image, voice, name, personal views and opinions, and course work may be collected under legal authority of section 2 of the Ontario Colleges of Applied Arts and Technology Act, 2002. This information will be used for the purpose of supporting student learning. Any questions about this collection can be directed to the Privacy and Policy Officer at [freedomofinformation@flemingcollege.ca](mailto:freedomofinformation@flemingcollege.ca) or by mail to 599 Brealey Drive, Peterborough, ON K9J 7B1.**

Please be reminded that this is a **web only course**, meaning that all content and assignments are done independently/asynchronously by the student according to a set schedule. All online interactions should be respectful and professional. Your work should be authentic and reference course material only. Please review online etiquette tips here: <https://fleming.libguides.com/c.php?g=717401&p=5119997>

It is critical that learners in this course check into D2L online each week. Learners are expected to complete assignments, either a quiz, discussion board or case study assignment **each week**. The readings and additional resources will support the content.

It is also important that learners are actively engaged in and with the material on the learning management system (D2L) by reading News items, accessing weekly content and videos, and reviewing resources and assignment guidelines. It is expected that learners check this every day.

Professors will communicate directly to learners using the Fleming email system, therefore checking this email account everyday is also required.

Learners will be required to complete the assigned readings each week.

Each quiz will open for a select period of time (communicated in the course calendar and D2L) and students have two attempts for a set period of time to complete the multiple choice questions. Students must log into the learning management system (D2L) from a reliable internet linked computer and be prepared to spend the specified amount of time on the assessment. Students may decide when (within the specific time period) to write the assessment - some advice and guidance about this will be provided in seminar. A grade of 0 will be assigned if the quiz is not completed within the prescribed timeframe.

Applied Learning Applications (discussion boards) are due on the dates communicated. These will be open for one week and it is best practice for students to post their answer by Wednesday and comment on other posts are due on Monday at 11:59pm.

Case studies require students to complete templates and submit them in dropbox on the assigned dates. The late policy for this includes a 10% penalty for each 24 hours (or part there of) that the assignment is late up to a maximum of three days (72 hours - including weekends and holidays). After this period a grade of 0 is assigned. These are individual assessments.

Communicate any concerns or questions in a timely manner with your professor.